



MARISH

Academy Trust

Marish Primary School

Summary of School Sports Premium Spend and IMPACT 2020/21

June 2021

What is the School Sports Premium?

It is a sum of money given to the school each year to ensure the delivery of high quality Physical Education, sometimes delivered by a specialist teacher or coach or a primary teacher who has had extra training funded by the Sports Premium. It can also be used to provide greater access to physical education for pupils, especially the least active, through the provision of clubs during extended provision or in holidays.

At Marish Academy Trust, we have always had a wide-ranging PE Curriculum, a dedicated PE department and a varied programme of competitions and extra curricula activities running before and after school. But there is always room for improvement and the Trust schools use the money to enhance provision further in a variety of ways, some of which are mentioned above and below.

How much is it?

The level of the premium for 2020-21 was £22440 for Marish and £19810 for Willow. It is calculated according to the number of pupils on roll at each school.

What did Marish Academy Trust spend the premium on in 2020-21

The DFE guidance states Sports Premium should be used to:

- Develop or add to the PE and sport activities that the Trust already offers
- Make improvements now that will benefit future pupils

So, for example during 2020-21 we used our funding to:

- Employ a total of five specialist sports coaches to deliver high quality PE lessons across the Trust for all our 1300 pupils, including resource base and EYFS. Two of these staff members also worked part time as learning mentors
- Extend and target sports provision. Realising the issues with sedentary lifestyles, and the long-term impact this has on health, we have also been able to provide 'wrap around' sports clubs throughout the school day; targeting 'harder to reach' children (particularly Pupil Premium children); something that was only possible through utilising these two members of PE staff.
- Provide all class teachers with a specialist coach to work alongside them to improve the quality of PE lessons.
- Buy new resources to help teachers teach PE more effectively, including equipment targeting the enjoyment and uptake of PE and swimming and sports and fitness clubs amongst children in the Resource Base.
- Provide specific training and supported sessions for the teachers of the resource base children or others with complex physical needs or social emotional or behavioural needs.
- Further develop the range of clubs and sporting opportunities (as well as partnerships) that are available to all pupils, and encourage more pupils to take up sport- especially those with disabilities and SEN.
- Provide targeted opportunities designed to involve the least active children or disadvantaged children in sports clubs before or after school and in the holidays.
- Continue our subscription to Slough Schools Sports Partnership to enable our pupils to access an ever-increasing variety of competitions. Providing extra curriculum fixtures after school, which includes sports such (but were not limited to) as Boccia, Badminton, Table Tennis, Football, Cricket and Tag Rugby.

- Ensure in school opportunities such as cycling proficiency, now known as bikeability, in KS1 and KS2.
- Ensure that some disadvantaged children had subsidised places to attend our trip to PGL. This includes providing extra adults in situations where Pupil Premium individuals may have specific needs that would (without this provision) be a barrier to such an experience.
- Enable several children with complex SEND to attend regular swimming lessons with their chronological year groups through providing transport and an additional swimming coach for this group with sports premium funding.
- We funded the travel cost for weekly swimming lessons for year 4. During this academic year Marish had 59 children from a year 6 cohort of 131 who could swim at least 25 meters confidently and use different strokes. At Willow, 16 children from a cohort of 60 could swim confidently. This equates to 39% Trust-wide, who showed confidence with different strokes. Despite efforts to increase the numbers who can swim, we have been hampered by unforeseen contextual factors including difficulties accessing the swimming pool (due to the refurbishment of the local pool) and of course the impact of the pandemic.

The impact of the Funding in 2020-21

At Marish Academy Trust, we value and champion the impact that regular engagement and passion for Sport can bring, not only to the individual but also the wider family. We seek to ensure that the Sports Premium we receive has a broad and meaningful impact on our community.

In seeking to ensure a broader range of pupil premium children have access to sporting opportunities (both in terms of competitive fixtures as well as a broader range of sports clubs), we have invested in a broad range of resources. At Marish, just over £6000 was spent and over £2,800 at Willow, although much of this spend benefits both schools as resources are shared across the Trust. This has enabled the possibility for the Trust to host competitive football, tennis, basketball and hockey matches. This capacity has been severely limited in this current academic year due to lockdown sporting restrictions, however the capacity to do so going forward has not been diminished.

This has also enabled us to broaden access to these sports, with high quality, age appropriate equipment available for a larger number of children- enabling us to increase the number of clubs available to pupil premium pupils. This is reflected in our club uptake amongst pupil premium children (despite the loss of the spring term to the COVID-19 pandemic) and also the award of the Gold Kitemark to both schools in 2020. This investment will see pupil premium children benefit for years to come.

The impact of this Sports Premium spend is listed below:

1. Every class teacher has had training to teach PE from a specialist PE coach. This approach has enabled us to raise the profile of PE; ensuring that it is valued by every member of staff; maintaining the expectation of delivery that all PE teaching is good or better. Additionally, this year we have introduced more sports specific lessons for KS2 children and entered teams into as many local competitions as possible. In consequence, the numbers of children wanting to participate, who bring their PE kit to school regularly and are inspired to join PE clubs within and outside school have broadly improved in 2020, despite the obvious negative impact of the COVID-19 pandemic, when compared with like-for-like terms.
1. We have PE staff trained, and undergoing training, in the 'Enabling Excellence' Course. This is an accredited qualification in leadership- ensuring that a strategic overview for sport is developed and its profile raised across both schools. All staff with focused responsibilities towards the delivery of Sport undergo a wide range of training to ensure high quality lessons, clubs and experiences are delivered. All sports coaches are trained in the award winning 'Real PE' as well holding qualifications and accreditations in specific sports to keep their own practice up to date, several team members hold nationally recognised qualifications in specific sports (including FA coaching badges).

2. This academic year we have signed up for the premium package offered by Slough Schools Sports Network (SSSN). This provides access for all staff to a wealth of CPD opportunities, enabling them to develop their subject knowledge and look at opportunities to widen our sports menu further. This has impacted by enabling us to provide a wider range of clubs and experiences in 2020, then ever before: from Boccia to ballet and judo.
3. Our membership to the SSSN has also impacted the exposure to competitions that our children were afforded the opportunity to engage with. Pre- pandemic 2019, we were on course to exceed the number of children who had taken part in inter-school competition. Unfortunately, with the Summer Term's sporting competition cancelled, this was not possible, but due to our ongoing relationship with the SSSN in 2020-21 we have sought different opportunities to expand competition in the lives of all students. By exploiting and expanding our range of technology all children in all years were able to participate 'virtual' competitions (run through SSSN).
4. In 2020, despite the impact of national lockdowns, we were able to achieve the Sainsbury's KiteMark for Sport at a Gold Standard. This meant that we were able to regularly field 'A', 'B' and 'C' teams in competitions. This (as mentioned above) continued through the engagement in 'virtual' events. Due to investments in coaches, equipment and the SSSN we have, this year, increased the focus on sporting competition. The whole Trust took part in the '12 Days of Fitmas', a Christmas Challenge; during the Spring 2021 lockdown, weekly fitness challenges were remotely set and monitored (via the GoogleClassroom) and where travelling to competitions has been prohibited, we have used technology to enable children to compete against each other within the Trust.
5. To ensure that we are able to develop a life-long impact on our community, we have looked at investing in strategies that will build the habit of sport and exercise into our pupils' daily lives, after they leave school. In 2020 and 2021 we have continued to promote 'Active Movement'. The Daily Mile is well promoted affording all children, each day, to walk a mile outside of timetabled PE/sporting activities or break/ lunch. This year all classes in year 1-6 have managed to complete at least part of the daily mile at least twice a week throughout the academic year, with 'star walkers' for each class being celebrated and year groups being encouraged to compete against each other to have travelled the most miles in a week.

The sports premium has been used to create 'Daily Mile' courses, clearly indicating the distance, in each school. this has seen children looking to complete their daily mile at break times in addition to their regularly class mile.

6. This promotion of healthy lifestyles has also included simple movement tasks such as standing to answer questions or your name in the register. Each class has also been given regular 'movement homework' to encourage a whole community approach- again with certificates and prizes for children who take part.
7. In capitalising on the Olympic spirit, all year groups have also taken part in 'The Race to Tokyo'. Sports Premium money was used to purchase pedometers, with groups from each class taking turns (each day) to walk as far as they can during the school day. Each year group's total steps are then totaled with the children competing to see which year group can reach Tokyo first. This has seen a huge impact in children's activity levels, with the steps per day noticeably increasing.
8. In 2020-21, we have considered the needs of our children with SEND and bought resources specially to support their engagement in physical activity. The impact is evident in their progress in physical skills. Pupils with mobility or balance problems, have developed skills and strengthened muscles and resilience for physical activity. For the mainstream children, we have listened to what pupil voice surveys were telling us and invested in sports equipment for the playground to be used at lunchtimes. Lunchtime clubs have been enhanced by the purchase of this equipment and these are becoming increasingly popular at both schools.

9. Through links with Reading FC, we have been able to provide focused and specialised clubs for our children with SEND. These clubs have been designed around the needs of these often medically complex children who would not otherwise have access to regularly sporting opportunities without the level of support from within the school setting.
10. To encourage more children to be physically active at lunch and break times, we run house games and competitions and we targeted specific children to work with mentors and sports activity champions on the playground to become more active. The impact of this is that there is now equality of opportunity across the two Trust schools and our pupils with SEND are able to access quality PE that is specially adapted for them. This has included several of them being able to attend swimming lessons with the appropriate equipment and trained staff to accompany them, as well as specific sporting competitions (i.e. boccia and 'sensory play' clubs) designed for those with mobility issues. Their teachers are confident in delivery too.
11. Investment has been made with high quality coaching in specific sports (outside of the SSSN). In 2020-21 a partnership was expanded with Thames Valley Cavaliers (a local semi-pro basketball team), which has provided access to high quality coaching and clubs for a wide range of age groups. This has also opened opportunities for holiday sports clubs, as well as coaching that is of a national standard. Where needed by pupil premium families, these clubs are funded by the Trust through our Sport Premium.
12. We provided holiday clubs throughout the year, including some with a specific PE focus; these clubs offer free places to our most vulnerable children. The impact of this was that an average of 10 pupils each half term were able to take advantage of this provision, ensuring that they received extensive, and varied, physical activity throughout the week(s) as well as receive a balanced, nutritional diet.
13. Additionally, a varied and broad diet of sports clubs are offered each term as part of the Children's University offer. We used the funding to provide free places for vulnerable pupils. This offer was heavily impacted by the COVID pandemic and related restrictions- as the majority of our club take up occurs in the Spring and Summer Terms. With the unfortunate Lockdown wiping out our Spring term, we have also noticed a sharp retrenchment in engagement with any after or before school provision in the Summer term. Despite these huge obstacles, we have been delighted to see that our Pupil Premium numbers participating in clubs has matched the pre-pandemic numbers- a remarkable achievement given the obvious challenges.

Appendix 1: Sports Club participation data

Marish

Autumn 2020 to Summer 2021 155 PP children

Term	No of sports clubs	KS1	KS2	Number of pupils able to participate	Pupil Premium Participation	% PP Participation
Autumn 2020	10	2	8	210 places	14	11%
Spring 2021	Cancelled due to COVID-19					
Spring 2020	9	2	7	225 places	22	16%

Willow

Autumn 2020 to Summer 2021 115 PP children

Term	No of sports clubs	KS1	KS2	Number of pupils able to participate	Pupil Premium Participation	% PP Participation
Autumn 2020	10	1	9	180 places	10	10%
Spring 2021	Cancelled due to covid-19					
Summer 2021	7	1	6	140 places	16	16%