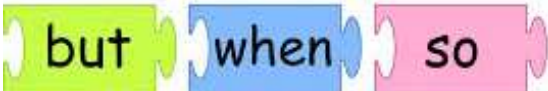
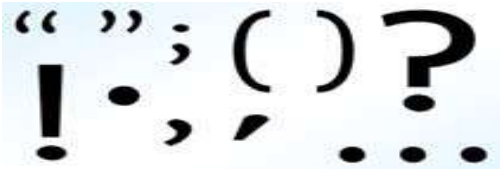




Year 2 Literacy target card Autumn 1

	Target	Target Met ✓
<b>Word</b>	I can use the comparative and superlative forms in adjectives accurately. <b>small, smaller, smallest</b>	
<b>Sentence / Text</b>	I can join sentences using 'and', 'or', 'but', 'so'. 	
<b>Punctuation</b>	I can use capital letters, full stops, question marks and exclamation marks 50% accurately to mark the beginning and end of sentences. 	








Year 2 Literacy target card Autumn 2

	Target	Target Met 
<b>Word</b>	I can use the suffix -ly to turn adjectives into adverbs. <b>sad - sadly , bad - badly</b>	
<b>Sentence / Text</b>	I can extend my sentences using when, If, that, because. <b>When I was small, I took a teddy to bed with me.</b>	
<b>Punctuation</b>	I can use commas in a list. <b>I saw monkeys, zebras, lions and giraffes at the zoo.</b>	


Year 2 Literacy target card Spring 1

	Target	Target Met ✓
<b>Word</b>	I can form compound words accurately. <b>white board - whiteboard.</b> <b>cup board - cupboard</b>	
<b>Sentence / Text</b>	I can use expanded noun phrases for description and specification. <b>The blue butterfly.</b> <b>The green man.</b>	
<b>Punctuation</b>	I can use apostrophes to mark singular possession in nouns. 	


Year 2 Literacy target card Spring 2

	Target	Target Met
<b>Word</b>	I can spell words containing the suffix -ful. <p align="center"><b>help - helpful</b></p>	<p align="center">✓</p>
<b>Sentence / Text</b>	I can choose and use present and past tense consistently throughout my writing. <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>past tense</p>  </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>PLAYED</p>  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="text-align: center;"> <p>present tense</p>  </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>WALK</p>  </div> </div>	
<b>Punctuation</b>	I can use apostrophes to mark where letters are missing in spelling. <div style="text-align: center; margin-top: 10px;">  </div>	

Year 2 Literacy target card Summer 1

	Target	Target Met 
<b>Word</b>	I can spell words containing the suffix -less. <b>hope- hopeless</b> <b>fear - fearless</b>	
<b>Sentence / Text</b>	I can use the progressive form of verbs in the present and past tense to mark actions. <b>He ran - He was running.</b> <b>She shouted-She was shouting.</b>	
<b>Punctuation</b>	I can understand how apostrophes are used within the English spoken language. <b>"I don't want to come home!" not "I do not want to come home!"</b>	

Year 2 Literacy target card Summer 2

	Target	Target Met ✓
<b>Word</b>	I can spell words containing the suffix -ness. <b>dark - darkness.</b>	
<b>Sentence / Text</b>	I can compose a question, command, statement and exclamation and explain the differences between each one. 	
<b>Punctuation</b>	I can use capital letters, full stops, question marks, exclamation marks, commas in lists and apostrophes to mark singular possession 80% accurately. 