

Welcome to Resource Base!



Leading our classes...



Elena Nistor
RB1



Gurpreet Kumar
RB2



Naila Habib
RB3

Leading our classes...



Jyoti Randhawa
RB4



Belinda Shepherd
RB5



Val Collier
RB6

Supported by our skilled team of LSAs

Nishi Shukla

Shagufta Yousaf

Laxmi Tanniru

Rajinder Kaur

Pranali Chambhare

Puneet Banse

Emma Cox

Bidisha Burman

Richard Parris

Teresa McKenna

Sandeep Kaur

Jamila Khaliq

Tahira Majid

Shahbana Khan

Carol Butler

Sobia Khalid

Hasiba Choudhry

Saritha Gundarapu

Reena Procek

Julie Gillet

Linda Rautenberg

Sarah Khokhar

Farkhunda Khan

Mani Varshi

Emma Caldwell

Maryam Qayyum

Paris Barton

Overseeing and supporting provision across the base



Simon Williams
Resource Base lead



Natasha Gentles
DHT/SENCO



Lyndsey Howe
DHT/SENCO

Procedures

- ▶ The doors open from 8:15 for soft start. Children come into class and can have a quiet start to the day and a bite to eat.
- ▶ At 9:50 the gates will be closed and after this time, children who arrive late will need to go to the front office to sign in.
- ▶ Parents can leave a message for the class teachers when they drop off in the morning and are usually available to speak at the end of the day.



Lunches

School dinners:

School dinners cost £2.20 and need to be paid for on the parent pay system. We are no longer accepting any cash payments in school anymore.

Children in Reception, Year 1 and Year 2 are entitled to free school meals and we encourage you to take advantage of this opportunity.



Lunches

Packed Lunches:

Marish is a healthy school and it is important that children are encouraged to eat as healthily as possible. We understand that some children have a limited diet and sensory issues which mean that will only eat certain foods, but we would encourage you to limit the amount of treats included in their lunches and to ensure children always have a healthy option available.



Timetable

- ▶ Timetables across the base vary somewhat, but all children have opportunities for:
 - ▶ Daily reading, writing and maths
 - ▶ Speech and language support integrated into activities throughout the day
 - ▶ Attention and listening activities such as Bag Time or R-Time
 - ▶ Sensory activities each day
 - ▶ Opportunities to develop life skills

School uniform

We encourage children to take pride in their appearance and to take care of their clothes. School uniform helps establish a sense of belonging and identity and can develop a sense of pride and loyalty.

Our Marish school uniform is :

- Red sweatshirt or cardigan
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black sensible shoes



Please ensure all items of clothing is labelled with your child's name.

We understand that some children in Resource Base struggle to wear the full school uniform and we are happy to be flexible with this when appropriate.

PE

- ▶ All of the Resource Base classes have PE on Friday mornings.
- ▶ Please send your child to school on Fridays in their PE kit, which is a red or white T-shirt and black or navy jogging bottoms.
- ▶ Please ensure all PE clothing and any spare clothing you send in is labelled clearly with your child's name as well.
- ▶ No children should be wearing jewellery, including earrings, on PE days for safety reasons.

The Diamond Rules

1. Follow instructions with thought and care
2. Care for everyone and everything
3. Show good manners at all times

Behaviour system



We give children feedback about their behaviour in lots of ways, but each of the classes also uses the Rainbow system. Children start the day on the sunshine and can move up or down as a result of their behaviour. Children are always given the opportunity to earn their way back up to the sunshine or even the rainbow.

- ▶ In Resource Base, we use a multi-sensory and highly structured approach in all of our classes.
- ▶ This includes the use of visual timetables for our children.
- ▶ Depending on their individual needs, staff may use a variety of other supports to encourage and enable children to communicate effectively including:
 - ▶ Visual prompts
 - ▶ PECs
 - ▶ Communication boards
 - ▶ Assisted technology

Targets

- ▶ All children in Resource Base have termly targets set and monitored by our staff and recorded in their Individual Education Plan or their Learning plan.
- ▶ These reflect either the steps towards in their EHCPs or the recommendations from professionals' reports.



E-Safety

At Marish Primary School, we take E-safety very seriously.

We know that many of our students in Resource Base spend a lot of time on devices and accessing the Internet.

E-Safety

Children with additional needs are particularly vulnerable of being exploited or may accidentally view material which is unsuitable.

Please ensure you have appropriate filters on all your devices and your child is always supervised while accessing the Internet.