



# Resource Base



## OVERVIEW OF RESOURCE BASE

The resource base provides a differentiated curriculum delivered in small class groups with high levels of adult support.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Within the resource base, there is a strong focus on identifying, understanding and regulating emotions. In addition, throughout the resource base, children will be focussing on developing and nurturing their relationships with others, including peers and teachers.

## COMMUNICATION AND LANGUAGE

Across the base, communication and language is highly differentiated, using a range of strategies to aid the children in developing their communication skills.

## PHYSICAL DEVELOPMENT

Children in resource base have the opportunity each week to use specialist P.E equipment in order to aid their physical development. Children have the opportunity to develop both fine and gross motor skills through engaging and motivating activities.

Useful websites

<https://cypf.berkshirehealthcare.nhs.uk/support-and-advice/>



# RBD/RBA



## READING

Children have daily reading sessions in which they read to an adult. Some children are working on early reading skills and others are working on developing their comprehension skills. Children also have daily opportunities to be read to by an adult and weekly sessions where they read to each other.

## LITERACY

Literacy lessons are focussed on a story and children develop the appropriate skills in each lesson. Skills such as; developing vocabulary and grammar, understanding writing styles and techniques, creative writing and much more.

## NUMERACY

Children develop their early mathematical skills in regards to addition, subtraction, multiplication and division, working towards problem solving and reasoning. Children also learn about time, money and measurement and its application to real life.

## AFTERNOON CURRICULUM

The afternoon curriculum sessions focus on four areas; fine and gross motor, communication and interaction, emotion regulation and independence skills. The activities are tailored to meet the needs of the children and cover a range of topics such as history, science, current affairs, art and drama.

# RBB/RBC



## TEACCH

In both RBB and RBC, the TEACCH approach is used. This is an evidence based approach which focusses on highly structured, highly visual learning, whereby the classroom is separated into different areas. Learning is highly differentiated for the children so that it is accessible to all.

## WORK

In our workstations, children will focus on developing skills surrounding literacy, maths, fine motor and reading. Each child has individual work tasks, focussed on addressing their areas of need.

## TABLE

At our table workspace, children focus on developing their social and emotional skills. Children complete team based activities where social skills are modelled and supported by the learning and support assistants within the classroom.

## CHOOSE

Our choose area focusses on developing both social communication and speech and language based skills. Children learn through play with peers and adults with free play and structured play activities.

## CARPET

On our carpet, we focus on developing the children's attention and listening skills by implementing both sensory stories and bucket time. Children are encouraged to engage with the input, making them active participants in their learning.

# Trips



## LANGLEY LIBRARY

Children in the resource base have the opportunity to visit Langley Library. The children have had a wonderful time visiting the library.



## THAMES VALLEY ADVENTURE PLAYGROUND (TVAP)

In addition, the children have been to TVAP in Taplow. The children have an excellent time exploring and using the excellent facilities available.

