

# Marish Academy Trust Newsletter

Issue 51 - June 2023

## Message from Mrs Denham & Miss Court

As the busy summer term draws to a close, we have had some very proud moments in the last few weeks. One of the highlights of the year so far was the three-legged race at Willow Primary sports day. Those of you that witnessed it, I'm sure will never forget it. We certainly won't!

We would like to take this opportunity to thank all the staff who laid on all the decorations and refreshments and helped organise the two awards evenings held at Marish and Willow last week. These were both wonderful occasions that celebrated the outstanding achievements of many of our children. It was lovely to be able to share these with our wider school community, after covid. We are now looking forward to Marish sports day, an evening with the choir and our year 6 productions at both schools.

To those of you celebrating Eid this week, Eid Mubarak!

***Mrs Denham and Miss Court***



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## Willow Awards Night



We celebrated an incredible and successful Awards Night at both Marish and Willow Primary School that left us feeling inspired and proud. Congratulations to all the deserving winners!





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## Marish Awards Night





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PGL



Year 6 students had an unforgettable time at PGL! They honed problem-solving skills, experienced the thrill of the giant swing, navigated the sensory trail, soared through the zip wire and so much more.





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## Nursery Farm Visit



Nursery children had an incredible time during the farm visit! They immersed themselves in the world of animals, getting up close with tortoises, sheep, goats, ducks, chickens & more. It was a joy to witness their excitement & see their faces light up with wonder.





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Science Week





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Science Week





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## Reading



Volunteer Week is an annual celebration of the contribution millions of people make across the UK through volunteering in their communities. At Marish Academy Trust we have 5 AMAZING reading volunteers.

We adapted an R time lesson where we made trophies and filled them with words and phrases to describe "What makes a good volunteer"



Ms Boatswain is on a winning streak and would like to say a huge thank you to Bloomsbury Books for the wonderful books and bookmarks. The books will go into our prize books.



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## Reception Beale Park



The Reception students had an absolute blast exploring the wonders of nature, meeting adorable animals & creating lasting memories at Beale Park.



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## Willow Sports Day



Willow Primary School had a fantastic sports day! Our students showcased their athleticism & team spirit in a range of exciting events including the long jump, egg & spoon race, Javelin throw etc. Congratulations to all the participants for making it a memorable Sports Day!





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## 3D Art Afternoon



Year 4 students are completely captivated by Bridget Riley's Optical illusion art. They took inspiration and crafted their own mind-bending OP art cubes.





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## Wheel Barrow Competition



This summer Marish and Willow Eco Warriors entered the Slough BID (Business Improvement District) Summer Wheelbarrow Garden competition, and our wheelbarrow gardens were displayed in Slough Town Square for a week. Slough's new mayor, Amjad Abbasi, was one of the 3 judges on the day. Unfortunately after a nail biting 40 minute wait, the Trust did not place, but the children had a great time planting and decorating their wheelbarrows! And next year, we will try again!



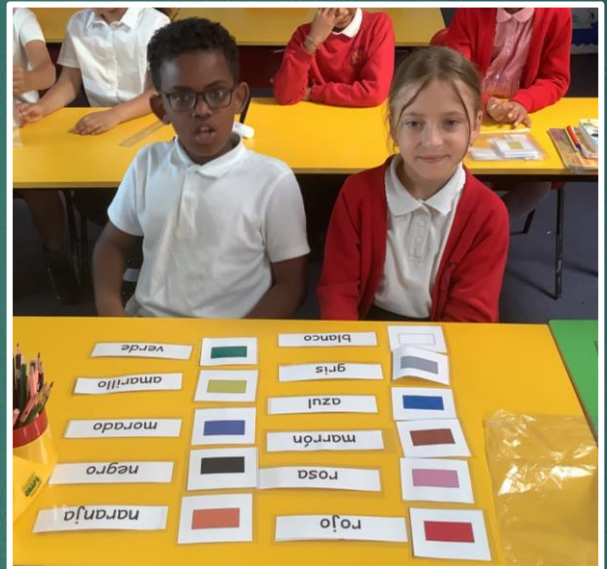


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## Year 3 Spanish

Year 3 are studying colours in Spanish.  
The children are matching the colours to the written word in Spanish.



The teacher is calling out the colours in Spanish and the children show the sequence using multi-link cubes.



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## Word Millionaires



## Year 6 Production - Cinderella

This year's production is *Cinderella*.

Please come along and enjoy the fun!!

There will be two performances on **05/07/2023**;  
one at **13:15** and one at **17:00**.

The children have put in a lot of time and effort on this production  
and we are sure that you will enjoy it.

**Each show is 1 hour, 15 minutes long**

Tickets are on sale now at £1 each with a limit of two tickets per  
child, to give all parents the opportunity to see the show.

**Willow:** Mrs Hussain (6R)

**Marish:** Miss L and Mrs King

The staff members will be selling the tickets in the mornings and  
afternoons.

Thank you!





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## Parent Notices

### Marish

June 2023

Reception: **94.20%**

Year 1: **97.02%**

Year 2: **94.95%**

Year 3: **92.10%**

Year 4: **94.75%**

Year 5: **95.61%**

Year 6: **94.11%**

Target: **96%**

### Willow

June 2023

Reception: **93.69%**

Year 1: **97.97%**

Year 2: **95.56%**

Year 3: **95.90%**

Year 4: **96.31%**

Year 5: **94.97%**

Year 6: **92.90%**

Target: **96%**



**EVERY DAY  
COUNTS**

**Student success  
starts with  
attendance**



**Below 90% Serious Concern**  
Drastic effect on academic success

**95- 90% Cause for Concern**  
Negatively affecting academic success

**100%- 96% WELL DONE**  
Achieving full potential



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## Parent Notices

### Timings of the school day

Soft start is from 8am for all year groups.

<b>Resource Base:</b>	Doors open from 8.15am to 8.45am and then at 3.00pm
<b>Nursery:</b>	8.00 - 11.00am and 12.00pm - 3.00pm
<b>Reception:</b>	8.30am - 2.45pm
<b>Year 1 and Year 2:</b>	8.20am - 2.51pm
<b>Year 3 and Year 4:</b>	8.20am - 2.55pm
<b>Year 5 and Year 6:</b>	8.20am - 3pm



### Hot Weather

As we enter the warmer months, we would like to remind you about a few essential items to ensure your child's comfort and well-being during their time at school. Sun hat, sunscreen, hay fever medication, water bottle and lastly no warm coat, please.

### School Grounds

Please do not bring bikes or scooters of any kind onto the school grounds at any time. Dogs are not allowed on site.



### Water Bottles

Children should bring in a water bottle every day, with their name clearly labelled on the bottle.

### No Peanuts

Please do not bring nuts of any kind. We are a nut free school.



### Lost Property

The lost property box in the playground is emptied weekly. Please check for any items that your child June have lost. Unclaimed items will be taken to charity.

### PE Kit

Please ensure your child comes to school wearing their PE kit on the days they have PE. PE Kit consists of T shirt, shorts, joggers/tracksuit bottoms, jumper and trainers.



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## Healthy Lifestyle

### HEALTHY LUNCHBOX FILLERS

#### LUSCIOUS LUNCHES

When kids are tired of sandwiches, what about a meal in a plastic container? Include a fork or spoon for eating.

##### Ideas:

- Cold meats/chicken/ tuna/ham/boiled egg
- Lettuce/tomato wedges/sprouts/carrot sticks/olives/cheese cubes/snow peas/raw beans/frozen peas and corn
- Leftover stir-fry or fried rice
- Spaghetti bolognaise
- Fruit salad
- Coleslaw
- Potato/rice/pasta salad



#### TIPS FOR GETTING KIDS TO EAT BREAKFAST

Try offering a variety of different foods to see what your child likes. Some ideas could be:

- o Pancakes or crumpets
- o Toasted sandwiches
- o Grilled cheese on toast cut into 'fingers'
- o Tinned or fresh fruit salad in natural juice with reduced fat yoghurt (plain or fruit flavoured)
- o Weetabix drizzled with a bit of honey.



For something really different, try offering a 'drinkable' breakfast, like:

- o Fruit smoothie (fruit, low fat yoghurt and juice blended together)
- o Egg flip (low fat milk, fruit juice and an egg mixed together)

**Give your child some choice** – when you're doing the shopping, ask them to make a choice of what they want for breakfast between a few different options, so they feel like they're more independent.

**Involve your child** in helping to plan and prepare their breakfast. They could set the table, pour their milk or juice, or shake their cereal into their bowl.

**Set a good example.** Sit down and eat breakfast with your child. Kids are great imitators!

Reference: Tasmanian Family Day Care, Fun Food: Breakfast, 2003.

### HEALTHY BREAKFAST IDEAS

### VEGETABLE IDEAS

#### KIDS AND VEGIES: THE TRICKS OF THE TRADE!

- Offer vegies in different forms – raw, cooked, canned, dried and frozen, and encourage children to try them.
- Focus on serving lots of different vegies, not big amounts of the same 1 or 2 vegies.
- Involve children in choosing, preparing and serving vegies. This helps to make them more interested in the food they're eating and it's a good way to teach them about different varieties.
- Help your child to grow a few of their own vegies. Often children are more likely to want to eat vegies they've grown themselves.
- Present vegies in ways that make it easy for kids to eat them – e.g cut vegies into sticks, grate raw vegies onto plates so they can eat them as finger food, or cut vegies into shapes.
- Dipping vegies is a lot of fun, so have some chopped vegies and a bowl of dip on the table between meals so they can 'pick at' them when they feel like it.
- Stuff vegies like celery sticks with cream cheese, egg or tuna.
- Always praise your child for trying new vegies
- Mix grated or diced vegies in with their favourite foods! E.g add peas, grated pumpkin or carrot to burger patties, add grated carrot and courgette to mince and pasta sauces, use vegies as pizza toppings or puree them for soups and dips.

**Remember,**  
keep offering  
children  
vegies..  
Young children  
may need to



Reference: Tasmanian Family Day Care, Fun Food: Help! My child hates vegetables, 2003.



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## E-Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

### What Parents & Carers Need to Know about

# WHATSAPP

UK AND EUROPE  
**16+**  
THE REST OF THE WORLD

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

#### WHAT ARE THE RISKS?

##### SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

##### DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

##### ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

#### NEWS

#### PRIZE

##### POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

##### CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

##### LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

### Advice for Parents & Carers

CLICK HERE

##### CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

##### EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

##### REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

##### LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

##### THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

##### DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

##### CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

#### Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



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## E-Safety

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### What Parents & Carers Need to Know about SNAPCHAT

**AGE RESTRICTION 13+**

What are the risks?

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

**CONNECTING WITH STRANGERS**

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

**EXCESSIVE USE**

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score), Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

**INAPPROPRIATE CONTENT**

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

**ARTIFICIAL INTELLIGENCE**

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

**ONLINE PRESSURES**

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

**VISIBLE LOCATION**

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

### Advice for Parents & Carers

**TURN OFF QUICK ADD**

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

**CHOOSE GOOD CONNECTIONS**

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

**DISCUSS AI**

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

**CHAT ABOUT CONTENT**

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which became popular on the platform may have potentially harmful consequences.

**KEEP ACCOUNTS PRIVATE**

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

**BE READY TO BLOCK AND REPORT**

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

**Meet Our Expert**

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

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#WakeUpWednesday

Source: <https://help.snapchat.com/en/gb/articles/228678823-What-is-My-AI-on-Snapchat-and-how-does-it-work> | <https://www.snap.com/en/GB/privacy/permissions/228678823-What-is-My-AI-on-Snapchat-and-how-does-it-work> | <https://www.snap.com/en/GB/privacy/permissions/228678823-What-is-My-AI-on-Snapchat-and-how-does-it-work>

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### Some Useful Information

Dear Parent/Carer

Marish are running a club during the Summer holiday for any children aged 5 and over. The Holiday Club will be open from **Monday 17<sup>th</sup> July to Friday 4<sup>th</sup> August from 8.30 am- 4.00pm.**

**Please note the change of venue. The Summer holiday club will be at Willow Primary school Fernside, Slough, SL2 5FF**

The costs are

£25.00 per day per child

£35.00 per day for two children

£45.00 per day for 3 children

£55.00 per day for 4 children

**Please provide your child with a packed lunch**

**Full payment must be paid on Parent Pay by Friday 7<sup>th</sup> July and is non-refundable.**

The children will have lots of activities that they can participate in including cooking, art & craft, dance, fun sports etc.

Any questions please ring the office number and ask for Mrs Beard.

Yours sincerely

*S Beard*

Sharon Beard

Holiday Club Manager



### Healthy Snacks for Healthy Teeth



Choose a base .....

For example:

									
Seeded bread or rye bread	Crackers	Plain or cheese scone	Flatbread, toasted pitta...	Rice Cake	Breadsticks	Potato wedge - Baked. Try sweet potatoes	Apple slices	Carrot Sticks	Celery Sticks

Add a topping or dip.....

For example:

							
Low fat hummus or other dips	Low fat cream cheese	Nut butter*	Tinned tuna, mayonnaise & yogurt	Cheese	Boiled egg	Mashed avocado	Sliced banana

A portion of fruit, vegetables, nuts or seeds is a healthy snack.....

For example:

								
Mixed fruit salad sugar free	Fruit & Greek yoghurt	Whole fruit portion	Sweet peppers	Cucumber slices or sticks	Cherry tomatoes	Cooked sweetcorn	Almond nuts*	Pumpkin seeds

\* Beware Nut Allergy. Check whether your school or organisation is a nut-free zone

Produced by Oxfordshire Community Dental Service





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## Some Useful Information



### A healthy balanced diet is good for our teeth and gums

#### Calcium – keeps teeth strong Find in food and drinks such as:

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>○ Milk – low fat</li><li>○ Yoghurt</li><li>○ Hard cheese</li><li>○ Tofu</li><li>○ Bread</li></ul> | <ul style="list-style-type: none"><li>○ Green beans, green cabbage, broccoli</li><li>○ Seafood</li><li>○ Fish where you eat the bones, such as sardines and pilchards</li><li>○ Almonds, brazil nuts, sunflower seeds</li></ul> |
|---|---|



#### Phosphorus – a mineral that helps build strong bones and teeth

Find in food such as:

- |  |  |   |   |
|--|--|---|---|
| <ul style="list-style-type: none"><li>○ Meat</li><li>○ Dairy foods</li></ul> | <ul style="list-style-type: none"><li>○ Poultry</li><li>○ Fish</li></ul> | <ul style="list-style-type: none"><li>○ Oats</li><li>○ Brown rice</li></ul> | <ul style="list-style-type: none"><li>○ Bread</li></ul> |
|--|--|---|---|



#### Vitamin D – helps absorb calcium Find in food and drinks such as:

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>○ Egg yolks</li><li>○ Red meat</li><li>○ Liver</li></ul> | <ul style="list-style-type: none"><li>○ Oily fish, such as salmon, herring &amp; mackerel</li><li>○ Fortified* foods – some fat spreads and breakfast cereals</li><li>○ Fortified* plant based milks – soya, almond, rice</li></ul> |
|--|---|



#### Vitamin A – good for saliva production Find in food such as:

- |   |   |  |
|---|---|--|
| <ul style="list-style-type: none"><li>○ Carrots</li><li>○ Egg yolks</li></ul> | <ul style="list-style-type: none"><li>○ Orange coloured fruits</li><li>○ Fish</li></ul> | <ul style="list-style-type: none"><li>○ Sweet potatoes</li></ul> |
|---|---|--|



#### Vitamin C – keeps gums healthy Find in food such as:

- |   |  |   |
|---|--|---|
| <ul style="list-style-type: none"><li>○ Broccoli</li><li>○ Kiwi</li><li>○ Oranges</li><li>○ Peppers</li></ul> | <ul style="list-style-type: none"><li>○ Sweet potatoes</li><li>○ Tomatoes</li><li>○ Spinach</li><li>○ Broccoli</li></ul> | <ul style="list-style-type: none"><li>○ Strawberries</li><li>○ Kale</li><li>○ Blackcurrants</li><li>○ Brussel sprouts</li></ul> |
|---|--|---|



#### Crunchy Fruits, Vegetables and Nuts– contain high fibre for ‘scrubbing’ teeth and produces saliva to neutralise bacteria Find in food such as:

- |  |   |  |
|--|---|--|
| <ul style="list-style-type: none"><li>○ Apples</li><li>○ Cucumbers</li></ul> | <ul style="list-style-type: none"><li>○ Sweetcorn</li><li>○ Cashew nuts</li></ul> | <ul style="list-style-type: none"><li>○ Carrots</li><li>○ Celery</li></ul> |
|--|---|--|



Information Source: Vitamins and minerals - Vitamin C - NHS ([www.nhs.uk](http://www.nhs.uk))

Produced by Oxfordshire Community Dental Service

\*Check the label



# Marish Academy Trust Newsletter

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## Some Useful Information



Meet  
other parents  
with children  
starting  
school

### Healthy packed lunch workshop

#### Calling all parents and carers...

If you are preparing your child for school in September, and they will be taking a packed lunch, then this workshop is for you!

Come and join our Health Improvement Officer Jacqui, as she shows you what a healthy packed lunch looks like. She will provide practical advice on healthier choices, as well as tips and food ideas.

- Monksfield Way Children's Centre  
Wednesday 21 June, 1-2.30pm T: 01753 578691
- Chalvey Grove Children's Centre  
Thursday 22 June, 9.30-11am T: 01753 574387
- Penn Road Children's Centre  
Wednesday 28 June, 1-2.30pm T: 01753 574420
- Romsey Close Children's Centre  
Friday 30 June, 9.30-11am T: 01753 540797

Please contact  
the Children's  
Centre listed  
to book your  
place.

CC-6946\_All sites/09-06-23

Pre-booking is required

[www.slough.gov.uk](http://www.slough.gov.uk)  
**Slough**  
Borough Council



# Marish Academy Trust Newsletter

Issue 51 - June 2023

## Some Useful Information



## KIDS GO WILD

JOIN US AFTER SCHOOL IN BLACK PINES CAMP FOR SOME FOREST SCHOOL FUN! THERE WILL BE LOTS OF THINGS TO GET INVOLVED IN INCLUDING THE MUD KITCHEN, DIGGING PIT, BUG HUNTING AND MORE.

YOU'LL ALSO BE ABLE TO HAVE A GO AT USING SOME TOOLS. EACH SESSION WE HAVE A DIFFERENT CRAFT OR ACTIVITY. SUITABLE FOR 1 - 10 YEAR OLDS. ALL CHILDREN MUST BE ACCOMPANIED BY A RESPONSIBLE ADULT FOR THE DURATION OF THE SESSION.

### Black Park

**Wednesday 14th June - 4:15- 5:45pm**

**Wednesday 28th June - 4:15- 5:45pm**

**£6.50 Per Child + Booking fee**

SCAN THE QR CODE OR VISIT  
[HTTPS://WWW.EVENTBRITE.CO.UK/O/BUCKS-COUNTRY-PARKS-17063955366](https://www.eventbrite.co.uk/o/bucks-country-parks-17063955366)



SCAN ME



Buckinghamshire  
Council



[www.buckinghamshire.gov.uk](http://www.buckinghamshire.gov.uk)

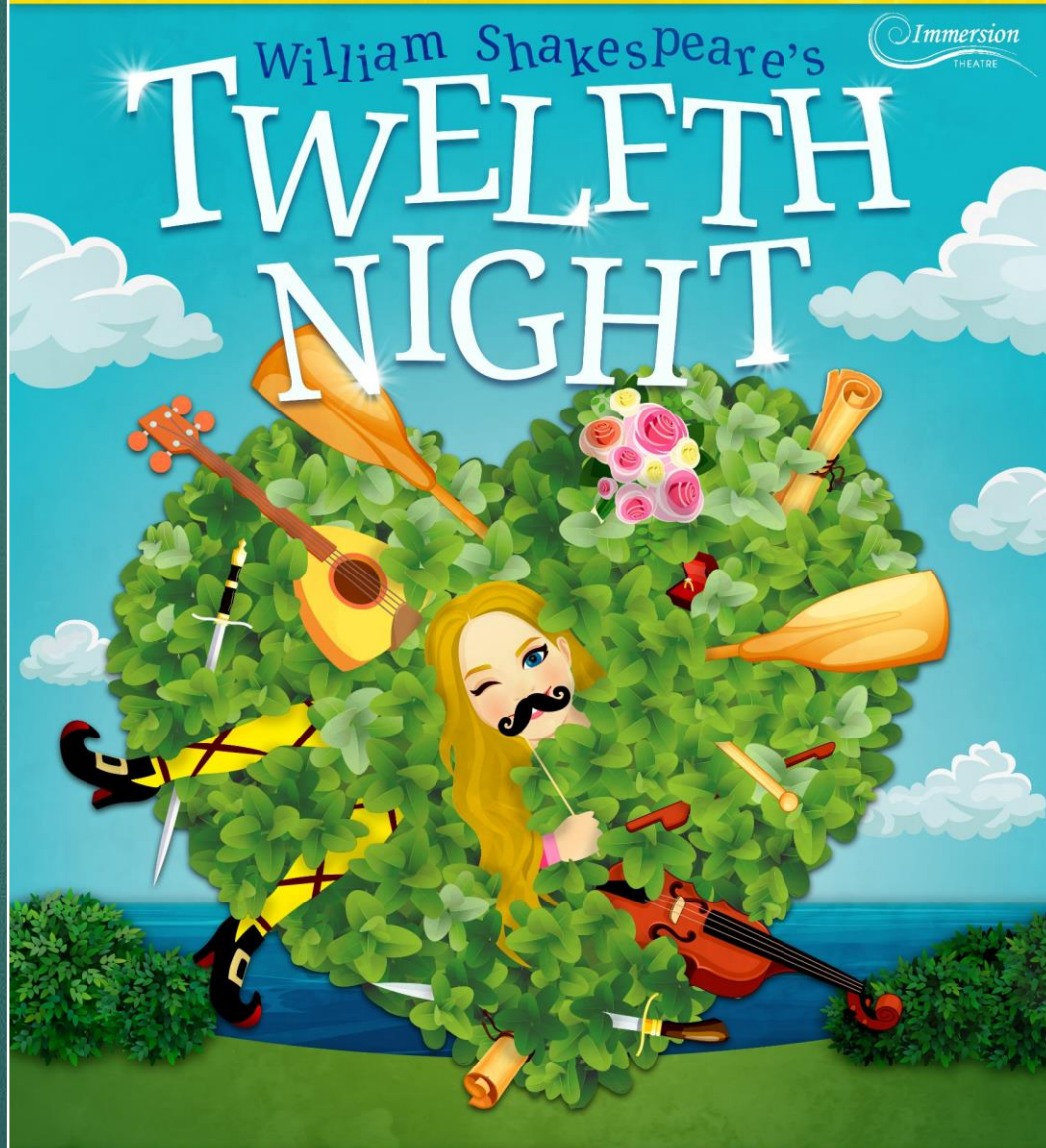


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## Some Useful Information

**FUN, ACCESSIBLE, HIGHLY ENTERTAINING... THIS IS SHAKESPEARE FOR ALL!**



**LANGLEY PARK**

FRI 28 JULY | 6.30pm

[www.buckinghamshire.gov.uk/countryparks](http://www.buckinghamshire.gov.uk/countryparks)

Billet Lane, Iver, Buckinghamshire, SL0 0LS



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## Some Useful Information

A MAGICAL ORIGINAL MUSICAL GUARANTEED TO HAVE YOU IN STITCHES!

Immersion  
THEATRE

# THE WIZARD OF OZ

BRAND-NEW MUSIC, DAZZLING COSTUMES & AUDIENCE INTERACTION  
PERFECT FOR THE WHOLE FAMILY!



LANGLEY PARK

THURSDAY 27TH JULY | 5pm

[www.buckinghamshire.gov.uk/countryparks](http://www.buckinghamshire.gov.uk/countryparks)

Billet Lane, Iver, Buckinghamshire, SL0 0LS

A brand-new musical with original script and score based on the novel by L Frank Baum



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## Some Useful Information

### Tots Go Wild

Join us for a morning or afternoon of exploration and messy play in Black Park! There are lots of fun activities for your tot to go WILD, including the mud kitchen, digging pit, bug hunting, weaving, balancing, crafts and more.



Most Fridays during term time in Black Pines Camp.

£6.50 + booking fee per child or book the whole term!

Email [countryparks@buckinghamshire.gov.uk](mailto:countryparks@buckinghamshire.gov.uk) for more information or book online at

<https://www.eventbrite.co.uk/o/buckinghamshire-country-parks-17063955366>

or scan the QR code.

Advance booking is essential.



Black Park Forest School



@Bucks\_Country\_Parks



Buckinghamshire  
Council



[www.buckinghamshire.gov.uk](http://www.buckinghamshire.gov.uk)