

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Message from the Senior Leadership Team

Dear Parents & Carers,

Welcome back to our new academic year 2024-25. As always there is a great deal to celebrate and look forward to. Just take a look at our website and twitter tweets.

At a national level, change is afoot, with a new government and long hoped for changes to Ofsted

Inspections, but here at Marish Academy Trust we will get on with the business of educating children and supporting families, especially those experiencing challenges.

We acknowledge that many parents will be anxious about the return to school this year in the wake of the tragedy in Southport over the summer.

However, it is important to note the resilient community spirit that has risen up in Southport to bring some healing and support to those suffering injury and loss.

Despite so much turmoil and strife in the world and even within our local community, our children in both schools role model consistently how to serve others and make a difference for good.

So, our message to you this term is one of hope and thanks. You, as parents and carers have enabled and supported your child to be the best they can be and to make the most of their opportunities at Willow and Marish. Our schools would not be as successful without the positive partnership you participate in with us.

Thank you for all you have given to that partnership in the past and in advance for your support for 2024- 25. We, the staff team and governors are very proud to be a part of this amazing, resilient community. Most of all we are proud of our children and we know you will be too.

Mrs Denham and Miss Court



Marish Academy Trust Newsletter

Issue 68 - Sept 2024

SEN Unit Update



Children in the SEN unit have settled wonderfully, adapting well to routines and expectations. In Literacy, they are exploring the story Monkey Puzzle, while in other areas, they are learning about family and the importance of being together as a group.

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Art Update



The children in Year 4 have begun studying the work of Claude Monet. This week, they experimented with a simple batik technique using oil pastels and black paint. 🧠🖌️

DT Update

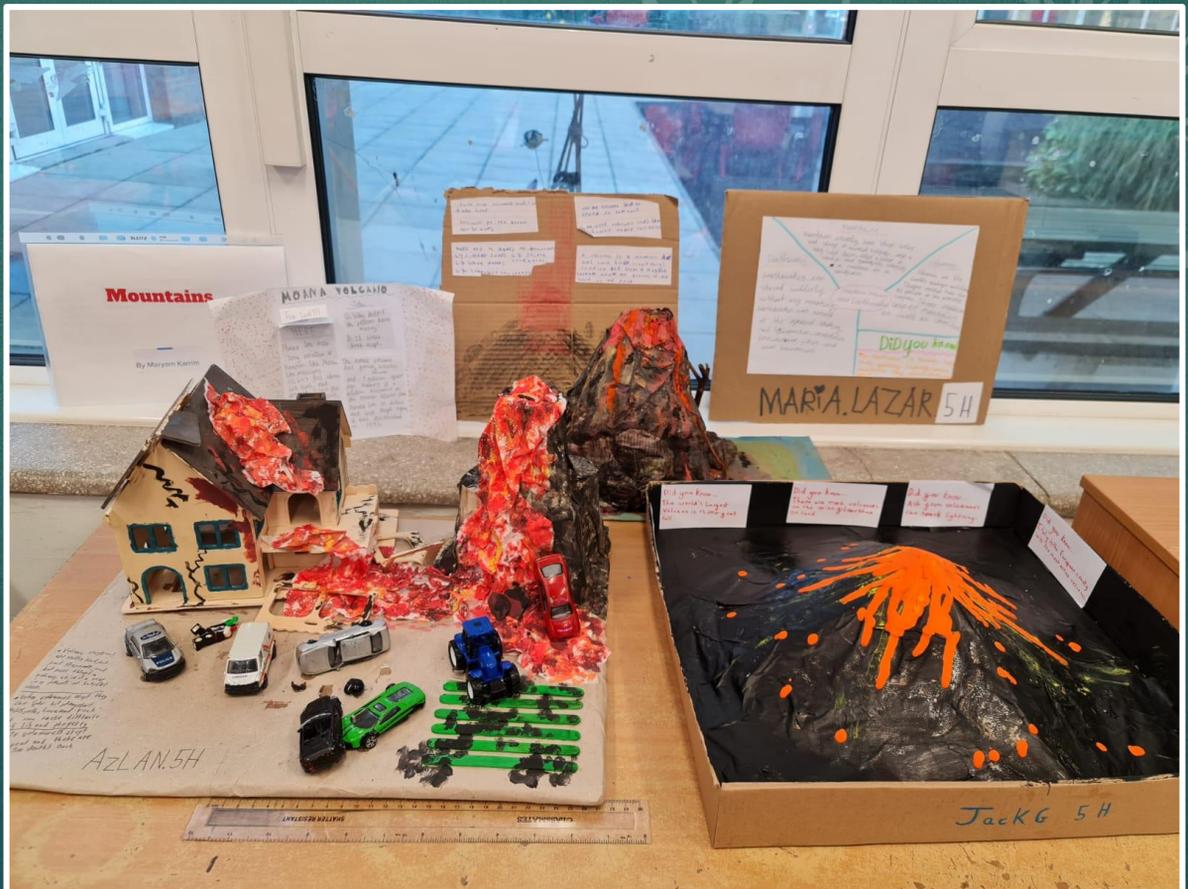
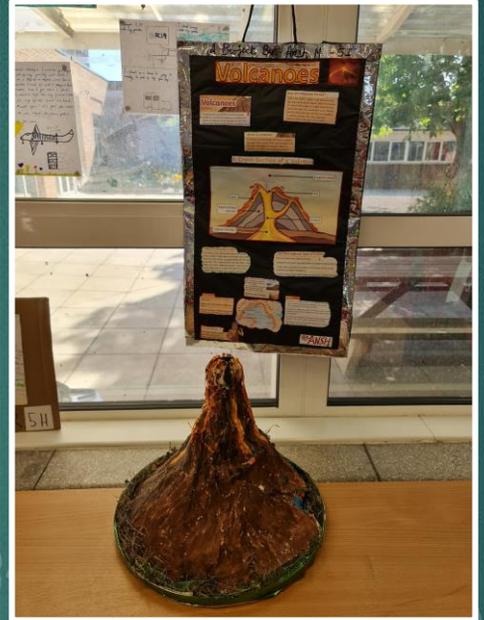
This half term, Year 2 are learning the DT skills on Mechanisms. They will create their product (a pop-up book) including pull tabs, sliders and pop-up pages, including box folds. We are looking forward to evaluating the end product.



Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Summer Holiday Projects



Marish Academy Trust Newsletter

Issue 68 - Sept 2024

MFL – Chinese/ Mandarin, Language of the week



China is a country, in eastern Asia.

- About 20% of the world's population or more than 1.4 billion people speak Chinese.
- Chinese languages are part of the Sino-Tibetan language family which is the second largest language family after the Indo-European languages.
- The most widely used variety of the Chinese language is Mandarin with about 1.1 billion speakers. Other Chinese languages with many million speakers are: Yue (86 million), Wu (81 million), Min (76 million), and Jin (47 million).

International Language of the Month –
Chinese/ Mandarin



The capital of China is Beijing.
Beijing means 'the northern capital'.



- The Forbidden City is the largest palace complex in the world.
- There are more than 90 neighborhoods, 980 buildings, and more than 8,728 spaces.

Now let us learn a few phrases of Mandarin...

My name is – 我叫 (wǒ jiào)

Please – 请 (qǐng)

Sorry – 对不起 (duì bù qǐ)

Thank you – 谢谢 (xiè xie)

Good morning – 早 (zǎo)

Good evening or goodnight – 晚上好 (wǎn shang hǎo)



Goodbye – 再见 (zài jiàn)

0 〇 [零] (líng)

1 一 [壹] (yī)

2 二 [貳] (èr / liǎng)

3 三 [叁] (sān)

4 四 [肆] (sì)

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Affordable School Uniform

Uniform Express is a community project that recycles good quality Slough Primary and Secondary School uniforms. They provide a means for parents and carers to buy good quality used school uniform at affordable prices. Proceeds go to fund this project.

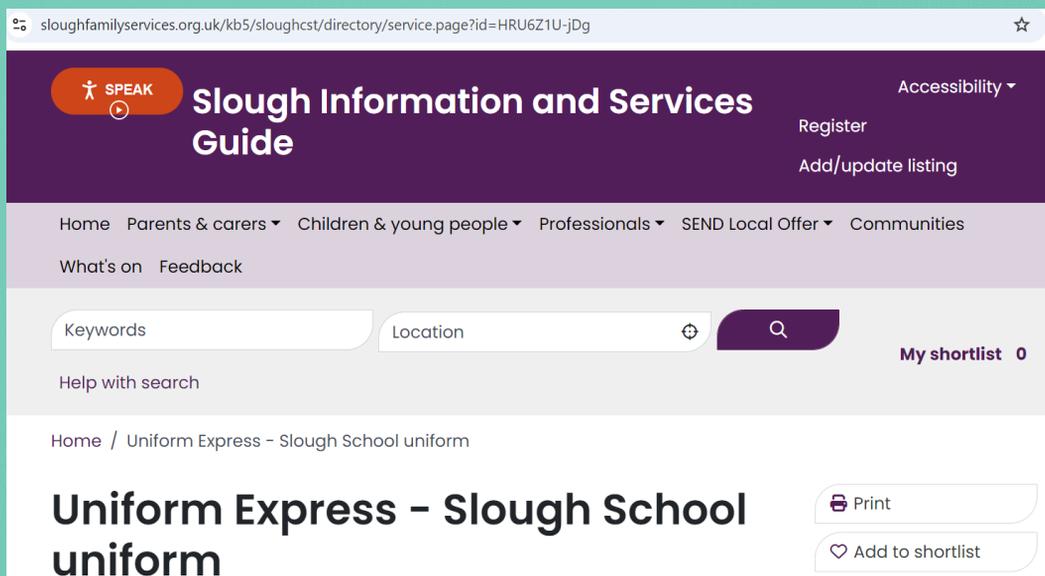
Uniform Express can be found at

Unit 20, Observatory, near Teddy's Playtown

Mondays and Wednesdays 12:00pm – 4:00pm from Monday 22 August till Monday 5 September.

You can get further information by visiting their website.

<https://www.sloughfamilyservices.org.uk/kb5/sloughcst/directory/service.page?id=HRU6Z1U-jDg>



The screenshot shows a web browser displaying the 'Slough Information and Services Guide' website. The page title is 'Uniform Express - Slough School uniform'. The website has a dark purple header with the 'SPEAK' logo and navigation links for 'Register' and 'Add/update listing'. Below the header is a navigation menu with links for 'Home', 'Parents & carers', 'Children & young people', 'Professionals', 'SEND Local Offer', and 'Communities'. There is also a search bar with 'Keywords' and 'Location' fields, and a 'My shortlist' button. The main content area shows the title 'Uniform Express - Slough School uniform' and buttons for 'Print' and 'Add to shortlist'.

We have a selection of pre-loved uniforms available at the school. Logo items are priced at £1, and non-logo items are 50p. Please contact the school office for further information.

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Willow Club Menu

WILLOW Autumn Term Clubs 2024

After School Clubs

£5 per child, per club.

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Year 1 & 2 3:15-4:15 Ball games Playground (30 max) (Mr Greenhalgh)</p> <p>Year 5 & 6 (Invite only) 3:25-4:25 School band Music room (Mx Booth)</p>	<p>Year 1 & 2 3:15-4:15 Bhangra club 1H (30 max) (Mrs Jodha)</p> <p>Year 1, 2 & 3 3:15-4:15 Construction club 1B (30 max) (Mrs Baines)</p> <p>Year 3, 4, 5 & 6 3:25-4:25 Arts and crafts 4E (30 max) (Mrs Dhillon)</p> <p>Year 3, 4, 5 & 6 3:25-4:25 Hockey club Field (30 max) (Mr Alves)</p>	<p>Year 1 & 2 3:15-4:15 Jigsaw puzzle club 4W (30 max) (Mrs Dhillon)</p> <p>Year 2, 3 & 4 3:25-4:25 Drama club 3P (30 max) (Miss Page)</p> <p>Year 3, 4, 5 & 6 3:25-4:25 Fitness club Rainbow room (30 max) (Mrs Jodha)</p> <p>Year 3, 4, 5 & 6 3:25-4:25 Mindfulness club 6B (30 max) (Mrs Baxi)</p> <p>Year 5 & 6 3:25-4:25 Girls football club Field (30 max) (Mr Alves)</p>	<p>Year 1 & 2 3:15-4:15 Funky fingers handwriting 1H (30 max) (Mrs Jodha)</p> <p>Year 3 & 4 3:25-4:25 Lego club 4E (30 max) (Mrs Dhillon)</p> <p>Year 5 & 6 (Invite only) 3:25-4:25 Willow Newsbeat 3J (30 max) (Mr Jones and Miss Sandhu)</p> <p>Year 5 & 6 3:25-4:25 Boys football club Field (30 max) (Mr Ashong)</p>	<p>Year 1 & 2 3:15-4:15 Multisports Outside (30 max) (Mr Ashong)</p>

Clubs will commence on 16th September 2024 and conclude on 6th December 2024

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Marish Club Menu

Marish Autumn Term Clubs 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>After School Clubs</p> <p>£5 per child, per club</p>		<p><u>Year 1 & 2</u> 3.15 - 4.15PM Yoga club 2M (30 max) (Mrs Mustafa)</p>			
		<p><u>Year 1 & 2</u> 3.15 - 4.15PM Multisports club Hall/Playground(30 max) (Mr.Greenhalgh)</p>	<p><u>Year 3 & 4</u> 3.25 - 4.25PM Boys football Field / playground (30 max) (Mr Greenhalgh)</p>	<p><u>Year 1&2</u> 3.15 - 4.15PM Ball games Hall/Playground(30 max) (Mr Greenhalgh)</p>	<p><u>Year 1 & 2</u> 3.15 - 4.15PM Multiskills Hall/Playground(30 max) (Mr Alves)</p>
	<p><u>Year 5 & 6</u> 3.25 - 4.25PM Handball Hall (30 max) (Ms Nicholls, Mr.Ashong)</p>	<p><u>Year 3,4,5,6</u> 3.25 - 4.25PM Yoga Club 6Y (30 max) (Ms Yasini)</p>	<p><u>Year 5 & 6</u> 3.25 - 4.25PM Astronomy club 5N(20max) (Ms Newton)</p>	<p><u>Year 3,4,5,6</u> 3.25 - 4.25PM Chess club 3S (30 max) (Mr.Spicer)</p>	<p><u>Year 3 & 4</u> 3.25 - 4.25PM Netball Hall/Playground(30 max) (Ms Nicholls/Mr Greenhalgh)</p>
		<p><u>Year 5 & 6</u> 3.25 - 4.25PM Boys Football club Field / Hall (30 max) (Mr Ashong)</p>	<p><u>Year 6 (invite only)</u> 3.25 - 4.25PM Marish School band Music Room (15 max) (Mx Booth)</p>	<p><u>Year 5 & 6</u> 3.25 - 4.25PM Girls Football Hall/Playground (30 max) (Ms Nicholls/Mr Alves)</p>	
		<p><u>Year 6 (invite only)</u> 3.25 - 4.25PM Booster Reasoning 6F (15 max) (Mr Fuller)</p>			

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Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Book Review Competition

Book Review Template KS1



Your name: Your age:

School name: Village/town/city of school:

Parent/guardian name: Parent/guardian contact number:

Parent/guardian: if you would like to know more about how you can support Schoolreaders including opportunities to donate, volunteer or fundraise, please tick here: Please provide an email address:

Book title:

Author: How many marks out of 10 would you give it?:

What is the book about?:

What was your favourite part, or what didn't you like?: Draw something from the book:

Don't worry if you run out of space – just go onto another sheet of paper!
Please email your entry to competition@schoolreaders.org
www.schoolreaders.org Registered Charity: 1159157

Book Review Template KS2



Your name: Your age:

School name: Village/town/city of school:

Parent/guardian name: Parent/guardian contact number:

Parent/guardian: if you would like to know more about how you can support Schoolreaders including ways to volunteer, donate or fundraise, please tick here: Please provide an email address:

Book title:

Author: How many marks out of 10 would you give it?:

Characters (Who are they? Did you like them? How did they make you feel?): Plot (What happens? Is it fun to read?):

Your opinion (Did you like the book? What was your favourite part and why? Did you learn anything?): Would you recommend it to others? (Why or why not?):

Don't worry if you run out of space – just go onto another sheet of paper!
Please email your entry to competition@schoolreaders.org
www.schoolreaders.org Registered Charity: 1159157

We encourage all pupils at Marish Academy Trust to participate in the Reading Volunteers scheme. As part of the initiative, they are holding a competition and all entries must be submitted by 5:00 PM on Monday, 30th September.

You can download the free template by clicking on the link <https://www.schoolreaders.org/bookreview>

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Healthy Lifestyle

Activities to keep fit at home

Exercise: Ready, Set, Bo!

Players: 3 or more

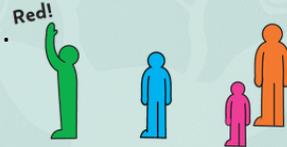
Where to play? Indoors or outdoors

How to play

1. You will need to play this game on a carpet, grass or any other ground that is not slippery. Get 12 sheets of paper and write or colour in "red" on 3, "yellow" on 3, "blue" on 3 and "green" on 3. Then mix them all up and lay them out on the ground.



2. Choose 1 person to be the caller. They stand facing away from the players and call out a single colour at a time.



3. Each player must stretch or bend to place a hand or foot on the chosen colour each time they're called out, and keep it in place as the next one is called.



4. Keep going until someone falls over. Whoever falls first becomes the next caller.



Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Healthy Lifestyle

BRAINY BEANS ON TOAST RECIPE

Preparation time - 10 mins

Cooking time - 10 mins

Makes - 4 Servings

Ingredients

- 1 red pepper, deseeded and finely chopped
- 4 spring onions, finely chopped
- 1 tin (420g) reduced-salt and reduced-sugar baked beans
- 150g mushrooms, sliced
- 16 cherry tomatoes, halved
- 4 medium slices wholemeal bread
- 4 teaspoons lower-fat spread
- freshly ground black pepper



Method:

1. Put the pepper and spring onions into a large saucepan with 3 tablespoons of water. Cook for 2 to 3 minutes over a low heat, until the water has evaporated.
2. Add the beans, mushrooms and cherry tomatoes to the saucepan. Heat gently for 5 to 6 minutes, stirring often, until the beans are piping hot.

Information:

If you don't have any spring onions, you can always use finely chopped onion.

3. Meanwhile, toast the bread, then spread each piece with the lower-fat spread. Pile the beans on to the toast and serve, sprinkled with black pepper.

<https://www.nhs.uk/healthier-families/recipes/healthy-beans-on-toast/>

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Attendance

Marish

Sept 2024

Reception: **91.84%**

Year 1: **94.95%**

Year 2: **95.48%**

Year 3: **92.00%**

Year 4: **91.44%**

Year 5: **95.36%**

Year 6: **87.90%**

Target: **96%**

Willow

Sept 2024

Reception: **93.91%**

Year 1: **92.37%**

Year 2: **92.54%**

Year 3: **89.83%**

Year 4: **92.54%**

Year 5: **92.89%**

Year 6: **93.33%**

Target: **96%**



Below 90% Serious Concern

Drastic effect on academic success

95- 90% Cause for Concern

Negatively affecting academic success

100%- 96% WELL DONE

Achieving full potential

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Parent Notices

Timings of the School Day from September

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

SEN Unit:	Doors open 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time (Marish)	8:00am – 3:00pm
Reception:	8:30am – 3:15pm
Year 1 and Year 2:	8:30am – 3:15pm
Year 3 and Year 4:	8:30am – 3:25pm
Year 5 and Year 6:	8:30am – 3:25pm



Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.

Fees for Breakfast club and Meerkats

Meerkats	Before 4pm	After 4pm
	£2	£5
Breakfast Club	£1 per day	-
Late collection	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Meerkats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Meerkats without a booking you will be charged the late fee.

Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Meerkats each day.

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Parent Notices

School Uniform

Our Trust school uniform consists of:

- Red/Green sweatshirt or cardigan (Red for Marish and Green for Willow)
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black smart shoes (no boots, high heels or platforms)
- Nursery – the above with grey or black jogging bottoms
- PE Kit – red plain round neck T-shirt, black shorts or jogging bottoms
- A plain black tracksuit to wear over the PE kit for outdoor lessons in cold weather.

Trainers/plimsolls will work for outside lessons

- Swimming is a part of the Year 4 curriculum and pupils are expected to have appropriate swim wear with a swimming hat



All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. These must all be removed for PE. The child must take full responsibility for looking after these items. The school will accept no responsibility for their loss or damage.

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Reading FC- Schools and Grassroots Scheme

Reading FC- Schools and Grassroots Scheme returns for 2024-25 Season

School and Grassroots fixtures are returning to the Select Car Leasing Stadium for the 2024/25 season, giving your group the opportunity to cheer on the Royals and win fantastic prizes and experiences!

The first fixture of the campaign will be when Crawley Town make the visit to RG2 on Saturday 19th October, 12.30pm.

Across the course of the last two seasons more than 250 schools and clubs from Berkshire and the surrounding areas sold over 30,000 tickets through the scheme, which sees them earn a discount code which they can pass on to their students or players for specific fixtures in the Royals' campaign.

With Rubén Sellés' side starting to make our home a fortress, we would like nothing more than to see you bring your support as we look to continue a fine start! Full details of how to get involved can be found below so please share with all your children, friends, family and staff and let me know if you require any further information.

You have been invited to Reading Football Club's 1st Schools and Grassroots Fixture of 2024-25!

When?

Reading vs Crawley Town

Saturday 19th October, 12.30pm kick off

Where?

Select Car Leasing Stadium

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Reading FC- Schools and Grassroots Scheme

1st Schools and Grassroots fixture of 2024-25 Season!

How to qualify for the discount and confirm your attendance?

To redeem, please visit <https://ticketing.readingfc.co.uk> and enter the following unique coupon code: **#WillowPrimarySchool** in the basket once you have logged in and selected your tickets which will be discounted to the below prices:

13 and Under: £1

17 and Under: £3

18 to 24: £5

65 and over: £5

Adult: £10

How many tickets can we purchase?

There is no limit on the number of tickets you can buy using your unique code.

Important! This offer applies to tickets in the Eamonn Dolan Stand blocks and Y19/Y20 of the Sir John Madejski Stand. Coupon codes are valid up until 4 hours before kick-off.

6 great prizes to be won for your School!

Select your School here to cast your vote and be in with a chance to win one of 6 great prizes!

If you have any questions about this offer, please email sales@readingfc.co.uk or call **0118 968 1313**.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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All The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN GOING BACK TO SCHOOL

Change can be hard for children to manage. Going back to school after a long summer break might cause them to feel uncertain about their friendships, school routines and relationships with new teachers. However, trusted adults play an important role in providing both practical and emotional support.

1 LEARN WHAT EQUIPMENT YOU NEED

Figure out a list of all equipment needed for the start of the school year, so you can comfortably get your hands on the necessary items in time. If children have any financial issues and receive free school meals, the school may be able to provide some monetary aid or offer other support.

2 COMMUNICATE WITH THE SCHOOL

If you notice that a child is feeling anxious about a change of teacher or school, arranging a one-to-one meeting with their new teacher can be a good way to alleviate some of the anxiety. Just knowing that they understand the child's worries and will be able to help them if the need arises can build the foundations of a good working relationship. Knowing that you can contact them with any queries can also be reassuring.

3 CHECK THE SCHOOL WEBSITE

There will be plenty of information about the start of term on the school's website to keep you updated. Furthermore, you should be able to find other useful information such as contact details for staff, important school equipment, clubs, and news about any special events on the school calendar for the year. It could be helpful to look through this with children for anything which might reassure them.

4 HELP TO MANAGE FRIENDSHIPS

If a child is feeling anxious about making new friends – especially if they're moving up to secondary school – it can be a good idea to remind them of what they could do or say when meeting new classmates. Investigating the extracurricular activities available could be a good way to open a conversation about their hobbies and pastimes, and joining such clubs could allow new friendships to be built on this mutual interest.

5 PLAN SELF-CARE

Talking to children about how they can manage their self-care can be an effective way of helping them understand its importance. This might involve playing a computer game they love with friends, a weekly visit to the library, getting to bed at the same time each night, or a range of other activities that support their wellbeing and provide the familiarity and safety of a routine that works for them.

6 MANAGE TRICKY FEELINGS

Explain that it's okay to have difficult feelings around returning to school. This can help reduce any shame or embarrassment a child might be feeling over these emotions. Emphasise that other children – even some of the teachers – will be feeling the same way. Consider practical ways to manage these feelings and help children feel more in control of their emotions. Some examples include fidget toys, breathing exercises or a notepad for doodling.

7 SECURE A SCHOOL UNIFORM

Parents and carers should try to buy a child's uniform for the new academic year well in advance of the new term (although allowing for potential holiday growth spurts) and give them time to adapt to any changes. Make sure they can comfortably change into and out of it for PE lessons. Double check the requirements for PE on the school's website, as some schools will also have requirements for PE kits.

8 PREPARE FOR TRANSITION DAYS

Ensuring that children attend transition days is a vital step in preparing for the new year. Some schools also have transition evenings for parents and carers to attend, offering extra opportunities to reach out for any additional support.

9 READ THE MENTAL HEALTH POLICY

If a young person struggles with their mental health, it's important to understand their school's mental health policy and provision to know what support is available. This should be on the school's website. A range of aid is typically on offer – from individual timetable amendments to group sessions on emotional wellbeing. You can then discuss these options with the child to reassure them that help is there if they need it.

10 LEARN ABOUT SEN SUPPORT

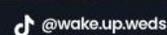
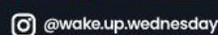
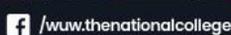
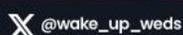
If a child has SEN and receives help in school, try to confirm exactly what support is available, to ensure they'll be having their needs met. If they're moving up to secondary school, it's a good idea to meet with the SENCO to ensure that all teachers receive the most relevant, up-to-date information about the child's needs and have a contact to liaise with if these change over time.

Meet Our Expert

Amy Sayer is a freelance mental health trainer for schools, an author and a content writer. She is an Associate for Diverse Educators, a fellow of the Chartered College of Teaching and ITT wellbeing coach. Amy has previously been a SMHL coach, helping many different settings audit their mental health provision and support them to create and implement a strategic plan based on the specific needs of each setting.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-going-back-to-school>



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.09.2024

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Some Useful Information

NEW FOR 2024

**HOME
START**
Berkshire East

CONNECT WORKSHOP

INTERACTIVE SUPPORT

5 weeks

19th Sept
to
17th Oct

Does your child have:
Meltdowns
Special interests
Anxiety
Sensory issues
Need of daily routine

MEET OTHER PARENTS FACING THE SAME ISSUE

FACE TO FACE COURSE

- Learn strategies to encourage the behaviour you like, routines, and manage challenges.
- Meet other parents going through the same issue. Make friends and support each other.

For parents with children who have a diagnosis of autism or are waiting

TIME & PLACE

Penn Road Children's Centre
Penn Road, Slough SL2 1PG
9.30am to 11.30am



RSVP & INFO:

01753 572958

office@homestartberkshireeast.org.uk

FREE

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Some Useful Information



An all-through school
for ages 4 to 16

Parents / carers and students are invited to our annual

OPEN EVENING

Tuesday 1st October 2024

4pm to 5pm and 5.30pm to 6.30pm

This event is open for Early Years, Primary,
Year 7 and Secondary intake as well as existing parents.

 Ladbrooke Road, Slough,
Berkshire, SL1 2SR

 01753 517359

 groveacademy.co.uk

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Some Useful Information

Slough SEND and Inclusion Strategy. Parent's Say.

The Slough Partnership is updating its Special Education Needs, Disability (SEND) and Inclusion Strategy.

The strategy sets out how we will deliver the right support at the right time for children and young people with special educational needs and disabilities, and their families.

We want to work alongside parents and carers, on the priorities for what happens in Slough to support children, young people with SEND.

Our Priorities:

1. Safe
2. Love and Supported
3. Healthy
4. Thriving and achieving
5. Prepared for adulthood.
6. Delivery of SEND Services

How to give your views

1. Join us on **September 12 & 13** between 9.30 -12.00 Chalvey Community Centre Room 1
2. **On September 14.** At The Curve Meeting Room 2 (2nd Floor) 10.00 - 12.30.
3. Or if you cannot join us in person, please use the QR code and complete the online survey.



Our Priorities

Safe.

We will improve the social inclusion for children and young people with SEND in Slough, so they feel and are connected to their community.

Loved and supported.

Ensure meaningful engagement and co-production with children, young people and their families is embedded in the development and delivery of all educational services across Slough.

SEND and Inclusion Strategy.

Have your say about Slough's SEND and Inclusion services, priorities and what you think success looks like for parents, carers children and young people in Slough with SEND

Parents and carers SEND and Inclusion strategy have your say.



<https://forms.office.com/e/5pNdApuN2j> Click link to the survey.

The survey will be available from the 1 September to the 1 October 2024.

Healthy

To promote, nurture, support and maintain positive health and wellbeing outcomes for all children and young people with SEND.

Thriving and Achieving

We will work with our partner education settings to ensure they are inclusive and provide a high quality of education through quality first teaching and a rich curriculum that is adapted to meet the needs of all pupils.

Prepared for adulthood.

We want the children and young people that live in Slough to be ambitious for themselves and empowered to live fulfilling and independent adult lives.

Delivery of services to the people of Slough.

Develop a culture of professional trust and respect, sharing expertise, data and resources to deliver our priorities with equity, timeliness and compassion to all children Young People and their families across Slough.



How to contact us.

If you have any questions need help or require this information or the questionnaire to be made accessible please contact.

The Inclusion Team by email:

issadmin@slough.gov.uk

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Some Useful Information

office@homestartberkshireeast.org.uk

Volunteer Training Course

25th & 26th September

"Volunteering with families isn't just about offering support; it's about empowering others to find strength within themselves and watching them grow. The impact we make may be small, but the hope we leave behind lasts a lifetime."

Venue

Burnham Park Hall
Windsor Lane
Burnham
Slough SL1 7HR

10AM to
2.30PM

Call or email to register.

**HOME
START**

Berkshire East



01753 572958

Marish Academy Trust Newsletter

Issue 68 - Sept 2024

Some Useful Information



WITH GOD
AS OUR SHELTER

ST BERNARD'S CATHOLIC GRAMMAR SCHOOL

We kindly invite you to attend our Open Evening on
Wednesday 25th September 2024

*'At St Bernard's School, students are educated in a nurturing community
where each person is loved and valued.'*

Our Open Evening is for those interested in Year 7 entry in September 2025. The evening will give you the opportunity to experience a pupil led tour and observe what it is like to be a pupil at our outstanding school.

Access to the Open Evening will be by ticket only; please book one ticket per attendee. There will be two sessions to choose from; you will only need to attend one session.

There will be Headteacher's presentations throughout the evening and you will be able to tour the school before or after the presentation.

Click on the link below to book your tickets:-

[St Bernard's Catholic Grammar School - Open Evening](#)

Curriculum information and a guide to admissions will be available on our school website.

There is no parking on site so please plan your journey. Please arrive no earlier than 15 mins before your session.

We look forward to welcoming you to St Bernard's Catholic Grammar School.