



Marish Academy Trust

Welcome to Year 1

Outline of the session...

- ✓ Welcome
- ✓ Staff
- ✓ Procedures and Lunches
- ✓ Timetable
- ✓ PE
- ✓ Behaviour and Expectations / R - Time
- ✓ Phonics and Literacy
- ✓ E-Safety
- ✓ Homework
- ✓ Questions



Classes in Year 1

- Classes in Year 1:

1A, 1HO and 1B

- Adults teaching in Year 1:

Mrs Akhtar, Mrs Ommer, Mrs Hothi and Mrs Bains

- Support staff in Year 1:

Miss Savi, Mrs Akmal and Miss Bonner





Procedures

- The doors will open from 8.00am- 8.30am for soft start and children will come into the classrooms and start their morning work. If you arrive after 8:30, please report straight to the office rather than the classroom door as lessons will have started.
- If you have a message, please speak to the class teacher at the end of the school day or leave a message with the TA in the morning as teachers will be starting work with the children promptly at 8:00am.
- Please make sure they bring their reading books and reading records everyday and that they are signed at least 3 times a week - more information about this on the reading slide.



Daily Routine

- The first lesson begins at 8:30am
- Morning lessons are made up of literacy, maths and phonics.
- The children have a break at 10am and are given a piece of fruit to eat outside.
- Lunch is at 11:30am to 12:30pm.
- Afternoon lessons consist of Guided Reading, either History/Geography, DT/Art, PE, ICT or PSHÉ, depending on which day of the week it is.



Attendance

Every day at school matters for the children so we would like to remind you that unless your child has a temperature or is very unwell please could you encourage your child to attend school every day,

The expectation at Marish Academy Trust is that your child is at school for at least 96% of the academic year. Attendance is monitored regularly and in assembly weekly names are announced for the children with the highest attendance. Term time holidays are not authorised.

Rewards and treats are also up for grabs for the children who have 100% attendance, including certificates and treats. They will also have a prize to take home at the end of each half term.

Let's make this year a memorable one by encouraging the children to come to school and enjoy their learning journey!



Things to remember

Please can you ensure your child brings in the following items into school everyday and that they are all **labelled** with their name and class:

- Coat
- School jumper
- School bag/book bag
- Reading book and reading record
- Please ensure children are wearing black shoes
- Water bottle



Timetable

This is an example of a Year 1 class timetable. Each class may vary.

	8:00-8:30	8:45-9:10	9:10-10:10	10:10-10:25	10:25-10:40	10:40-11:30	11:30-12:40	12:40-1:15	1:15-2:30		
M	R - tim e and read ing, plus fing er gym inte rven tion	Phonics	Maths	<u>B</u>	Handwriting	Literacy	<u>L</u> <u>U</u> <u>N</u> <u>C</u> <u>H</u>	Guided reading	Creative curriculum	Story time 2.15 - 2.30	
T		PPA Music - Bushra		<u>R</u>	PPA PE - Amy	PPA ICT - Elena		<u>U</u>	Phonics	Maths	
W		Phonics	Maths	<u>E</u>	Handwriting	Literacy		<u>N</u>	Guided Reading 12:30-1:05	Creative curriculum	Seal Assembly
T		Phonics	Maths	<u>A</u>	SPAG	Literacy		<u>C</u>	Guided reading	Creative curriculum	Celebrat ion Assembl y
F		Phonics	Maths	<u>K</u>	GR	Literacy		<u>H</u>	Creative Curriculum		PE



Curriculum

Please see the school website for further information:
Year 1 Curriculum - Marish Primary School
(marishacademytrust.co.uk)



Maths

In Maths children will learn number bonds to 10 and 20, apply place value knowledge to represent numbers using objects, solve addition and subtraction problems as well as compare and describe lengths and heights. We will also be learning about position, movements and turns. The vocabulary we would like children to use is add, subtract, total, equals, hundreds, tens, ones, smaller, longer, taller, shorter, multiply, divide, turn, forwards and backwards.



English

In Literacy we use the power of reading scheme. We will cover a range of books, including, Where the wild things are, Once Upon a snowstorm, Fantastic poems, The carrot and the pea, The Snail and the Whale, Beegu, Claude in the city.



Science

In Year 1, the children will investigate seasonal changes and explore various weather aspects. They will get the opportunity to describe typical weather for each season and look at how extreme weather can affect us.



Humanities

In Geography, year 1 will be exploring changes over time, describing seasonal weather changes. Children will use simple maps of the local area to describe where they live. Children will also learn about weathers around the world and how it affects the environment.

In History, children will focus on chronological understanding and differences between now and then. They will explore Castles in Britain and learn about nurturing nurses.



Reading

In reading in year 1 we are focusing primarily on ensuring children use their phonetic knowledge to decode and blend quickly and accurately. To read common exception words, noting unusual correspondences between spelling and sound and where these occur in words. To check that a text makes sense to them as they read and to self-correct. To contribute confidently in discussions about a text, take turns and listen to what others say.



Computing

In Computing Year 1 will be:

- Understanding the use of Algorithms
- Use logical reasoning to make predictions
- Write and test simple programs
- Communicate online safely and respectfully
- Organise, store, retrieve and



Clothing and PE

- Please ensure all children's wear their PE kit to school on the day that their class has PE. They will remain in their PE kits for the entire day.
- Children will have PE twice a week.
 - 1A: Tuesday and Wednesday
 - 1B: Tuesday and Wednesday
 - 1HO: Tuesday and Friday
- Children need a red Marish T-shirt.
- Outdoor PE – dark coloured warm tracksuit and trainers.
- Indoor PE – black shorts and trainers
- Can you please ensure that children are not wearing earrings or any jewellery on the days they have PE for safety reasons.



Rules

Here at Marish, we follow 3 Diamond Rules:

- ◎ Follow instructions with thought and care
- ◎ Show good manners at all times
- ◎ Care for everyone and everything



Rewards

Bouncy Ball Rewards

1 jar= 10 minutes extra play
2 jars=prize from the treasure box
3 jars= £10 voucher to buy resources for the classroom

75 50 25

Stamps



Step System

If your child does not follow our important rules, they will be placed on our Step system.

- Step 1 – Verbal reminder.
- Step 2 – Name placed on board.
- Step 3 – Time out within the classroom.
- Step 4 – Sent to another year group for time out.
- Step 5 – Sent to a member of SLT and phone call home to parents/carers.

Slips for any children who are placed on Step 3, 4 and 5 will be sent home with the child, explaining why they have been placed on this step. A meeting will be held for any children you receive a step 4 or 5.



Sanctions



Behaviour Steps Grid~ Low level behaviours



Behaviours (record on daily class chart)	One or More Things an Adult Can Do	Support Offered
a) Wandering around the room/school	a. Non-Verbal gestures ✓ Eye contact ✓ Frowns ✓ Finger clicks b. Planned ignoring c. Remind children of expectations of Willow primary school. Remind children of the 3 school rules. d. Verbal warning with reason (because you did ...) e. Change of seat	<ul style="list-style-type: none"> • Class teacher talks with child • Look for correct behaviour • Playground green cards • stamps/ Certificates/Stickers/ Class Rewards
b) Calling out or interrupting the class		
c) ignoring instructions		
d) making silly noises		
e) talking when asked to be silent		
f) pushing in the line		
g) swinging on the chair		
h) running in the corridors		



Sanctions



Behaviour Steps Grid~ Step 3

Behaviours (record on daily class chart)	One or More Things an Adult Can Do	Support Offered
a) Received 3 steps for poor behaviour choices	<p>a. Go to time out in the classroom. Complete a reflection sheet about their behaviour choices. To be held with copy of letter in front office.</p> <p>b. Teacher to inform Key Stage/ Phase Leader</p> <p>c. Letter sent home to parents informing them of their poor choices and invites them to a meeting the following day. Letter to be copied and sent to front office to file in step 3 and 4 file.</p> <p>d. ECM slip completed if a child persistently receives step 3</p>	<ul style="list-style-type: none"> • Class Teacher talks with child • Rewards for good behaviour choices :stamps/stickers/certificates • Playground Green cards • Circle Time and role play
b) Not responding to an adult's repeated request		
c) General refusal to do anything including classwork		
d) Throwing objects in temper e.g. pens, pencils, books		
e) Hurting someone		
f) Being rude to an adult and answering back		
g) Telling lies		
h) swearing		
I) Damaging property e.g. classroom equipment such as rulers and pencils		
J) Bringing our school into disrepute whilst wearing school uniform i.e. trip		



Sanctions

Behaviour Steps Grid~ Step 4



Low Level Behaviour	One or More Things an Adult Can Do	Support Offered
A) Received 4 steps for poor behaviour choices	a. Sent to Assistant Head teacher or Deputy Head Teacher exclusion from class and to complete a reflection sheet. Filed with letter. b. Child put on a behaviour report for one week by class teacher. Signed at the end of the day by class teacher. c. Class teacher speaks to parent about poor choices d. Letter home to parents by Class Teacher requesting their attendance at a meeting the following morning with Phase leader and class teacher Copy placed in step 3 and 4 file at the front office. e. If Two Step 4 letters are sent in any half term period then referral to ECM team for support.	<ul style="list-style-type: none"> • Behaviour Targets set with parents and monitored by parents and teacher • Rewards for improved behaviour: class stamps/stickers/certificates <ul style="list-style-type: none"> • Playground Green cards • Circle Time and role play
b) leaving the classroom without permission		
c) extreme rudeness		
d) intentional spitting at someone		
e) extreme physical harm to others		
f) throwing dangerous objects		
g) stealing		
h)provoked physical aggression to other children		



Sanctions

Behaviour Steps Grid~ Step 5



Low Level Behaviour	One or More Things an Adult Can Do	Support Offered
a) Received 5 steps for poor behaviour choices	a. Teacher to complete step 5 slip and send child to the front office.	<ul style="list-style-type: none"> Rewards for improved behaviour: stamps/ class rewards/ stickers/ certificates
b)serious challenge to authority (this includes not responding to a request from a senior teacher or head teacher	b. Exclusion from the class and Playground (for one day) at the step 5 table (Organised by Head teacher).reflection sheet to be completed and filed with letter.	<ul style="list-style-type: none"> learning mentor
c)dangerous acts of vandalism		
d)bullying (persistent victimisation whether physical or verbal)	f. Parents telephoned to explain that a step 5 has been received and they need to attend a meeting at 8.30am the next morning and a letter to be sent home at the end of the day confirming the meeting and reasons. Targets to de discussed for the behaviour sheet which will be for 2 weeks.	<ul style="list-style-type: none"> Circle Time
e)comments that are racist, homophobic or relate to physical disabilities		
f) extreme danger or violence		
g) physical abuse to a member of staff	g. Copy of letter to be placed in step 5 file	
h) extreme unprovoked physical abuse	h. ECM slip completed	
i) leaving school without permission	i. PSP Meeting arranged when 2 step 5s have been received in a half term.	





Behaviour Reflection Sheet



Name of child: Date: Class: Reached step 3 4 5 (please circle)
Explain what school rule/s you have broken; <ul style="list-style-type: none">• Show good manners at all times• Care for everyone and everything• Follow instructions straight away
What should you have done?

With younger children you may need to be scribe or annotate their writing or drawings.

If your child reaches a step 3, 4 or 5....

They are given time to reflect and explain to their teacher what rules they have broken and what they should have done.



R- Time



Relationships to improve education

Reading



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- Children will be given a new book every week, as time goes on this will change to twice a week. Some children will be given a REN book to read which will require them to complete a quiz at school once they know the book well enough. Quizzes test your child's comprehension and understanding using multiple choice and they can look back in the book when answering questions to find the answers.
- Children will also receive a big cats reading book. This will be changed once a week. This book is to help with recognising and consolidating their phonics sounds
- Please encourage your child to read everyday and sign their reading record once they have completed the book. Please also leave a comment so we know how well they have read their book.
- We will write the date and record the title of their book into their reading record on the days that a new book is given. Please take care of these books and ensure they are brought into school everyday.

Lunches



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School dinners:

In year 1 & 2 school dinners are free however you need to log onto ParentPay to book your child's lunch at least 24 hours in advance. There is a meat option, a vegetarian option and jacket potato option available everyday.

Packed Lunches:

Marish is a healthy school and would like to promote a healthy lifestyle. Please can we minimise the amount of treats that are placed within lunchboxes. Excessive amounts of chocolate/treats will be removed & placed within your child's book bag.

There is a strict no nut policy at Marish Primary School.



Homework

Homework projects will continue this year because they were so successful last year. Children will also have:

- Phonics workbook - one page daily will need to be completed by the children. All pages to be completed will be dated with the due date.
- Maths workbook - one page a week in the maths book. All pages to be completed will be dated with the due date.
- Weekly online maths homework is also being set on myMaths and login information has been given to you.
- They will also eventually be given a comprehension book to complete each week.

Homework books will be handed out on Wednesday and are due back on Monday.

As well as the homework books and projects, all students will be expected to practise their spelling words and read their quiz book regularly.





E-Safety

- This is an area that we as a school take extremely seriously.
- Do you know any of these sites?





- There are over two million available to download
 - Almost all of them are open to communication with others
 - They are one of the leading platforms for cyber bullying to take place
 - They have age restrictions but no control over them!
- Can you guess the age restrictions for any of these apps?





Age restrictions:

Snap Chat: 13+



Instagram: 13+



Facebook: 13+



Youtube: 18 (13 if parents have given permission)



Whatsapp: 16+



Twitter: 13+





E -Safety

stay safe online

Remember the 5 SMART rules when using the internet and mobile phones.



S **SAFE**: Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

m **MEET**: Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

a **ACCEPTING**: Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r **RELIABLE**: Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.

t **TELL**: Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website ...

www.kidSMART.org.uk



How can you help?



- Read with your child and sign their reading records up to 3 times a week. Ask questions to help them understand the text. The reading records include notes on how you can help your child with their reading in the middle pages.
- Practise the high frequency words that are in your child's reading record with them everyday.
- Complete maths and phonics homework and give them in on time every week. myMaths is also available as an optional piece of homework.
- Learn number bonds to 10 and 20.





Thank you for any support!
If you have any questions please do
speak to your class teacher or email
the school email address
post@marishandwillow.co.uk and we
will be happy to help.