



# EYFS



## OVERVIEW OF TOPICS

Autumn Term ~ All About Me, Space, Christmas  
Spring Term ~ Animals, In the Garden  
Summer Term ~ Traditional Tales, Sailing on the Seas

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

In Nursery and Reception, children will learn to self regulate and show an understanding of their own feelings and those of others and begin to regulate their behavior accordingly. The children will learn to manage their own basic hygiene and personal needs as well as building independence, resilience and perseverance in the face of challenges. At school they will build relationships by playing cooperatively, taking turns and showing sensitivity to their own and others' needs.

## COMMUNICATION AND LANGUAGE

Over the year, all children in EYFS will be developing their listening and attention and understanding, learning how to ask and answer questions, as well as holding conversations with their teachers and peers. Children will improve their speaking skills and learn to participate in discussions, offering their own ideas using grammatically accurate full sentences. Children will be introduced to a rich vocabulary through stories, non-fiction, rhymes and poems.

## PHYSICAL DEVELOPMENT

Children in Nursery and Reception will be encouraged to develop their gross motor skills, learning how to negotiate space and obstacles safely. They will improve their strength, balance and coordination. At school children will improve their fine motor skills by using a range of tools including pencils, scissors, paintbrushes and cutlery. They will begin to use accuracy and care when drawing, and hold a pencil accurately using a tripod grip.

### Useful websites

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>





# EYFS



## LITERACY READING

In Nursery, children will develop attention and recall skills whilst listening to stories. They will develop an awareness of how stories are structured, joining in with stories and poems. Children will be encouraged to anticipate key events and phrases in rhymes and stories.

In Reception, children will be taught how to read and understand simple sentences, using phonic knowledge to decode regular words. Reception children will be taught how to read common irregular words and will develop comprehension skills, demonstrating understanding when talking with others about what they have read.

## PHONICS

Nursery ~ Children will focus on Phase 1; developing listening and attention skills, moving rhyme into movement

Reception ~ Children learn Phase 2 and 3 sounds. Blending and segmenting skills will be taught to encourage development of reading and writing skills. Children will be assessed half termly and progress through the Phases as appropriate.

## WRITING

Children in Nursery will develop their mark making skills and will be encouraged to distinguish between the different marks they make, sometimes giving meaning to their marks as they draw or paint. The Nursery children will be developing their fine motor skills in preparation to hold a pencil for writing.

In Reception, children will be taught how to use their phonic knowledge to write words in ways that match their spoken sounds. They will develop the skills needed to write simple sentences which can be read by themselves and others. Children will be taught to read and spell high frequency words, which they can use in their writing.

## MATHEMATICS

### NUMBER

Children in Nursery will begin to develop basic counting skills and will be encouraged to recite some number names in sequence. They will learn about one to one correspondence and start to learn how to make comparisons between quantities. Children will be encouraged to use the language of quantities, such as 'more', 'less' and 'a lot'.

In Reception, children will gain a deep understanding of numbers to 10. They will learn to subitise to 5 and recall number bonds to 5 some number bonds to 10, including addition and subtraction facts.

### Numerical Patterns

In Nursery, children be taught how to recognise patterns around. They will name some shapes in their environment and recall some shape properties. They will compare quantities up to 5.

In Reception, the children will verbally count beyond 20. Compare quantities up to 10 in different contexts. They will explore patterns within numbers including, evens and odds, half and double facts.

### UNDERSTANDING THE WORLD

In EYFS, children will gain an understanding of the past and present. They will talk about the lives of people around then and know some similarities and differences between things in the past and now.

The Children will learn about people, Culture and Communities. They will gain an understanding of different religious and cultural communities in this country, drawing on experiences and books read to them. They will look at similarities and differences between life in this country and other countries.

Children will be taught about the Natural World around them, making observations and drawing on pictures of animals and plants. They compare contrasting environments and understand some important processes and changes in the natural world including seasons and changing states of matter.

### EXPRESSIVE ARTS AND DESIGN

In EYFS, all children will learn to create using different materials, using different tools, techniques. They will experiment with colour, texture, design, form and function. They will make use of props and materials when role playing characters in narratives and stories.

In both Nursery and Reception, children's imagination and expression will be encouraged. All children will have access to role play areas and will be encouraged to represent their own ideas. They will sing a range of well known nursery rhymes and songs as well as performing rhymes, poems and stories with others.

### CHARACTERISTICS OF EFFECTIVE LEARNING

<b>PLAYING &amp; EXPLORING - engagement</b>	<b>Finding out and exploring Playing with what they know Being willing to 'have a go'</b>
<b>ACTIVE LEARNING - motivation</b>	<b>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</b>
<b>CREATING &amp; THINKING CRITICALLY - thinking</b>	<b>Having their own ideas Making links Choosing ways to do things</b>