

Marish Academy Trust Newsletter

Issue 38 - October 2022

Parent Notices

Timings of the school day

Soft start is from 8am for all year groups.

Resource Base:	Doors open from 8.15am to 8.45am and then at 3.00pm
Nursery:	8.00 - 11.00am and 12.00pm - 3.00pm
Reception:	8.30am - 2.45pm
Year 1 and Year 2:	8.20am - 2.50pm
Year 3 and Year 4:	8.20am - 2.55pm
Year 5 and Year 6:	8.20am - 3pm

School Grounds

Please do not bring bikes or scooters of any kind onto the school grounds at any time. Dogs are not allowed on site.

Water Bottles

Children should bring in a water bottle every day, with their name clearly labelled on the bottle.

No Peanuts

Please do not bring peanuts of any kind into school. We are a nut free school.

Lost Property

The lost property box in the playground is emptied weekly. Please check for any items that your child may have lost. Unclaimed items will be taken to charity.

PE Kit

Please ensure your child comes to school wearing their PE kit on the days they have PE. PE Kit consists of T shirt, shorts, joggers/tracksuit bottoms, jumper and trainers.

Unwanted Books

Willow Primary School will be having a Book sale soon – your donated books will be used to raise funds to buy new books. Details to follow!

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Siblings Visit to the SEN Unit



Siblings of children in our SEN Unit visited them this week. They performed a sensory story of '**Going on a Bear Hunt**', which everyone enjoyed.



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Trip to Slough Museum



Year 2 children visited The Curve this week as part of their History lesson.

They were excited to enter the various pods and learn more about the local history that is embedded within Slough's diverse community.



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Trip to Slough Museum



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Year 4 - Anglo Saxon Models



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EYFS Activities

Nursery and Reception children have settled well into the school life at Marish Academy Trust.

This half term the children have been exploring '**All about me**'. The children are enjoying sensory play and mark making in our outdoor provision. What fun we have!



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Art Celebration



Wow! Look at these amazing pieces of art 🧐 from Year 1 children.

They are studying the work of Joan Miro and have been inspired to produce these collages, prints and drawings in his style. The pupils are so proud of what they have achieved!



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Dan the Skipping Man

The children learnt new and exciting ways to improve their skipping skills. What a great way to stay fit and get your heart pumping!



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GOSH Fun Run



114%

£1,150

raised of £1,000 target
by 53 supporters

The children in our schools took part in the Great Ormond Street Hospital, Children's Charity RBC Race to raise money for the GOSH charity. Thank you for helping us to achieve our target



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GOSH Fun Run



£1,150

£1,000

Smashing targets, doing 5ks and having fun at the same time? That's just what you do, David. 🍌



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Science Workshop



Dr Ken visited our schools and the Y4 children thoroughly enjoyed the workshops. They became scientists, carrying out experiments and learning about Uranium enrichment and the energy process.



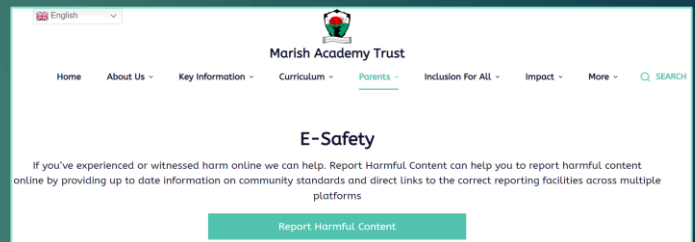
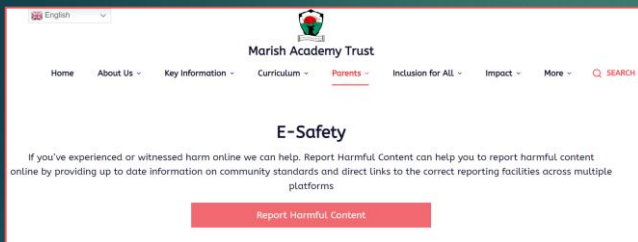
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E-Safety

The internet and social media can be a wonderful tool for learning, sharing and having fun. However, we have seen a worrying trend of social media '**challenges**' resulting in unsafe behaviour- sometimes with tragic consequences.

In seeking to support you and our children, we have now installed a '**reporting harm**' button on our e-safety page of the school website:



If you have come across concerning material, are worried about cyber bullying or any of the other '**harmful 8**', please click on this button. This will take you to a link where you, or your child, can report content or behaviour that is worrying them. Just click on the '**what are the 8 harms?**' section and follow the steps.

This site includes support, advice and ways of getting harmful and upsetting content removed from the internet. Please also feel free to contact school, where there are many people ready to support you in dealing with concerns you may have.

Helping everyone to report harmful content online



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E-Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

BEREAL

BeReal is the latest trending social media app. The concept is that people see others in their authentic day-to-day lives, sharing candid photos without editing or applying filters. Each day at a random time, users are simultaneously notified to take a picture of what they're doing at that exact moment. The two-minute window to submit an image means there's no time to select a particularly glamorous or exciting activity. BeReal shares two pictures: a selfie, and an image of the immediate surroundings. Users can only view and react to their friends' photos once they upload their own.

AGE RATING
13+
from the
App Store &
Google Play

WHAT ARE THE RISKS?

CONTINUOUS NOTIFICATIONS

Like any social media app, BeReal's developers want users to be on it regularly and scrolling for long periods. BeReal only sends one notification to post a picture each day, but there are other alerts for events such as mentions, comments, friend requests and reactions to your photo. This can cause young users to feel pressure to open the app and respond, distracting them from other activities.

CONNECTING WITH STRANGERS

When someone signs up to BeReal, it highlights anyone in their phone's contacts list who already has the app – so users can connect with friends, or invite others from their contacts. The 'Discovery' feed, meanwhile, shows posts from strangers and gives users the option to add them as friends, too. This means your child could potentially connect with – and communicate with – a stranger.

PUBLIC SHARING

As well as sharing posts with friends in the moment, the app also allows posts to be shared publicly and public content to be viewed. Before a user can see this public content, they must post their own photo first. Unfortunately, there currently seems to be a lack of moderation on the content that's being uploaded, so a young user could be exposed to posts which aren't suitable for their age.

EASY LOCATION

BeReal's default setting is to share the exact location of where a post was sent from. Given that images are usually shared within the two-minute window, anyone your child is friends with on the app will know exactly where they are (or at least, where they were two minutes earlier). As we've noted, this could include strangers who are intending to use this geographical information for malicious purposes.

VISIBLE PERSONAL DATA

As with any other form of social media, it's important that your child doesn't share too much personal information on their profile. BeReal allows for a photo, full name, approximate location and a short bio. It's safest to make sure that your child's profile doesn't display anything which could identify where they go to school or exactly where they live.

REPUTATIONAL DAMAGE

What your child says and does online – their digital footprint – shapes the way that other people see them. It's essential that young people understand that when they post something online, they are giving the app in question the right to do whatever they wish with that image or content, including sharing it elsewhere. This form of permission is explicitly referenced in BeReal's terms of use.

Advice for Parents & Carers

LIMIT NOTIFICATIONS

BeReal offers the option to turn off individual types of notification. Doing this will significantly reduce the number of times your child is tempted to open the app by incoming comments, uploads, friend requests and so on. Ironically, it will allow them to actually 'be real' by being present in the moment and their current environment as opposed to being engrossed on social media.

STOP AND THINK

BeReal's goal is for users to be authentic with friends, removing the pressure of that flawless photo or perfectly worded post. It's still vital, though, that children stop and think rather than uploading something risky just to meet the two-minute deadline. Point out to them what kind of information strangers could extract from an image: school crests, street names or local landmarks, for example.

KEEP IT AMONG FRIENDS

Remind your child why adding strangers to their contacts isn't a good idea, and advise them to decline any friend requests from people they don't know in real life. If something your child sees on BeReal makes them feel uncomfortable, they can report it by clicking on the three dots in the top right. The reporting tool allows them to state the reason that they're flagging the post.

CREATE A SAFE PROFILE

Remind your child to use an avatar as their profile pic (as opposed to a photo of themselves) and use a nickname or just their first name, not their full name. Any information they add to their bio (which is optional) should be kept vague, and personal details should remain private. It's also worth turning off the geolocation feature either through the device's settings or in BeReal itself.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**National
Online
Safety®**

#WakeUpWednesday

www.nationalonlinesafety.com

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[/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.10.2022

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Half Term Multisport Festival



MAT Presents Reception and KS1 MULTISPORTS DAY

24th October (Half Term)

with Mr. Alves

From 9.00 am to 3.00 pm

- Fun Fitness
- Athletics
- Gymnastics
- Dodge Frisbee
- Defend the Castle
- And more.

Limited places available

Only £4 per child



KS2 MULTISPORTS FESTIVAL

26, 27 and 28th October (Half Term)

with Mr. Alves

From 9.00 am to 3.00 pm

- Football
- Cricket
- Basketball
- Tag Rugby
- Dodge Frisbee
- Kahoot
- Bingo
- Marish x Willow Games

Limited places available

Only £4 per child



Register your place:
clubs@marishandwillow.co.uk

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Half Term Multisport Festival

Marish

October 2022

Reception: **90.66%**

Year 1: **91.89%**

Year 2: **93.94%**

Year 3: **91.53%**

Year 4: **95.25%**

Year 5: **92.87%**

Year 6: **92.86%**

Target: 96%

Willow

October 2022

Reception: **91.11%**

Year 1: **92%**

Year 2: **93.22%**

Year 3: **91%**

Year 4: **92.11%**

Year 5: **98%**

Year 6: **98%**

Target: 96%



**EVERY DAY
COUNTS**

**Student success
starts with
attendance**



Below 90% Serious Concern
Drastic effect on academic success

95- 90% Cause for Concern
Negatively affecting academic success

100%- 96% WELL DONE
Achieving full potential

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Some Useful Information

Information for
parents
and carers



Berkshire Healthcare
Children, Young People and
Families services

All aboard the health bus!



Climb on board and talk to us about your
5-18 year old child's vaccines!

In our child-friendly environment, you can:

- Ask any questions about vaccinations
- Get help with giving consent for vaccinations
- Have your child vaccinated
- Receive help with translation

Come and find us between 10am-2pm at:

- 21st October 2022 - Britwell Parish Community Centre, SL2 2PH
- 4th November 2022 - Upton Lea Community Centre, SL2 5JW
- 22nd November 2022 - Langley Pavillion Community Centre, SL3 8BS
- 2nd December 2022 - Britwell Parish Community Centre, SL2 2PH
- 8th December 2022 – Slough Ice Arena, SL1 2QG

cypf.berkshirehealthcare.nhs.uk/immunisations

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Some Useful Information

Introduction to Working in a School

wea.org.uk

In this course students will learn to identify the skills and qualities needed to work as a teaching assistant. Students will also explore how skills, knowledge and experience can impact on teaching and learning in the school environment. They will examine professional conduct and school requirements to become a teaching assistant or volunteer.

When: 02/11/2022 - 14/12/2022

Where: Chalvey Grove Children's Centre, Slough, SL1 2TE

How long: 7 sessions

Time: 09:30 – 11:30 hours

Cost: FREE

Reference: C3748277

To enrol online right click the link:
<https://enrolonline.wea.org.uk/Online/2022/CourseInfo.aspx?r=C3748277>
or Tel: 0300 3033464



The WEA is a charity registered in England and Wales (no. 1112775) and in Scotland (no. SC038265)



Introduction to Working in a School C3748277

WEA
Adult Learning
Within Reach