

Marish Academy Trust Newsletter

Issue 65 - June 2024

Message from the Senior Leadership Team

Dear Parents & Carers,

It is hard to believe that we are in our final term of this academic year! This is always an exciting term as we have many trips and experiences planned, but it is also one of celebration (and sadness) as we prepare to say goodbye to our Year 6 pupils.



The Year 6 PGL trip was a huge success and enjoyed by all who attended. It has been wonderful to hear the children share their stories this week. It was definitely a busy, action-packed weekend. Well done to all children for their excellent behaviour. A special thank you to all of the staff who attended PGL. The trip would not have been possible without the support of you all.

Thank you to all of the parents and carers who attended the Willow, Marish and SEN Unit sports days. Not only did the children enjoy showing off their sporting skills to everyone, but I think the highlight for them was sharing lunch with their family and friends. We hope you enjoyed the event as much as the children did.

Please may I take this opportunity to remind parents and carers of our school uniform policy. We expect all of our pupils to be in the correct school uniform every day. If your child has PE, they should wear the school PE kit. Please refer to the website for details of the school uniform items.

Thank you all for your continued support.

Best wishes,

Mrs Howe

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UK Maths Trust



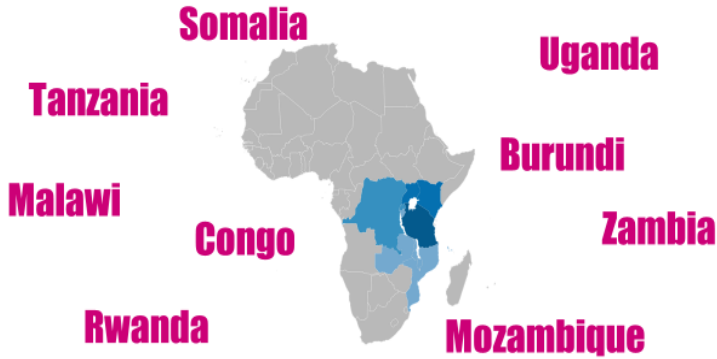
Congratulations to the talented group of Year 5 mathematicians at Marish who completed the UK Maths Trust challenge paper. This is an incredible achievement in which each child demonstrated advanced problem-solving skills, logic, and resilience. A special mention goes to Yashwin Korrapati for his exceptional result and for being invited to the next round of the challenge!

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MFL – Swahili, Language of the week

Swahili is spoken in a number of African countries in and around the Great Lakes Region.



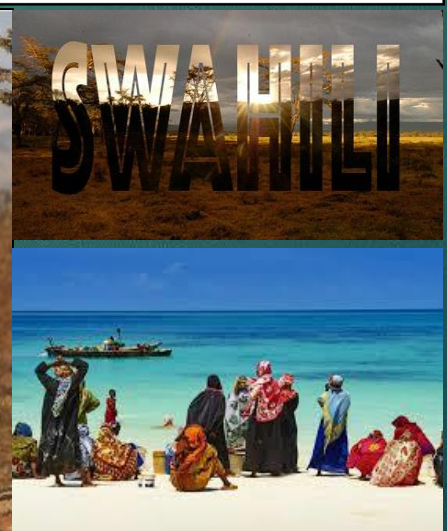
The capital of Kenya is Nairobi.



Now let's learn a few phrases...

- Jambo = Hi!
- Bwana = Sir.
- Bibi = Miss/ Madam.
- Habari gani = How are you?
- Nzuri = I'm fine.
- Kazi nzuri = Well done!
- Asante sana = Thank you very much.
- 1 = moja
- 2 = mbili
- 3 = tatu

Fun Fact: One of Kenya's tribes – the Kalenjin – has produced more record-breaking marathon runners than anywhere else in the world.



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Science



For the science topic this term, Year 1 have been learning about plants. They thoroughly enjoyed going on a plant hunt to look for and investigate wild and garden plants and flowers. They observed the locations where the plants were growing, as well as the sizes and shapes of the plants and flowers in our school environment.

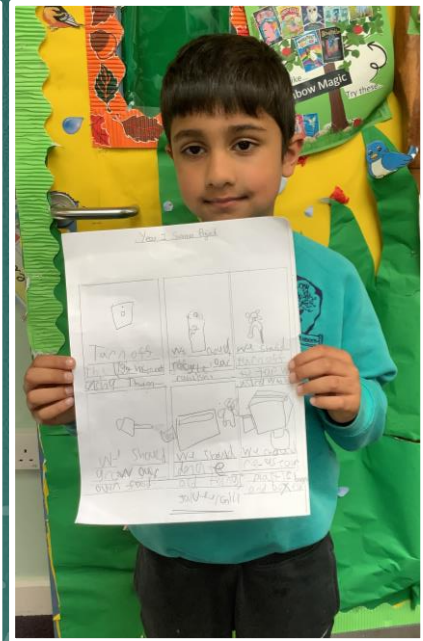
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Science

1B

Well done Zara and Jaiveer in 1B for their work on their summer project, "**Six things you could do to help the environment at school or at home**" over the half term holiday. Their dedication truly shone through!



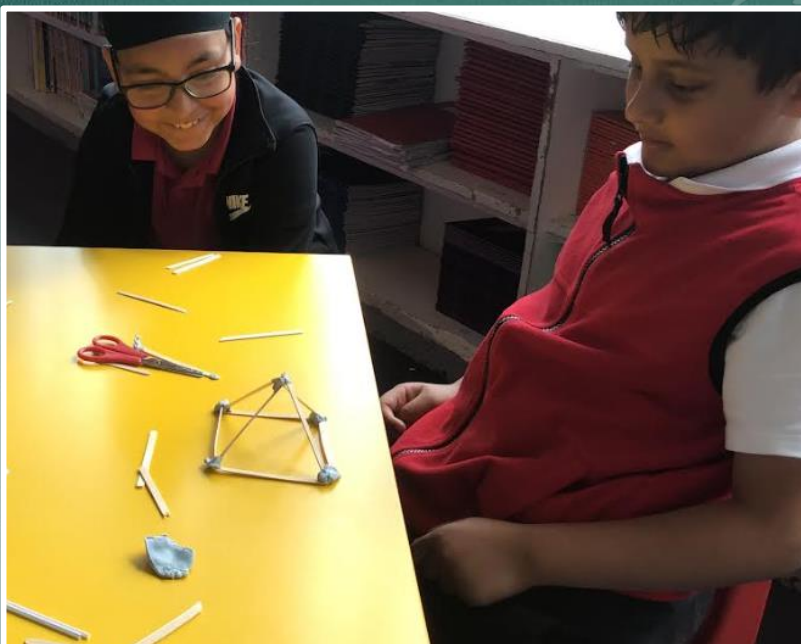
2W

2W created brilliant projects on their favourite animals, showcasing each animal's group, habitat, diet, and survival strategies. Their research was impressive and informative!

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Maths



Year 3 participated in a resilience-building activity in Maths. In this lesson, the children discussed the properties of 3D shapes and then had the opportunity to make 3D shapes using lolly sticks and blue tack. The children were resilient and worked as a team, supporting each other while learning about shapes.

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Art

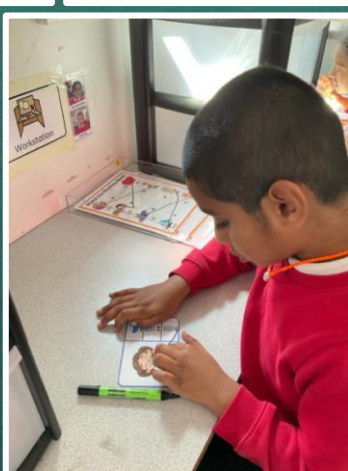


Year 3 have created beautiful paintings inspired by the French artist Henri Rousseau.

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SEN Unit Update



The children have enjoyed sensory stories, such as Marmalade Jam and The Gruffalo. Having progressed to Attention Activities stage 3, the children have practised turn taking. They have also worked well in phonics and are making good progress in reading and writing.

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Nurture Pizza Express Trip



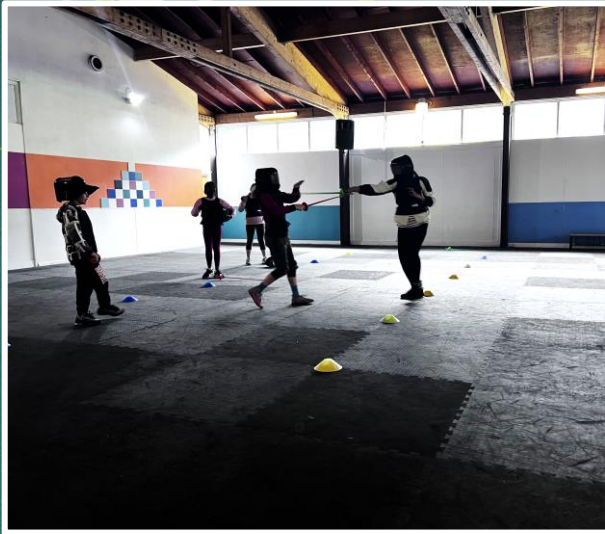
The children in the nurture groups at Marish and Willow had a wonderful time at Pizza Express. They created and enjoyed their own pizza.



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Year 6 – PGL Trip



The Year 6s had a wonderful, adventure weekend at PGL. They enjoyed climbing, zip wire, laser tag, problem solving, sensory trail and the giant swing. Here are some of the wonderful photos.



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Year 6 – PGL Trip



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Marish – Sports Day



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Marish – Sports Day



Marish had an enjoyable sports day with the sun shining brightly. Students participated enthusiastically in various sports, making it a day full of fun and excitement.

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SEN Unit – Sports Day



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Sports Activities



Huge congratulations to the Willow's cricket team for their fantastic performance at the Dynamo Cricket Tournament! Winning 3 out of 4 games and securing an impressive 4th place among all schools is truly admirable. Keep up the great work, team!

Parent Workshop Menu

All parents are welcome and pupils may also attend. There is no need to reserve a place.

Date	Session	Staff Lead	Venue
20/6/24 (Friday)	Maths: Calculations	Ms Stroud and Mr Fuller	Willow School Hall @ 08.30 and 14.00
26/6/24 (Wednesday)	Maths: Calculations	Ms Stroud and Mrs Ommer	Marish School Hall @ 08.30 and 14.00

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Healthy Lifestyle

Activities to keep fit at home

Exercise: Woody's Antique Shop Dash

Players: 1 or more

Where to play? Indoors or outdoors

How to play



1. Grab a balloon and mark out a start line and a finish line.



2. Sit back to back on the start line and carefully place the balloon between your backs. Use a wall if you're by yourself.



3. Shuffle to the finish line without dropping or bursting the balloon.



4. Think of different ways of holding the balloon between you. Keep going until 10 minutes is up!



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Healthy Lifestyle

BAKED POTATOES WITH MINCE RECIPE

Preparation time - 15 mins

Cooking time - 60 mins

Ingredients – Serves 4

- 4 baking potatoes, scrubbed clean
- 250g extra-lean minced beef
- 1 small onion, finely chopped
- 1 garlic clove, crushed
- 1 handful cup or button mushrooms, finely chopped
- 100ml reduced-salt vegetable stock
- 1 teaspoon tomato purée

Side salad

- 1 handful shredded lettuce leaves
- 1 medium red onion, sliced
- 1 handful cherry tomatoes

Method:

1. Preheat the oven to 200°C, fan 180°C, gas mark 6. Prick potatoes all over with a fork before baking for 1 hour, or until tender. Carefully push a sharp knife into the centre to check they're soft.
2. Meanwhile, heat a large saucepan and add the mince, a handful at a time, cook until browned.
3. Add the onion and garlic, cook for 1 minute, then add the mushrooms, stock and tomato purée. Stir well until hot, then simmer, part-covered, for 20 to 25 minutes.
4. Once everything is ready, split the baked potatoes open and divide the filling between them. Serve with some watercress, or the lettuce, onion and tomato side salad.



<https://www.nhs.uk/healthier-families/recipes/baked-potatoes-with-mince/>

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Attendance

Marish

June 2024

Reception: 94.79%

Year 1: 95.88%

Year 2: 93.63%

Year 3: 95.31%

Year 4: 95.03%

Year 5: 91.12%

Year 6: 78.13%

Target: 96%

Willow

June 2024

Reception: 97.21%

Year 1: 96.78%

Year 2: 96.67%

Year 3: 96.27%

Year 4: 98.52%

Year 5: 96.50%

Year 6: 94.24%

Target: 96%



Last month's 100% attendance reward was Muffin



Below 90% Serious Concern
Drastic effect on academic success

95- 90% Cause for Concern
Negatively affecting academic success

100%- 96% WELL DONE
Achieving full potential

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Parent Notices

Timings of the School Day

Soft start is from 8:15am for all year groups.

SEN Unit:	Doors open from 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time (Marish)	8:30am – 2:30pm
Reception:	8:30am – 3:00pm
Year 1 and Year 2:	8:30am – 3:00pm
Year 3 and Year 4:	8:30am – 3:10pm
Year 5 and Year 6:	8:30am – 3:10pm



Ensure that you drop the children off at the designated entrance and do not leave them unsupervised on the school grounds.

School Grounds

Please do not bring bikes or scooters of any kind onto the school grounds at any time. Dogs are not allowed on site.

Water Bottles



Children should bring a water bottle every day. It should be clearly marked with the child's name.

No Peanuts

Please do not bring nuts of any kind. We are a nut free school.



Lost Property

The lost property box in the playground is emptied weekly. Please check for any items that your child has lost. Unclaimed items will be taken to charity.

PE Kit

Please ensure your child comes to school wearing their PE kit on the days they have PE. PE Kit consists of T shirt, shorts, joggers/tracksuit bottoms, jumper and trainers.

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E-Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

POP-UP ADS

WARNING

WHAT ARE THE RISKS?

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up loaded with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

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At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfettered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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Some Useful Information

HAVE YOU EVER WONDERED ABOUT VOLUNTEERING?

Become a Parent Champion Volunteer

- Do you like meeting people and want to make a difference?
- Can you spare up to 5 hours per week?
- Do you have children or grandchildren and live in Slough?
- Do you know about local services such as children's centres?



Email
FIS@slough.gov.uk
for further information



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Some Useful Information

NEW FOR 2024

**HOME
START**

Berkshire East

CONNECT WORKSHOP

INTERACTIVE SUPPORT

5 weeks

19th Sept
to
17th Oct

Does your child have:
Meltdowns
Special interests
Anxiety
Sensory issues
Need of daily routine

MEET OTHER PARENTS FACING THE SAME ISSUE

FACE TO FACE COURSE

- Learn strategies to encourage the behaviour you like, routines, and manage challenges.
- Meet other parents going through the same issue. Make friends and support each other.

For parents with children who have a diagnosis of autism or are waiting

TIME & PLACE

Penn Road Children's Centre
Penn Road, Slough SL2 1PG
9.30am to 11.30am



RSVP & INFO:

01753 572958

office@homestartberkshireeast.org.uk

FREE

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Some Useful Information

A promotional poster for a Harry Potter outdoor cinema event. The background is dark blue with various Harry Potter-themed illustrations: a brown owl on a broom, a black cat, a pink book titled 'Spells', a wizard's hat, and crossed wands with sparks. The title 'Harry Potter' is in large white letters with a yellow lightning bolt over the 'P', and 'Outdoor Cinema' is in a similar font below it. The date 'Friday 9th August' is in red. Below that, the event details are in white text. At the bottom left is a QR code with the text 'Scan me' above it. At the bottom right is a paragraph of text describing the event and a URL for tickets.

Harry Potter
Outdoor Cinema

Friday 9th August

Activities from 6pm/Screening from 8pm
Foxley Copse, Black Park Country Park

Scan me

This outdoor cinema showing of 'Harry Potter and the Philosophers Stone' includes an exclusive ranger tour of Black Park and a woodland crafting station! The outdoor screen will be in an intimate setting within Foxley Copse. Tickets are £20 + booking fee, includes all the above and FREE parking from 6pm onwards. Activities available from 6pm and the screening will start at roughly 8pm till late!

Scan the QR code to book tickets or visit - <https://www.eventbrite.co.uk/e/harry-potter-outdoor-cinema-tickets-884880580637>



Buckinghamshire
Council



[buckinghamshire.gov.uk](https://www.buckinghamshire.gov.uk) @BucksCouncil

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Some Useful Information



GEMS

Autism & ADHD Support Service
East Berkshire

01753 373 244 / 0800 999 1342

weekdays 9am to 5pm

<https://www.gems4health.com>

gems.4health@nhs.net

GEMS is for children, young people and adults who are diagnosed with, or who may have, autism and/or attention deficit hyperactivity disorder (ADHD). The service also supports parents and carers and is open to anyone living in Slough, Royal Borough of Windsor and Maidenhead or Bracknell Forest.



WHAT DO WE PROVIDE?

Whatever stage of your autism/ADHD journey, whether likelihood, pre-assessment or post diagnosis...

GEMS offers a single point of contact where you can access information, advice and support.

- For parents and carers: Workshops, courses & animated learnings.
- For children and young people aged 5 & over: a programme of social groups
- A range of signposting to local & national services



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Some Useful Information

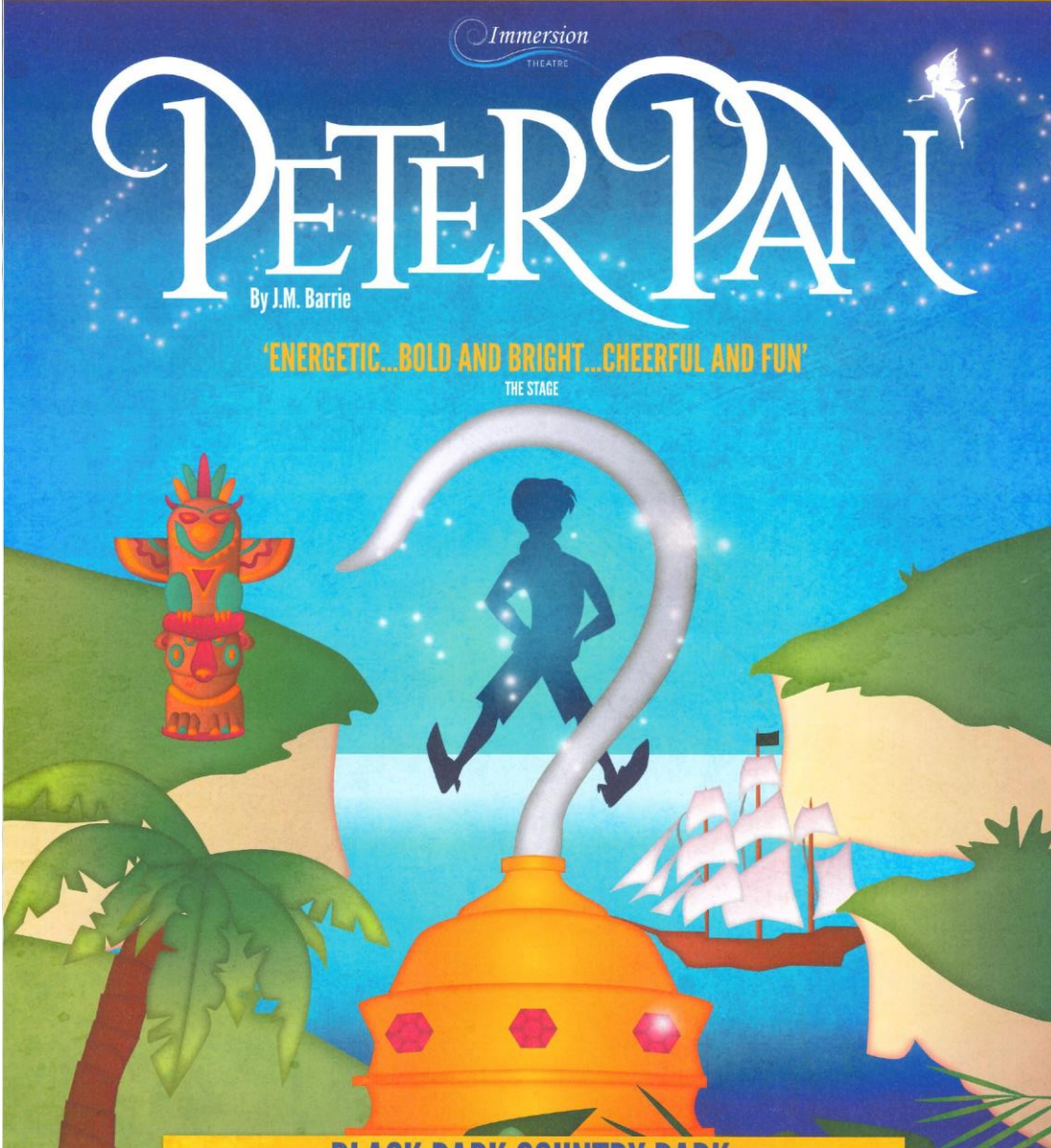
A MAGICAL OPEN-AIR MUSICAL THAT WILL HAVE YOU HOOKED!

Immersion
THEATRE

PETER PAN

By J.M. Barrie

'ENERGETIC...BOLD AND BRIGHT...CHEERFUL AND FUN'
THE STAGE



BLACK PARK COUNTRY PARK
FRIDAY 26 JULY • 5PM
[HTTPS://COUNTRYPARKS.BUCKINGHAMSHIRE.GOV.UK](https://countryparks.buckinghamshire.gov.uk)
Black Park Road, Wexham, Buckinghamshire, SL3 6DS

"Peter Pan" is presented by arrangement with Great Ormond Street Hospital Children's Charity and Concord Theatricals Ltd. on behalf of Samuel French Ltd. www.concordtheatricals.co.uk