

Marish Academy Trust 2024- 2025
EYFS Long Term Planning – Two Year Rolling Programme

	YEAR A 2024 - 2025	YEAR B 2025- 2026
Autumn 1	<p style="text-align: center;">All About Me</p> <p>Week 1 and 2- Settling in to Nursery and Our feelings</p> <p>Week 3 and 4- Starting school, forming friendships and understanding routines</p> <p>Week 5- My Family, family trees and houses and homes</p> <p>Week 6- My body, people who help us (Doctors and Dentist) and keeping ourselves healthy.</p> <p>Week 7- Celebrations and seasonal changes in Autumn.</p>	<p style="text-align: center;">Me, You, and Us</p> <p style="text-align: center;">1st Sep- 19th Oct (7 weeks)</p> <p><u>Week 1 and 2- Settling in to Nursery and Our feelings-</u> Key Vocabulary: family, home, name, safe, happy, emotions. Key Text: <i>The Colour Monster</i></p> <p>Song/ Rhymes: “If You’re Happy and You Know It” and “Good Morning”.</p> <p>Home Link: Ask families to send a photo for a family display</p> <p><u>Week 3- Forming friendship-</u> Key Vocabulary: friend, kind, help, share, see, hear, smell, touch, taste Key Text: <i>Our Class is Our Family</i></p> <p>Songs/ Rhymes: “Head, Shoulders, Knees and Toes” and “The Hello Song” (morning greeting ritual)</p> <p>Home Link: Suggest a “<i>senses walk</i>” with family to complete over the weekend (e.g. looking, listening, touching outdoors)</p> <p><u>Week 4- Understanding Routines and Transitions</u> Key Vocabulary: routine, next, after, before, over, under, around, though, walk, barn, pond, mill, fox, follow, stop, go, tidy-up, snack time, home time Key Text: <i>Rosie’s Walk</i></p> <p>Songs/ Rhymes: “The Grand Old Duke of York”</p> <p>“Time to Tidy Up”</p>

		<p>Home Link: Share a copy or video reading of <i>Rosie's Walk</i> for families to enjoy at home.</p> <p>Ask families to share their completing one task from their morning or night time routine. This could be having breakfast or reading a bedtime story.</p> <p><u>Week 5- My Family, family trees, houses and homes-</u></p> <p>Key Vocabulary: mummy, daddy, baby, nest, wait, home, family, safe, love</p> <p>Key Text: <i>Owl Babies</i></p> <p>Song/ Rhymes: "Twinkle Twinkle Little Star" and "Finger Family" song</p> <p>Home Link: Children will take home their bedtime story books.</p> <p><u>Week 6 - My body, people who help us (Doctors and Dentist) and keeping ourselves healthy.</u></p> <p>Key Vocabulary: Body, head, shoulders, knees, toes, doctor, dentist, clean, strong, healthy</p> <p>Key Text: <i>Body Parts</i></p> <p>Songs/ Rhymes: "This is the Way We Brush Our Teeth" and "Head, Shoulders, Knees and Toes"</p> <p>Home Link: Encourage families to share photos or stories of a visit to a doctor/dentist (Via Class Dojo)</p> <p><u>Week 7- Celebrations and seasonal changes in Autumn-</u></p> <p>Key Vocabulary: Diwali, celebration, light, candle, autumn, leaf</p> <p>Key Text: <i>My First Diwali</i></p> <p>Songs/ Rhymes: "Diwali is Here" (to the tune of "London Bridge")</p> <p>Home Link: Ask families to share how they celebrate (photos, videos, objects on Class Dojo)</p>
Autumn 2	Light and Dark, Nocturnal animals and	Land of Nursery Rhymes and Time to Celebrate

	<p style="text-align: center;">Christmas</p> <p>Week 1 - Fireworks and fire safety</p> <ul style="list-style-type: none"> - Bonfire Night and Guy Fawkes - Halloween - Remembrance Sunday <p>Week 2- Light and dark/ routines</p> <ul style="list-style-type: none"> - Exploring light sources - Exploring shadows - Looking at routines - Children in Need <p>Week 3- Night time animals</p> <ul style="list-style-type: none"> - Animals in hibernation <p>Week 4- Winter Changes</p> <ul style="list-style-type: none"> - Exploring ice and snow <p>Week 6 and 7- Festive traditions and celebrations</p> <ul style="list-style-type: none"> - Christmas and the Nativity - Baking 	<p style="text-align: center;">3rd Nov- 19th Dec (7 weeks)</p> <p><u>Week 1 – Twinkle Twinkle Little Star</u></p> <p>Key Vocabulary: star, sky, night, bright, shine, twinkle</p> <p>Celebration- Guy Fawkes, bonfire night and Remembrance Sunday.</p> <p>Songs / Rhymes: “Twinkle Twinkle Little Star” (sing together with hand motions)</p> <p>Home Link: Encourage families to sing “Twinkle Twinkle Little Star” at home with their child and share a photo or video of their child singing or pointing at stars (real or in drawings)</p> <p><u>Week 2 – Incy Wincy Spider</u></p> <p>Key Vocabulary: spider, rain, climb, water, sun, cloud</p> <p>Celebration- World Kindness Day: 13th</p> <p>Songs / Rhymes: “Incy Wincy Spider” (with finger movements)</p> <p>Home Link: Ask families to help their child to create a spider picture at home or send in a video of their child singing the song.</p> <p><u>Week 3 – Humpty Dumpty</u></p> <p>Key Vocabulary: Men, Humpty, Dumpty, kings, wall, full, horses.</p> <p>Celebration-</p> <p>Songs / Rhymes: “Humpty Dumpty” (singing together with hand movement)</p> <p>Home Link: Ask families to help children make their own Humpty Dumpty Paper plate as the egg body, and add legs/arms/hats from a card. Send in a picture or bring them in.</p>
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Week 4 – Jack and Jill

Key Vocabulary:

Jack, Jill, hill, water, fall, bucket

Songs / Rhymes:

“Jack and Jill” (with simple hand gestures)

Home Link:

Invite families to help their child make a paper crown at home, decorating it with colors and stickers. They can share photos of their child wearing their crown on Class Dojo or bring it into nursery.

Week 5 – Baa Baa Black Sheep

Key Vocabulary:

sheep, wool, black, bag, baa, farmer

Celebration- Festive celebrations

Songs / Rhymes:

“Baa Baa Black Sheep” (sing with hand motions)

Home Link:

Ask families to discuss the animals they see when walking around the local community.

Week 6 – Festive Nativity Songs

Key Vocabulary:

nativity, star, manger, angel, shepherd, wise men

Key Text:

My First Nativity

Celebration- Festive celebrations

Songs / Rhymes:

“Away in a Manger” and “Silent Night”

Home Link:

All families are invited to our festive stay and play session.

<p>Spring 1</p>	<p>On the Farm and New Beginnings</p> <p>Week 1- Farm animals</p> <ul style="list-style-type: none"> - What animals eat and how we care for them - baby animal names and sounds <p>Week 2- life on the Farm</p> <ul style="list-style-type: none"> - Jobs on the farm - What animals give us <p>Week 3 and 4- Pets and Vets</p> <ul style="list-style-type: none"> - Pet visit - People who help animals- vets <p>Week 5 and 6- Ducklings</p> <ul style="list-style-type: none"> - Duckling hatching/ life cycles <p>Jungle-</p> <ul style="list-style-type: none"> ● Naming animals ● Animal sounds ● Looking at habitats linked to the jungle. 	<p>Animals and Spring 5th Jan – 13th Feb (6 weeks)</p> <p><u>Week 1 – Dinosaur Discovery</u></p> <p>Key Vocabulary: dinosaur, stomp, roar, fossil, volcano, extinct, big, small</p> <p>Key Text: <i>Stomp, Dinosaur, Stomp!</i> By Margaret Mayo</p> <p>Songs / Rhymes: “10 Little Dinosaurs”</p> <p>Home Link: Can you share a dinosaur story at bed time?</p> <p><u>Week 2 – Jungle Animals</u></p> <p>Key Vocabulary: jungle, monkey, tiger, roar, swing, climb, loud, stripes, trunk</p> <p>Key Text: <i>Walking Through the Jungle</i> by Julie Lacome</p> <p>Songs / Rhymes: “Down in the Jungle”</p> <p>Home Link: Can your share a video of your child making the sounds of different jungle animals?</p> <p><u>Week 3 – Marvellous Minibeasts</u></p> <p>Key Vocabulary: caterpillar, butterfly, wings, legs, wriggle, crawl, bug, insect, cocoon</p> <p>Key Text: <i>The Very Hungry Caterpillar</i> by Eric Carle</p> <p>Songs / Rhymes: “There’s a Worm at the Bottom of the Garden”</p> <p>Home Link: Can you go on a minibeast hunt within the local area? Send a photo or drawing into the nursery.</p> <p><u>Weeks 4 & 5 – Chicks and Eggs</u></p>
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Spring 2	<p>In the Garden, Planting, Growing, Life Cycles and Jungle.</p> <p>Spring</p> <p>Week 1 and 2- Ducklings (would have been Jungle).</p> <ul style="list-style-type: none"> • Duckling hatching/ life cycles <p>Week 3- In the Garden- Minibeasts Superworm (nursery) I Love Bugs (2YOs)</p> <p>4 and 5 Growing, planting and Healthy eating</p> <p>Week 4- The very Hungry Caterpillar.</p> <p>Week 5- Olivers Vegetables</p>	<p>Under the Sea</p> <p><u>Week 1- Life in the Ocean</u></p> <p>Key text: Commotion in the Ocean by Giles Andreae</p> <p>Key vocabulary: Fish shark whale dolphin Crab octopus jellyfish turtle starfish deep splash wavy swim splash Ocean sea sand coral water waves</p>

- Growing and planting (Growing cress and broad beans)
- Looking at changes linked to spring
- Healthy eating

Week 6- Easter

Here comes Easter

- The Easter Story
- Easter crafts
- Easter egg hunt

Songs / Rhymes: Baby shark, Row Row your boat I had a little turtle

Home link: During bath time, play with toy sea creatures—talk about floating and sinking.

Can you find 3 things at home that remind you of the ocean?" (e.g., something blue, something that floats, a picture of a fish). Send a picture on ClassDojo

Week 2-Caring for the environment and sea life

Key text:Somebody Swallowed Stanley by Sarah Roberts

Key vocabulary: Rubbish plastic pollution Recycling clean environment ocean planet bin throw help protect swim save trapped save tangled

Songs / Rhymes: There's a hole in the bottom of the sea

Home link: Sort household rubbish—talk about what can be recycled and what goes in the bin.

Take a short 'litter pick' walk with your grown up in the local area or garden.

Week 3-Big sea creatures

Key text: The Storm Whale by Benji Davies

Key vocabulary: Whale sea ocean whales tail fish fins Big enormous storm splash quiet lonely kind rescue help home boat water tide boat

Songs / Rhymes: A Sailor went to Sea Sea Sea . The Whales go swimming one by one

Home link: Make a whale from a milk carton or paper plate and choose to decorate it.

Can you find something at home that's *as big as a whale* or *as small as a fish*? Compare sizes and talk about big/small.

Week 4-Fishy friends

Key text: Hooray for Fish! by Lucy Cousins.

Key vocabulary: Fish shark goldfish rainbow fish scales fins tail gills bubble shiny bright spotty striped big small glittery swim dive float splash wiggle Flick pond ocean water coral rock seaweed

Songs / Rhymes: One, two, three, four , five, Once I caught a fish alive

Home link: Encourage fishy movements during bath time—swim like a fish, make bubbles.

Can you spot something at home that is the same colour as one of the fish in the story?

Week 5-Shimmer and shine-Colour and light under the sea.

Key text:Rainbow fish by Marcus Pfister.

Key vocabulary:Rainbow fish scales Fin tail jellyfish octopus starfish Shiny sparkly glittery rainbow bright Colourful light glow swim sparkle shimmer flick happy proud kind

Songs / Rhymes: Twinkle twinkle little star

Home link: Can you find something shiny at home or outside? Can you tell someone why it's special?

Use water, mirrors, or shiny objects to explore reflection and shimmer.

		<p><u>Week 6 and 7-Pirates and Treasure</u> Key text:Pirates Ten Little Pirates Key vocabulary: pirate ship treasure Map captain crew flag parrot anchor sail Dig hunt find climb row gold shiny Hidden big small brave stormy</p> <p>Songs / Rhymes: Row, Row, Row Your Boat. Ten Little Pirates</p> <p>Home link: Can you find 3 'treasures' at home (anything special or shiny) and show someone?</p>
Summer 1	<p>Traditional Fairy tales, Rhymes and Summer</p> <ul style="list-style-type: none"> Week 1- Goldilocks and the Three Bears Making porridge, recapping size and patterns role play dolls house, discussion relating to feeling and behaviour chart. Week 2- The Three Little Pigs Exploring different materials, playing what's the time Mr wolf?, creating role play props ie masks and story spoons, looking at different types of houses, discussions of choices and consequences. Week 3- The Three Billy Goats Week 4- Jack and the Beanstalk Week 5- Here comes Summer (Book- Summer day and nights) Make frozen ice lollies using fresh fruits and juice (parent donations), sun safely, environmental changes, create garden sun reflectors 	<p>Transport</p> <p><u>Week 1– Air- Space.</u></p> <p>Key Vocabulary: baby bear, moon, stairs, night, rocket, aeroplane, clouds, space, journey, helmet, under, chimney, picnic, cupboard, owl, rain.</p> <p>Key Text: Whatever next by jill murphy.</p> <p>Songs / Rhymes: five little men in a flying saucer. Zoom zoom zoom where going to the moon, the solar system song.</p> <p>Home Link: Adults to help children to build a rocket. Use a large cardboard box (or smaller ones) or bottles, etc, to create a "rocket." Encourage your child to imagine where the rocket goes, what they'll see, and who they'll take on it. Children are to bring in their rockets to share with the class.</p> <p><u>Week 2– Air transport -hot air balloon and planes</u></p> <p>Key Vocabulary: plane, sky, hot air balloon, sun, clouds, basket.</p> <p>Key Text: That's Not My Plane (Usborne Touchy-Feely Board Books) By Fiona Watt</p> <p>Songs / Rhymes: Let's go fly a kite.</p> <p>Home Link: parents to help children make a hot air balloon. Attach a paper cup (the "basket") to a balloon using string. Place small objects inside and see</p>

		<p>how many it can “lift.” Send in photos on Class Dojo of your creations.</p> <p><u>Week 3 &4– land transport -The Wheels on the Bus</u></p> <p>Key Vocabulary: bus, wheels, round and round, wipers, horn, doors, driver</p> <p>Key Text: Non-fiction transport books/Naughty Bus by Jan Oke</p> <p>Songs / Rhymes: “The Wheels on the Bus” (with corresponding actions)</p> <p>Home Link: Encourage families to take a walk or drive and spot real buses or other vehicles. They can talk about the parts of the bus (wheels, doors) with their child and share drawings or photos on Class Dojo.</p> <p><u>Week 5– Sea Transport- Boats</u></p> <p>Key Vocabulary: Boat, harbor, anchor, deck, sail, mast, dock, captain, crew, tide, wave.</p> <p>Key Text: Brilliant Boats by Tony Mitton and Ant Parker</p> <p>Songs / Rhymes: row, row, row your boat</p> <p>Home Link: Pretend to be the captain, crew, or passengers. Act out leaving the harbour, sailing on waves, or discovering islands. Send in picture on Class Dojo of you and your family on your boat.</p>
Summer 2	Pirates, At the Seaside and Transitions.	Fantasy

	<p>Week 2- On the Move – Land transport. Cars, buses, bikes, roads</p> <p>Week 3- Zoom to the Sky & Splash in the Sea- Sea and air transport. Boats, planes, hot air balloons</p> <p>Week 4- Pirates Ahoy! Imaginative play, treasure hunts, looking at maps, pirate dress-up, ships and crafts.</p> <p>Week 5- At the Seaside. Sea animals, ocean sounds, water play and sun safety.</p> <p>Week 6 and 7- Growing and Going – Transitions and moving on. Feelings, getting ready for Reception, new group or moving to a new school.</p>	<p>Monsters, Superheroes and Wizards’ Transitions and new begging week 5 and 6</p> <p><u>Week 1 – Superheroes</u></p> <p>Key Vocabulary: Superhero, cape, mask, strong, help, rescue, brave, kind</p> <p>Key Text: <i>Supertato</i> by Sue Hendra & Paul Linnet</p> <p>Songs / Rhymes Zoom, Zoom, Zoom, We’re Going to the Moon”</p> <p>Home Link: Talk about how your child can be a “real-life superhero” at home by helping others — tidying, sharing, or being kind.</p> <p><u>Week 2 – Monsters</u></p> <p>Key Vocabulary: monster, big, small, friendly, scary, colour, roar, stomp</p> <p>Key Text: <i>The Colour Monster</i> by Anna Llenas</p> <p>Songs / Rhymes: Five Little Monsters Jumping on the Bed</p> <p>Home Link: Make a friendly monster together using recycling materials. Talk about the colours and feelings your monster might have.</p> <p><u>Week 3 – Wizards and Magic</u></p> <p>Key Vocabulary: Wizard, wand, magic, spell, potion, sparkle, hat, broom</p>
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		<p>Key Text: <i>Room on the Broom</i> by Julia Donaldson</p> <p>Songs / Rhymes:When you want to make a spell (BBC Teach)</p> <p>Home Link: Collect natural items (leaves, twigs, pebbles) to make a “magic potion” at home. Talk about what your potion might do!</p> <p><u>Week 4 – Dragons and Castles</u></p> <p>Key Vocabulary: Dragon, castle, knight, princess, tower, brave, roar, fly</p> <p>Key Text: <i>Zog</i> by Julia Donaldson</p> <p>Songs / Rhymes: Five Little Dragons (<i>Counting Song – tune of Five Little Ducks</i>)</p> <p>Home Link: Build a castle using blocks or boxes. Encourage your child to tell a story about who lives inside.</p> <p><u>Weeks 5 & 6- New Journeys and Moving On</u></p> <p>Key Vocabulary: Journey, adventure, magic, school, friends, brave, ready, new, special</p> <p>Key Text: <i>Starting School</i> by Janet & Allan Ahlberg</p> <p>Songs / Rhymes: This Is the Way We Get Ready for School (transition song) Graduation songs</p>
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		Home Link: Talk about your child’s new school or class. Look at photos of their new teacher and classroom if available.
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