

What is the School Sports Premium?

Every year, a sum of money is given to the school to ensure the delivery of high-quality Physical Education. This could be delivered by a specialist teacher or coach or a primary teacher who has had extra training funded by the Sports Premium. It can also be used to provide greater access to physical education, especially the least active, through the provision of clubs before school, after school or during school holidays. We must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA). Therefore, we use our funding to:





- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

At Marish Academy Trust, we have always had a wide-ranging PE Curriculum, a dedicated PE department and a varied programme of competitions and extracurricular activities running before and after school. But there is always room for improvement and the Trust schools use the money to enhance provision further in a variety of ways, including a focus on developing and sustaining the high quality of provision through enhancing our:

How much is it?

The level of the premium for 2022- 2023 was £22,150 for Marish and £19,660 for Willow. It is calculated according to the number of pupils on roll at each school.

Details with regard to funding

Marish:

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 22440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£22150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22150

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	Marish: 38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Marish: 32%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Marish: 27%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: Marish: £22150	Date Updated: July 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				20.5%
Intent	Implementation		Impact	
		Funding allocated		Sustainability and suggested next steps:



<ul style="list-style-type: none"> - Ensure all children (regardless of background, ability or circumstance) have access to high-quality, enjoyable sports 	<ul style="list-style-type: none"> - purchase of new resources to help teachers teach PE more effectively. This includes equipment targeting the enjoyment and uptake of PE, swimming and sports and fitness clubs for children in the Resource Base. 	<p>£1608</p>	<ul style="list-style-type: none"> - In 2022-23, we consider the needs of our children with SEND and have bought more resources to support their engagement in physical activity. The impact is evident through progress in physical skills. Pupils with mobility or balance difficulties have developed skills and strengthened muscles and resilience for physical activity. - For the mainstream children, we have listened to what pupil voice surveys were telling us and invested in sports equipment for lunchtimes. - Lunchtime clubs have been enhanced by the purchase of this equipment and these are becoming increasingly popular at both schools. 	<ul style="list-style-type: none"> - Expand opportunities for children to become leaders in the organisation and running of sports and give them a higher profile (i.e. lead activities/ clubs during playtimes)
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	<ul style="list-style-type: none"> - Through the SSSN and our own contacts, broaden the range and uptake of club participation 	<p>Approximately £1934.40 (as part of the SSSN spend of £5804)</p>	<p>Autumn Term: Marish 12 sports clubs offered (3 for KS1; 9 for KS2). 99 participants (12 PP)</p> <p>Willow 7 sports clubs offered (2 for KS1; 5 for KS2). 99 participants (12 PP)</p> <p>Spring Term: Marish 12 sports clubs offered (2 for KS1; 10 for KS2) 93 participants (13 PP)</p> <p>Willow 9 sports clubs offered (3 for KS1; 6 for KS2). 99 participants (12 PP)</p> <p>Summer Term: Marish 9 sports clubs offered (3 in KS1; 6 in KS2). 117 participants (23 PP)</p> <p>Willow 6 sports clubs offered (1 for KS1; 5 for KS2). 99 participants (12 PP)</p> <p>Successful uptake of morning fitness clubs, Fencing club and dance clubs (during lunchtimes, after school and as holiday clubs).</p>	<ul style="list-style-type: none"> - seek pupil feedback to ensure clubs are even more reflective of pupil interest. - explore increasing variety of sports clubs for KS1
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<ul style="list-style-type: none"> - promote the uptake of sports and provide avenues to 'link in' with sporting clubs, to ensure that sport can be a life-long passion 	<ul style="list-style-type: none"> - Further develop the range of clubs and sporting opportunities (as well as partnerships) that are available to all pupil - encourage more pupils to take up sport especially those with disabilities and SEN, through the offer of specialised clubs/sports - offer clubs at different points in the day to broaden the appeal and availability 	<p>Reading FC (Funding from SSSN as listed above)</p>	<ul style="list-style-type: none"> - Through links with Reading FC, we have continued to provide an opportunity for our SEND pupils to take part in focused and specialised clubs. These clubs have been designed around the needs of these often medically complex children who would not otherwise have access to regular sporting opportunities without the level of support from within the school setting. - Further partnerships with 'Little Musketeers', Thames Valley Cavaliers and Marish Wizards have offered pathways into sport. 	<ul style="list-style-type: none"> - explore further partnerships
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	<p>Provide targeted opportunities designed to involve the least active children or disadvantaged children in sports clubs before or after school.</p> <p>encourage more children to be physically active at lunch and break times through games and competitions</p> <p>target specific children to work with mentors and sports activity champions on the playground to become more active.</p>	<p>Sports Coaches</p> <p>Contribution of £1000</p>	<ul style="list-style-type: none"> - The impact of this is that there is now equality of opportunity across the two trust schools and our pupils with SEND are able to access quality PE that is specially adapted for them. - This has included provision for children in the SEN unit to be able to attend swimming lessons, with the appropriate equipment and trained staff to accompany them. - specific sporting competitions (i.e. boccia, new-aged kurling and 'sensory play' clubs) designed for those with mobility issues. - Teachers are confident in delivery due to additional support and training. 	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			2.1%
Intent	Implementation	Impact	
		Funding allocated:	Sustainability and suggested next steps:



<p>- Remove barriers to engaging in a more active and healthier lifestyle.</p>	<p>Employ specific team focused on promoting 'healthy lifestyles'. This has targeted specific pupils, specific families and the wider school in general</p> <p>Provide targeted opportunities designed to involve the least active children or disadvantaged children in sports clubs before or after school.</p> <p>Encourage more children to be physically active at lunch and break times through games and competitions. Target specific children to work with mentors and sports activity champions on the playground to become more active.</p> <p>Embed 'active lifestyles' across the school through actions such as: becoming an 'Active Movement school' and ensuring all classes complete the Daily Mile.</p>	<p>Sports Coaches £466</p>	<p>Across the trust, the Daily Mile is well promoted allowing all children, each day, to walk a mile outside of timetabled PE/sporting activities or break/ lunch. This year all classes in year 1-6 have managed to complete at the daily mile at least twice a week throughout the academic year. This promotion of healthy lifestyles has also included simple movement tasks throughout the day such as standing to answer questions or your name in the register. Each class has also been given 'movement homework' throughout the year (Christmas active advent, Walking to School Wednesday) to encourage a whole community approach- again with certificates and prizes for children who take part.</p> <p>To encourage more children to be physically active at lunch and break times, games and clubs targeted specific children to work with mentors and sports activity champions to become more active.</p> <p>Trained staff to accompany pupils with SEND enabling them to access a range of sporting opportunities, as well as specific sporting competitions (i.e. boccia, new-aged curling and 'sensory play' clubs) designed for those with mobility issues. As a result, teachers are confident in delivery too.</p> <p>We provided holiday clubs throughout the year, including some with a specific PE focus; these clubs offer subsidised or even free places to our most vulnerable children. The impact of this was that an average of 10 pupils each half term were able to take advantage of this provision, ensuring that they received extensive, and varied, physical activity throughout the week(s) as well as receive a balanced, nutritional diet.</p>	<p>Explore ways to expand the reach of the Healthy Lifestyles team so they can impact the families of our children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.1%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Ensure the delivery of PE reflects our high standards throughout all Key Stages	Allow all class teachers to work alongside the specialist PE team to help them to improve the quality of PE lessons.	Sports Coaches: £1754 Scheme of Work: £330	There is now equality of opportunity across the two trust schools and our pupils with SEND are able to access quality PE that is specially adapted for them. This has included several of them being able to attend swimming lessons with the appropriate equipment and level of adult support.	
	Provide specific training and supported sessions for the teachers of the resource base children or others with complex physical needs or social emotional or behavioural needs. Specific SEN PE training courses attended	Sports Coaches £384	Resource base children now receive specialised and personalised PE, linked to their personal targets as set out in their EHCPs.	Advice/ guidance has been sought to adapt SEN Unit PE. Going forward. visits to other Resource bases and SEND to explore different approaches/ strategies.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53.9%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Broaden the access to, and experience of, a range of sports	A broad and expanding diet of clubs were offered across the year. As the year progressed, the timings of these clubs were altered to ensure greater uptake, in response to pupil feedback.	Sports Coaches Approximately £1934.40 (as part of the SSSN spend of £5804)	A varied and broad diet of sports clubs were offered each term as part of the Children's University offer. We used the funding to provide free places for vulnerable pupils. This year saw the long-awaited return of an uninterrupted academic year, and as such, we have been able to offer a wide variety of morning, lunchtime and afterschool clubs. Our Summer term has seen the highest percentage of pupil premium children take part in clubs, and we hope to continue to grow this next academic year. Autumn: 12 sports clubs 104 children (12 PP) Spring: 12 sports clubs 106 children (13 PP) Summer: 9 sports clubs 128 children (23 PP)	Maintain the opportunities for sports clubs in KS1 across the Trust. Explore opportunities for sedentary children to engage in sports



	Enable several children with complex SEND to attend regular swimming lessons with their chronological year groups through providing transport and an additional swimming coach for this group with sports premium funding.	Mini-bus and staffing £4125	9 Children have been enabled to attend swimming throughout this year, out of a maximum of 11. The remaining 2 parents have not consented due to concerns over the medical complexity of their children.	
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	<p>Investment has been made with high quality coaching in specific sports (outside of the SSSN). In 2022-23, our partnership with Thames Valley Cavaliers (a local semi-pro basketball team) continued, which has provided access to high quality coaching and clubs for a wide range of age groups.</p> <p>We have formed links with fencing experts, The Little Musketeers. The Little Musketeers have provided pupils with the opportunity to explore a new sport.</p> <p>These links have also opened opportunities for holiday sports clubs, as well as coaching that is of a national standard. Sports clubs during the holidays have also been funded, including the opportunity to perform in a Dance Showcase.</p> <p>Where needed by pupil premium families, these clubs are funded by the Trust through our Sport Premium.</p>	<p>Full court Connect- £665 Little Musketeer: £2322 Maypole dancing £670.80 Reading FC SEN £560</p>	<p>Autumn Marish: 12 sports clubs 104 children (12 PP)</p> <p>Spring: Marish: 12 sports clubs 106 children (13 PP)</p> <p>Summer: Marish: 9 sports clubs 128 children (23 PP)</p>	
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Broaden the access to sporting experiences	Ensure that some disadvantaged children were able to attend our trip to PGL, provision of adults in situations where Pupil Premium individuals may have specific needs that would (without this provision) be a barrier to such an experience. Additionally, staffing costs also enabled this trip to occur	£1664	Marish: 54 children (43%) were able to attend.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12,4%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Create more opportunities for inter-school competition, outside of the Trust. Develop a more formal intra-school sports system.	Continue our subscription to Slough Schools Sports Partnership to enable our pupils to access an ever-increasing variety of competitions. Providing extra curriculum fixtures after school, which includes sports such as (but were not limited to) Boccia, New Aged Kurling Badminton, Football, Cricket, Netball, Trigolf, Orienteering, Basketball, Sports Hall Athletics, Hockey, Gymnastics, Judo and Footgolf.	<p>Approximately £1934.40 (as part of the SSSN spend of £5804)</p> <p>Staffing of fixtures/ events and associated costs (i.e. coaching): £798</p>	<p>At Marish, 171 places for competitions were made available across years 1-6 encompassing 15 sporting events including, for the first time, Footgolf. This is impressive considering the inconsistency of staff this year. There have been two external tournaments organised by Slough District Football Association.</p> <p>In addition to this, regular fixtures were held between the schools within the Trust and with other schools in the borough to enable preparation for tournaments.</p> <p>Intra-sports were expanded and formalised with establishment of the house teams and house games.</p>	<p>Broaden opportunities to ensure at 'B' teams in a greater variety of sports are available for all events.</p> <p>Expand events between schools within the Trust to now be more inclusive and varied.</p> <p>Increase staff skill levels to ensure sustained development in competitions</p>



Signed off by		Date:
Head Teacher:		
Subject Leader:		
Governor:		

