

RE QFLs Skills and Knowledge Coverage from Discovery RE to MAT long term plan

Discipline	Y1 Christianity and Judaism	Y2 Christianity and Islam	Y3 Christianity, Sikhism and Hinduism	Y4 Christianity, Buddhism and Hinduism	Y5 Christianity, Sikhism and Hinduism	Y6 Christianity and Islam
<p>AT1 A - Beliefs, teaching and sources</p> <p>This attainment target focuses on 'learning about religion'.</p> <p>This body of knowledge/skills development, links to the 'believing' strand (understanding beliefs and teaching and how these are conveyed) as well as the 'belonging' strand (understanding practises, lifestyles and values)</p>	<p>Christianity</p> <p>- Recalling and describing the Christian creation story</p> <p>- Recall and describe the Birth of Christ (the Nativity Story)</p> <p>- I can start to explain why Jesus is special to Christians (a gift from God).</p> <p>- recall and describe how Jesus is a model of friendship</p> <p>- recall and describe parts of the Easter Story, including being able to discuss some of the symbolism of Easter</p>	<p>Christianity</p> <p>I can give examples of how Jesus demonstrated kindness (through actions and stories)</p> <p>Recall the Nativity story and start to explain how Jesus is seen as a gift from God.</p> <p>Explain how the birth of Christ helps lead Christians in how they treat other people and the world.</p> <p>Recall parts of the Easter Story, including the Christian belief about what happened on Easter Sunday</p> <p>Describe the Christian belief in the resurrection of Jesus and why this is so important to their faith.</p>	<p>Hinduism</p> <p>Describe the different ways in which Hindus celebrate Divali, including what might happen in the home and at the temple.</p> <p>Describe ways Divali celebrations help create a sense of belonging.</p> <p>Christianity</p> <p>Recall the nativity story and what this story tells Christians about Jesus.</p> <p>Start to explain the Christian belief about Jesus as incarnate, exploring why God gave him to the world.</p> <p>Be able to make links between Christian beliefs and how Christmas is celebrated.</p> <p>Explore the Biblical stories of healing and miracles performed by Jesus; explaining different ways these could be interpreted</p>	<p>Buddhism</p> <p>Start exploring the concept of happiness and what that means to Buddhists through the stories and teachings of Siddhartha</p> <p>Look at the Bhuddist response to problems in the world, based on their beliefs</p> <p>Recall some stories shared by Bhuddha, exploring and giving examples of how Bhuddists can learn from these, as well as how they can put these things into practice.</p> <p>Christianity</p> <p>Explore the concept of forgiveness from Biblical texts, and how Christians believe God helps them forgive</p>	<p>Christianity</p> <p>Explore the different accounts of the Nativity story, linking it to the belief of Jesus as Incarnate and explain the meaning of Christmas for Christians.</p> <p>Explore the events of Holy Week and how these events inform Christian beliefs, including the significance of the crucifixion of Jesus (supporting ideas with evidence).</p> <p>Hinduism</p> <p>Remember a Hindu god, explaining their significance to Hindus and their beliefs about this god</p> <p>Make links between the belief in Brahman (as well as other gods) and how Hindus choose to live their lives.</p>	<p>Christianity</p> <p>Link the various stories surrounding the birth of Jesus with the idea of Incarnation.</p> <p>Explore the significance of Mary as the Mother of Jesus</p> <p>Through Bible stories, explore the Christian belief of eternal life and how this impacts on Christian beliefs as well as how they might live their lives.</p> <p>Islam</p> <p>Explore and explain how the Muslim belief in Akhirah, and other key beliefs, influences how they live their lives.</p> <p>Be able to explain different Muslim interpretations of concepts such as Jihad and explore the</p>

			by Christians and their meaning. Discuss whether or not the stories of healing and miracles actually happened or not.			justifications for these interpretations.
<p>AT1 B - Practises and ways of life</p> <p>This attainment target focuses on 'learning about religion'.</p> <p>This body of knowledge/skills development, links to the 'belonging' strand (Understand practises, lifestyles and values) and also the 'behaving' strand (Reflect)</p>	<p>Judaism Name and discuss special objects used by Jewish people during Shabbat, discussing why Shabbat is important and how it is celebrated.</p>	<p>Islam Remember and describe the Muslim prayer routine. Explain how prayer helps Muslims feel a sense of belonging through prayer</p> <p>Describe some events of Hajj and explain why these events are important to Muslims</p>	<p>Sikhism Describe, using the correct language, some of the practises that enable them to follow God's rule. Explore how Sikhs are able to gain a sense of community through how they commit to God</p>	<p>Buddhism Describe how the '8-fold-path' enables Bhuddists to lead good lives</p> <p>Christianity Explain how the 'special place' of the Church helps Christians worship and celebrate (i.e. Holy Communion and Baptism)</p>	<p>Hinduism Using correct terminology, describe how Hindus show commitment to God through their practises. Show an understanding of how various practises of showing commitment, by Hindus, is important to them and understand why there are different ways of doing this. Using the correct terminology, explore and describe the objects and practises that enable Sikhs to show commitment to God</p> <p>Christianity Show an understanding of the different practises that Christians might have to show commitment to God, explaining why these practises are important to them.</p>	<p>Islam Show an understanding of how various practises of showing commitment, by Muslims, is important to them and understand why there are different ways of doing this. Show an understanding of the different practises that Muslims might have to show commitment to God, explaining why these practises are important to them.</p> <p>Christianity Describe and discuss festivals that are special to Christians and how their faith leads them to impact the world around them positively. Debate the impact of Christianity, as a religion, on the world today.</p>

<p>AT1 C - Forms of expressing meaning</p> <p>This attainment target focuses on 'learning about religion'.</p> <p>This body of knowledge/skills development, links to the 'believing' (understand how beliefs and teaching and how these are conveyed) as well as 'belonging' (understand practises, lifestyles and values)</p>	<p><u>Christianity</u> Recall some events of Palm Sunday, exploring what some symbols of Easter are and mean.</p> <p>Discuss the significance of Palm Sunday to Christians, linking it to an understanding of why Jesus is so special to Christians.</p> <p><u>Judaism</u> Discuss the importance of Chanukah, exploring what some symbols of Chanukah are and mean to followers of Judaism.</p>		<p><u>Christianity</u> Recognise and explain the symbols that relate the the Last Supper, using these to help begin to explain the importance of Jesus' death to Christians</p>	<p><u>Christianity</u> Explore how the symbolism associated with Christmas enables Christians to learn more about this celebration</p> <p>Discuss and compare different viewpoints of Christmas</p>		
<p>AT2</p> <p>This attainment targets focuses on 'learning from religion'</p> <p>AT2 F</p> <p>Values and commitments</p> <p>This body of knowledge/skill</p>	<p><u>Christianity</u> Consider how the world was created and explore the Christian story of creation.</p>	<p><u>Christianity</u> Explain why Christians should be kind and understand why this might sometimes be difficult.</p> <p>Explore how praying 5 times a day may benefit Muslims.</p>	<p><u>Sikhism</u> Show an understanding that Sikhs choose different levels/types of commitment and begin to evaluate which ways may show more or less commitment to God for Sikhs.</p>		<p><u>Hinduism</u> Express an opinion on which way I think might be the best way for Hindus to show their commitment to God and give reasons.</p> <p>Explore how Sikhs show commitment to God and what may be the best</p>	<p><u>Islam</u> Explore and decide which way is the best way for a Muslim to show commitment to God</p> <p>Explain why there might be different ways of showing commitment and explain why individuals may show</p>

<p>s development, links to the 'believing' strand (understanding beliefs and teaching and how these are conveyed) as well as the 'belonging' strand (understanding practises, lifestyles and values)</p>		<p>Understand the significance of Hajj to a Muslim and explore whether completing the Hajj makes someone a better Muslim.</p>			<p>way for them to show commitment to God.</p> <p>Christianity Explore and decide which way is the best way for a Christian to show commitment to God.</p> <p>Understand that there are different levels of commitment.</p>	<p>different levels of commitment.</p>
<p>AT2</p> <p>This attainment targets focuses on 'learning from religion'</p> <p>AT2 D Identity, diversity and belonging</p> <p>This body of knowledge/skills development, links to the 'believing' strand (understanding</p>	<p>Judaism Explore the concept of friendship.</p> <p>Explore being Jewish and decisions about behaviour.</p> <p>Understand how being a member of a religion influences people's behaviour.</p> <p>Explore the festival of Chanukah.</p>	<p>Islam Explore the concept of belonging and understand how Muslims may feel a sense of belonging.</p>	<p>Hinduism - Explore how Hindus may feel a sense of belonging through celebrating Divali.</p>	<p>Christianity Explore the impact of special places and relate this to Christians and the impact of a church upon christians.</p>		<p>Christianity Explore and explain what 'influence' is and how one can be influenced.</p> <p>Consider why Christianity is a strong religion now and give reasons for this.</p> <p>Understand and explain the concept of Jihad and how this may be interpreted by Muslims.</p> <p>Islam</p>

<p>beliefs and teaching and how these are conveyed) as well as the 'belonging' strand (understanding practises, lifestyles and values)</p>						<p>Recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
<p>AT2</p> <p>This attainment targets focuses on 'learning from religion'</p> <p>AT2E Meaning, purpose and truth</p> <p>This body of knowledge/skills development, links to the 'believing' strand (understanding beliefs and teaching and how these are conveyed) as well as the 'belonging' strand (understanding</p>	<p>Christianity Recognise that Jesus must be special to Christians.</p>	<p>Christianity Explain why Christians think God gave Jesus to the world.</p> <p>Explore what might have happened to Jesus after the empty tomb and give my own opinion, considering what christians believe about Jesus' resurrection.</p>	<p>Christianity Discuss the different ways Christmas is celebrated by Christians and non-Christians.</p> <p>Recognise that Christmas means different things to different people and explore the true meaning of Christmas.</p> <p>Identify some of the questions people ask about Jesus' healing miracles.</p> <p>Explore the concept of 'sharing' and how this is important to Sikhs.</p> <p>Discuss how Sikh beliefs influence their everyday lives.</p>	<p>Christianity -Explore Christian symbols.</p> <p>Reflect on the meaning of Christmas, giving my own opinion.</p> <p>Explore the concept of 'forgiveness'.</p>	<p>Christianity Start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p> <p>Consider important questions about whether Jesus knew He was going to be crucified and start to express my opinion about Jesus' crucifixion being his destiny.</p> <p>Hinduism Recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p>	<p>Christianity Explore why Mary being Jesus' mother is important to Christians and give my own opinion.</p> <p>Understand what some of the Christian stories about love mean, exploring whether love can be eternal.</p> <p>Islam Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>

practises, lifestyles and values)						
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Recurring Concepts and where they arise

Recurring concepts	Y1	Y2	Y3	Y4	Y5	Y6
Celebrations	Nativity Story Easter Shabbat Chanukah	Nativity Easter	Diwali Nativity Easter	Nativity Easter	Nativity Story Easter Vaisakhi	Nativity Story
Symbols	Christmas Easter Shabbat Chanukah	Christmas Easter	Christmas Easter (last supper) Diwali	Christmas Easter Buddhism	Christmas Easter	Christmas Easter
Religious texts/ stories	Creation story (Christian)	Creation story (Christian)	The Miracles of Jesus (healing)	Buddhist teachings on Happiness Christian teachings on forgiveness 8-Fold Path (Buddhism)	The Resurrection of Jesus (Easter/ Holy week)	Biblical stories on Love and Eternal life
Prayer	Judaism	Islam	Sikhism Hinduism	Christianity Buddhism	Hinduism	Islam
Commitment/ worship	Judaism (Shabbat and Chanukah)	Islam- Hajj	Religious buildings (Sikhism)	Religious buildings (Christianity) Importance of Forgiveness (Christianity)	Religious buildings inc. shrines (Hinduism) Sikhism Christianity	Muslim belief in Aakhirah Muslim belief in Jihad 5 Pillars of Islam (inc. Hajj and prayer)

RE Recurring Concepts - Vocabulary

Recurring concepts	Y1	Y2	Y3	Y4	Y5	Y6
Celebrations	creation, Jesus, miracle, Christians, Christianity, Christmas, Palm Sunday, Welcome, Easter, Nazareth, palm leaf, presents, resurrection, celebrity, procession, Shabbat, synagogue, Kiddush, Challah, table cloth, Goblet, candle holders, Torah, rest day, holy book, Judaism, Jewish, symbol, Star of David, worship, script, celebration, reflection,	Jesus, Christians, Christmas, Easter, resurrection, crucifixion, tomb, holy spirit, saviour, baptism, Quran, Eid-UI-Adha, Eid-UI-Fitr, Muslim, Islam, Mosque, Imam, Salat, Hajj, Mecca.	Diwali, Hindu, Hinduism Rangoli patterns, Diya, traditions, celebration, celebrate, participation, community festival, Christmas, Jesus, nativity, advent, Good Friday, Christian, crucifixion, Palm Sunday, Maundy Thursday	Community, traditions, Last Supper, disciples, chief priests, Pharisees, merchants, son-of-God, betray, forgiveness, Easter, cross, sins, crucifixion	Vaisakhi, Khalsa, Christmas, Christians, Easter, Jesus, crucifixion, Good Friday, Palm Sunday	Jesus, Mary, Bible, Christmas, Christians, Easter, Jesus, bread, wine, crucifixion, Good Friday, Palm Sunday,
Symbols	Star of David, candle, Torah,	Qibla, tomb, Mecca, Qur'an	Cross, diya	Christingle, tree, cross Lotus, Bhodi tree	Guru Granth Sahib, cross,	Cross, tomb, bread, wine, Qur'an, gates of heaven, pillars
Religious texts/stories	create, creation, people, God, care, belief, feelings, world, reflect, earth, natural, creation, Jesus, miracle, Christians, Christianity	Jesus, Christians, Good Samaritan, kindness, parable, reflection, world, creation, environment, values, Christmas, forgive, friendship, family, belonging, love	Christmas, Jesus, nativity, miracles, miraculous, believing, belief, behave, Bible	Happy, happiness, respect, Buddha, Bodhi 8-fold path, Prince, Siddhattha, Gautama, Yasodhara, Nativity, Christmas Story, Mary, Joseph, Angel Gabriel, Shepherd, King Herod, manger, Galilee, frankincense, myrrh, saviour, celebration, kindness, enlightenment, awakened, forgiveness, feelings, emotions	ancient, flocks, fiancé, engagement, reign, priest, lodging, radiance, manger	Jesus, Mary, Bible, mother, birth, symbolism, agape, eternal, heaven, hell, neighbour, commandments, oath, secular, persecute, torture, imprison

Prayer	Palm Sunday, Christmas, Easter, worship, gifts, script, worship	Pray, family, worship, Prayer, Allah, Muslim, Islam, Mosque, Salat, belonging, prayer mat, purify, benefits, intention, Adhan, Qibla	Bible, Jesus, worship, prayer, pray	Reflect, 8-fold path	Hindu, Hinduism, worship, Vegetarian, River Ganges, Puja, sacred, funeral, mourning rituals, Guru Granth Sahib, gurdwara, chauri, Gurmukhi, Adi Granth, monotheist, polytheist, traditions,	Islam, Muslim, Mosque, Hajj, Mecca, Qur'an, religion, religious, worship, prayer, faith, Ramadhaan, Akhirah , Jihad , glorify, rejoice, incarnation, Muhammad, prophet, messenger, God, pillars, shahadah, prayer, Zakah, Sawn, Hajj, Islam, Jannah, gates of heaven, Baab As-Salaat, Baab Al-Jihad, Baab As-Sadaqah, Baab Ar-Rayyaan, Baab Al-Hajj, Baab Al-Kaazimeen, Baab Al-Iman, Baab Al-Dhikr
Commitment/ worship	worship	Values, Adhan, Qibla, Qur'an, Mecca	Bible	Reflect,	belief, belong, view, feelings, important, explore, understand, influence, cultural, commitments, respect, community, traditions,	traditions, celebration, celebrate, reflect, express, spiritual, moral, cultural, creation, environment, influence, neglect, enhance, identity, diversity,