

# Marish Academy Trust Newsletter

Issue 71 - Nov 2024

## Message from the Senior Leadership Team

**Dear Parents & Carers,**

We all hope you had a restful and well deserved half-term break! As the dark nights draw in, we have been able to stave off the gloom with some wonderful and exciting events and celebrations! Already this term we have marked World Kindness day and Remembrance day; Year 3 have enjoyed their Stone Age Workshop and Year 6 have started to visit the Natural History Museum! With Parent's evening just around the corner, as well as plenty of workshops and exciting events for parents ahead, do not forget to check Class Dojo and our school website for updates!



I would also like to take this opportunity to make a polite request. Whilst we appreciate how difficult drop-offs and pick-ups can be at both Willow and Marish we do ask that you are careful and considerate of our pupils and also our neighbours. We kindly ask that you do not block driveways or use designated parking spaces. Please leave enough space on the pavement for pedestrians; especially in the afternoon/evening.

Thank you for your continue support!

**Mr Sinclair**

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## Toddler Soft Play Session



We are excited to announce our **new toddler soft play sessions**. Join us on alternate **Tuesdays between 9.00 and 10.00** for play and social time. Spaces are limited—contact the office to reserve your place! **£2 per child.**

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SEN Unit



The children in the SEN unit have been learning about celebrations. They lit candles for Diwali and made beautiful Rangoli patterns using colourful rice.



The children are focused and working hard at their workstations, fully engaged in their learning activities.

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SEN Unit

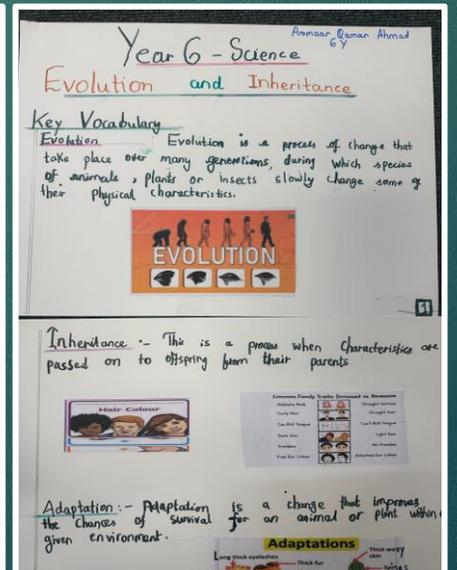
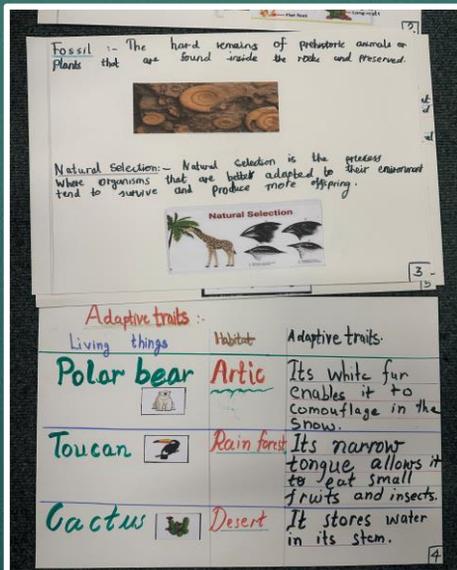
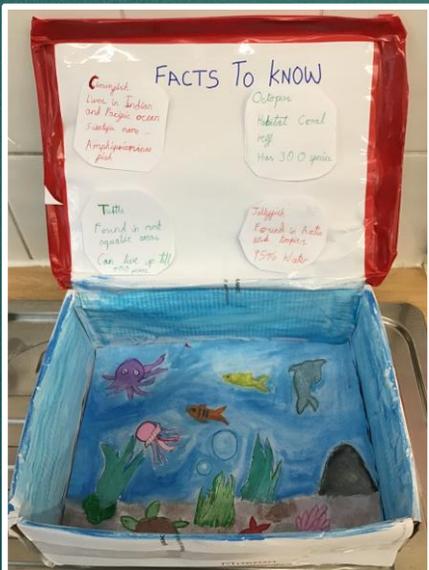
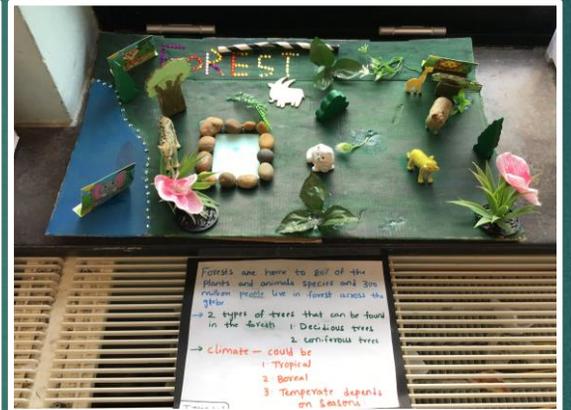


Throughout this term, SU5 will explore different themes, with a special focus on birthdays in the final week! They are learning about various celebrations, traditions and the importance of marking special occasions. The students are excited to share their own birthday traditions and even create some new ones together!

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## Holidays Projects



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## Holidays Projects



# Marish Academy Trust Newsletter

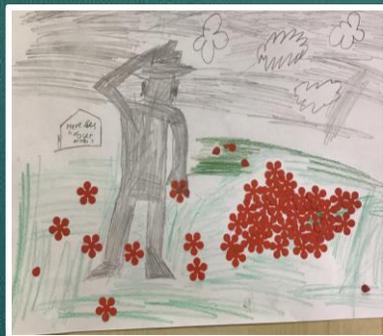
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## World Kindness Day



Pupils at Marish Academy Trust celebrated World Kindness Day on 13<sup>th</sup> November with a special assembly. They created posters and participated in activities to spread kindness throughout the school community.

## Remembrance Day

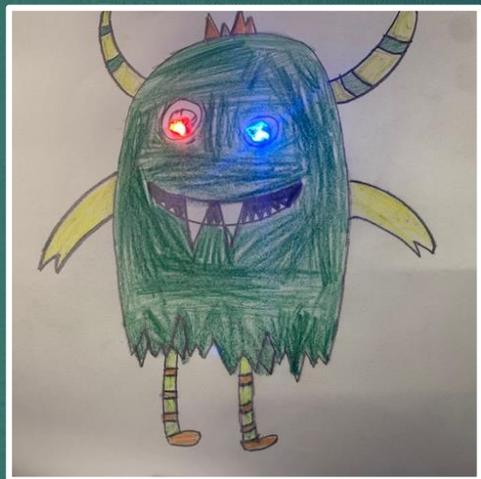
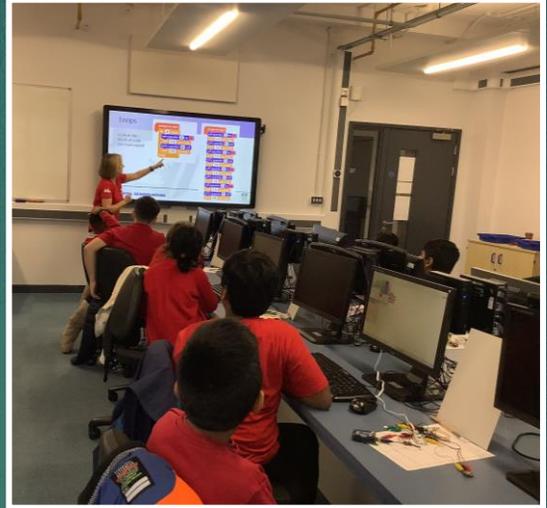


Marish Academy Trust proudly supports the Poppy Appeal. On 11<sup>th</sup> Nov at 11:00, we observed Remembrance Day with 2 minutes silence. Students actively participated in a Live assembly and engaged in various commemorative activities.

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Computing Worksop



5N and 5H had a fantastic time at the Digital School Workshop held at Langley Grammar School, where they enjoyed learning to connect digital devices and write programs to control them.

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PE Update



A fantastic day of football as Marish and Willow Schools came together for some exciting matches on 6th Nov! Our Year 3/4 boys, many playing their first school match, proudly represented their teams, while the Year 5/6 girls shared valuable experiences, learning and building skills for future games.

## *Activities to keep fit at home*

**Exercise:** Hank's 7-Tentacle Challenge

**Players:** 2 or more

**Where to play?** Indoors or outdoors

**How to play**



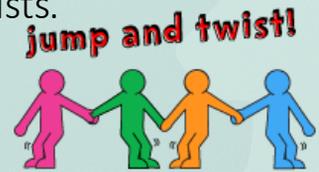
1. You and your friends are going to be like Hank's tentacles, so line up and hold hands.



2. The first person shouts out a move, like "Jump!", then everyone does it together.



3. The next person repeats the move, then adds their own, like "Twist!". Everybody jumps then twists.



4. Keep repeating and adding moves – see if you can get to 7 in a row. If someone forgets a move or breaks the chain, then you have to start again.

**7 in a row**  
mess up?  
start again

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## Healthy Lifestyle

### GOOD OLD FISH AND CHIPS RECIPE

**Preparation time** - 10 mins

**Cooking time** - 40 mins

**Makes** - 4 Servings

#### Ingredients

- 4 potatoes, scrubbed, each cut into 8 wedges
- 1 tablespoon vegetable oil
- 75g dried white or wholemeal breadcrumbs
- 1 egg, beaten with 2 tbsp cold water
- 4 fillets skinless white fish, like haddock, cod or pollock



#### Method:

1. Preheat the oven to 200C (fan 180C, gas mark 6). Lightly grease a baking sheet with a little vegetable oil.
2. Put the potato wedges into a roasting tin. Add the remaining vegetable oil and toss to coat. Season with black pepper. Transfer to the oven to bake for 35 to 40 minutes, turning them over after 20 minutes.
3. Meanwhile, sprinkle the breadcrumbs onto a large plate. Season with a little pepper. Dip each fish fillet in the beaten egg, then coat in the breadcrumbs. Place on the baking sheet, then transfer to the oven when you turn the potatoes, so that it cooks for 15 to 20 minutes. To check that the fish is cooked, it should flake easily when tested with a fork.
4. Heat the mushy peas in a saucepan, then serve with the fish and chips.

<https://www.nhs.uk/healthier-families/recipes/homemade-fish-and-chips/>

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## Attendance

### Marish

Nov 2024

Reception: **87.53%**

Year 1: **93.04%**

Year 2: **95.28%**

Year 3: **95.33%**

Year 4: **92.25%**

Year 5: **94.40%**

Year 6: **96.33%**

Target: **96%**

### Willow

Nov 2024

Reception: **8.70%**

Year 1: **92.62%**

Year 2: **95.40%**

Year 3: **94.98%**

Year 4: **92.55%**

Year 5: **95.69%**

Year 6: **94.34%**

Target: **96%**



Last month's 100% attendance reward was a pack of Oreo biscuit!



**Below 90% Serious Concern**  
Drastic effect on academic success

**95- 90% Cause for Concern**  
Negatively affecting academic success

**100%- 96% WELL DONE**  
Achieving full potential

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## Parent Notices

### Timings of the School Day from November

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

<b>SEN Unit:</b>	Doors open 8:15am to 8:45am and then at 3:00pm
<b>Nursery:</b>	8:00 – 11:00am and 12:00pm – 3:00pm
<b>Nursery full time (Marish)</b>	8:00am – 3:00pm
<b>Reception:</b>	8:30am – 3:15pm
<b>Year 1 and Year 2:</b>	8:30am – 3:15pm
<b>Year 3 and Year 4:</b>	8:30am – 3:25pm
<b>Year 5 and Year 6:</b>	8:30am – 3:25pm



Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.

### Fees for Breakfast club and Meerkats

Meerkats	Before 4pm	After 4pm
	£2	£5
<b>Breakfast Club</b>	£1 per day	-
<b>Late collection</b>	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Meerkats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Meerkats without a booking you will be charged the late fee.

Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Meerkats each day.

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## Parent Notices

### School Uniform

Our Trust school uniform consists of:

- Red/Green sweatshirt or cardigan (Red for Marish and Green for Willow)
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black smart shoes (no boots, high heels or platforms)
- Nursery – the above with grey or black jogging bottoms
- PE Kit – red plain round neck T-shirt, black shorts or jogging bottoms
- A plain black tracksuit to wear over the PE kit for outdoor lessons in cold weather.

Trainers/plimsolls will work for outside lessons

- Swimming is a part of the Year 4 curriculum and pupils are expected to have appropriate swim wear with a swimming hat



*All items of clothing must be clearly labelled with the child's name.*

*The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. These must all be removed for PE. The child must take full responsibility for looking after these items. The school will accept no responsibility for their loss or damage.*

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

### 1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

### 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

### 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000°C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

### 4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

### 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

### 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

### 7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

### 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

### 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

### 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>

@wake\_up\_weds

www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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## E-Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Educators Need to Know about IN-GAME CHAT

#### WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

#### DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

#### CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't, meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

#### DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

#### BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

#### POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

#### COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

### Advice for Parents & Educators

#### LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

#### REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

#### CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

#### COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

#### Meet Our Expert

Lloyd Coombes is the Editor in Chief of @GRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



Source: See full reference list on guide page at [nationalcollege.com/guides/in-game-chat](https://nationalcollege.com/guides/in-game-chat)

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# Marish Academy Trust Newsletter

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Some Useful Information

**NEW FOR 2024**

**HOME  
START**  
Berkshire East

## CONNECT WORKSHOP

### INTERACTIVE SUPPORT

**5 weeks**

19th Sept  
to  
17th Oct

**Does your child have:**  
Meltdowns  
Special interests  
Anxiety  
Sensory issues  
Need of daily routine

### MEET OTHER PARENTS FACING THE SAME ISSUE

#### FACE TO FACE COURSE

- Learn strategies to encourage the behaviour you like, routines, and manage challenges.
- Meet other parents going through the same issue. Make friends and support each other.

*For parents with children who have a diagnosis of autism or are waiting*

#### TIME & PLACE

Penn Road Children's Centre  
Penn Road, Slough SL2 1PG  
9.30am to 11.30am



**RSVP & INFO:**

**01753 572958**

[office@homestartberkshireeast.org.uk](mailto:office@homestartberkshireeast.org.uk)

**FREE**

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Some Useful Information

## Concerned about a child's communication skills?

**NHS**

**Berkshire Healthcare**  
NHS Foundation Trust

How can I help my child  
learn more words?

How can I help them  
listen to me?

How can I help them  
play with me?

Am I doing this right?



**Call our Enquiries Line to get advice from  
a Speech and Language Therapist:**

**0118 904 3700**

Lines are open Tuesdays and Thursdays 9am - 3.30pm.

Available for parents/carers of children aged 0-5 years with a Berkshire GP.

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## Some Useful Information



# GEMS

Autism & ADHD Support Service  
East Berkshire

# Bear cubs



 **Ages 5 to 10**

First and third Monday of  
the month - 4pm to 5pm

 **Monday 18th November** - Bingo Fun -  
Bracknell

 **Monday 2nd December**- Christmas Quiz -  
Online

 **Monday 16th December** - Big on Bouncing -  
Slough - Small fee applicable

*\*Please note activities may be subject to change*

**Registration:**

Gems.4Health@nhs.net  
0800 999 1342

**Criteria:**

Children with or likely to have ADHD  
and/or autism and living in East  
Berkshire



 **For more information:**

Call 0800 999 1342 or visit [www.Gems4Health.com](http://www.Gems4Health.com)

# Marish Academy Trust Newsletter

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Some Useful Information

**H&M  
START**  
Berkshire East

FACE  
TO  
FACE

FREE

## CONNECT WORKSHOP



**MEET OTHER PARENTS  
FACING THE SAME ISSUE**

- Learn strategies for good behaviour, routine, and challenges.
- Meet other parents going through the same issue. Form friendships and support each other.

**RSVP & INFO:**

**TIME & PLACE**

**16 th January for 5 Weeks**  
**9.30am to 11.30am**  
**Penn Road Childrens  
Centre**  
**Penn Road Slough**  
**SL2 1PG**

**01753 572958 / [office@homestartberkshireeast.org.uk](mailto:office@homestartberkshireeast.org.uk)**

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## Some Useful Information



### Virtual Coffee Morning - Demand Avoidance

**Friday 22nd November**  
**10am to 11:15am**

25 spaces  
available!

Join our online informal discussion to cover the following areas:

- How do you frame demands to get your child engaged?
- How does demand avoidance affect your lives?
- How do you navigate daily routines with demand avoidance?

Please note this is not a workshop but support group for parent/carers and any medical advice should be sought from your medical practitioner.



**Sign Up Today!**

Available for families who reside in or have a registered GP in East Berkshire with a child who is Autistic/ADHD (suspected/pathway/diagnosed)

To book your place contact GEMS:



Gems.4Health@nhs.net



0800 999 1342

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## Some Useful Information



### FOOTBALL DEVELOPMENT CENTRE SLOUGH - ARBOUR PARK

Website: [www.bmyouth.co.uk](http://www.bmyouth.co.uk)  
Email: [info@bmyouth.co.uk](mailto:info@bmyouth.co.uk)  
Contact number: 07507487716  
07939422470

Dear parents and guardians,

We are delighted to invite you to our all new football development centres which will be running at the stunning Arbour Park Stadium in Slough! The sessions are for both boys and girl, ages from 6 to 15 years old. The coaching - which is led by FA and UEFA qualified coaches, consists of focused sessions on technical work, game related drills and match practise. Our sessions are match related and built up to match intensity to develop your child to the highest standards. Keeping it fun and enjoyable at the same times with prizes such as player of the month up for grabs!

Our session takes place each Friday (term time only) from 4:30pm to 5:30pm. The address of the venue is:

Arbour Park Stadium, Stoke Road, Slough SL2 5AY (free parking available).

We currently have an opening offer on to attend FREE for October, we then have payment plans that can be selected on our system if you wish to continue.

**If you would like to sign up, please scan the QR code below or visit our website's sign up page to register your child (please select Slough Development Centre). A member of the team will then be in contact with you shortly confirming your space in the session. We have limited spaces available and we work on a no refund policy.**

We look forward to welcoming you to our football academy in Slough!

Sincerely,

BM Youth Team



Follow us for latest news and updates @bmyouthclub  
We are also now available on WhatsApp!



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## Some Useful Information

# Gymnastics

Athena Angels Gymnastics Club has been delivering Gymnastics Classes in schools across Slough and has a new site open at The Centre, Farnham Road, Slough SL1 4UT  
Open Tuesdays, Thursdays and Saturdays we have a range of classes and play sessions for ages 0-9 years

For more information or to book a free trial email:  
[Membership@athenaangels.uk](mailto:Membership@athenaangels.uk)



Affiliated with . . .



ALL SESSIONS ARE 50 MINUTES

TUESDAY	THURSDAY	SATURDAY
10 AM PLAY GYM STAY & PLAY 0-4 YEARS	1 PM PLAY GYM STAY & PLAY 0-4 YEARS	
11 AM GYM TOTS STRUCTURED CLASS 2-4 YEARS	2 PM GYM TOTS STRUCTURED CLASS 2-4 YEARS	10.00 AM GYMNASTICS 4-6 YEARS
4.30 PM GYMNASTICS 4-6 YEARS	4.30 PM GYMNASTICS 4-6 YEARS	11.00 AM GYMNASTICS 7-9 YEARS
5.30 PM GYMNASTICS 7-9 YEARS	5.30 PM GYMNASTICS 7-9 YEARS	

**Play Gym Gym Tots**  
**GYMNASTICS**

In partnership with **everyone ACTIVE**

Affiliated with 

**COME AND JOIN US!**  
THE CENTRE, FARNHAM RD. SL1 4UT  
EMAIL: [MEMBERSHIP@ATHENAANGELS.UK](mailto:MEMBERSHIP@ATHENAANGELS.UK)  
TO BOOK A FREE TRIAL SESSION!

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## Some Useful Information



Integrity | Excellence | One Team | Respect

## EDUCATION SUPPORT PROGRAMMES



Free, online, accredited courses with Aspire Education Academy.

### • Level 1

- NCFE | CACHE
  - Safeguarding, Preparing to Work in Schools, Well-Being

### • Level 2

- NCFE | CACHE
  - Safeguarding + Prevent, Behaviours that Challenge

### • Level 3

- AIM Qualifications
  - Special Educational Needs

6-week course content, delivered online by quality tutors.

- ✓ Engage with employers
- ✓ Meet with NCS (the National Careers Service)
- ✓ Receive post-course employment support



You will also be provided with a free **Microsoft Teams** and **OneFile** account to access our online delivery platforms.



To find out more, contact:

**Jamie Baguley**

**07707 470 845**

[jamie.baguley@aspireeducationacademy.co.uk](mailto:jamie.baguley@aspireeducationacademy.co.uk)



# Marish Academy Trust Newsletter

Issue 71 - Nov 2024

## Some Useful Information



**EDUCATE  
2GETHER  
TRAINING**

Inspire : Achieve : Support

### CHILDCARE & TEACHING ASSISTANT LEARNING PROGRAMME

Are you unemployed or on a low income? Are you passionate about working with children?

Join our Learning Programmes to understand the roles of Nursery Assistant and Teaching Assistant!

Once you finish the courses, you'll also have the opportunity to register as a temp worker and start gaining experience straight away!

- ✓ Fully funded (subject to eligibility)
- ✓ CV building and Interview Tips
- ✓ Job interview at the end of the course

**ENROLL NOW**

☎ 01753 362 197

🌐 [www.educate2gether.co.uk](http://www.educate2gether.co.uk)



DELIVERED IN PARTNERSHIP WITH

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**Slough**  
Borough Council

 Education & Skills  
Funding Agency

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EDUCATION & CARE

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 Royal Borough  
of Windsor &  
Maidenhead

Inspire and Support to Achieve Success

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### LEVEL 2 & 3 CERTIFICATE IN SUPPORTING TEACHING & LEARNING

This qualification has been designed to provide learners with an understanding of the knowledge and skills needed when working directly with children and young people in schools.

It covers a wide range of areas including children and young people's development, supporting children and young people's positive behaviour and communication and professional relationships.

- ✓ Funding available (subject to eligibility)
- ✓ E-portfolio and tutor support
- ✓ Work placements available

**ENROLL NOW**

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## DIGITAL NUMERACY SKILLS FOR EVERYDAY LIFE

This 3-weeks programme provides support and training to help you overcome barriers and build confidence in both numeracy and IT, vital for everyday tasks and professional growth.

### What You'll Learn:

#### Everyday Numeracy for:

- Banking
- Shopping
- Budgeting
- Financial literacy
- Household management
- Education & Learning

#### Basic IT Skills:

- Use digital devices with confidence.
- Create documents, send emails, and interact with digital tools.
- Develop proficiency in Microsoft Office: Word, PowerPoint, Excel.
- Learn to create an effective cover letter and CV using digital tools.



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## SKILLS BOOTCAMP FOR SEND PROFESSIONALS

Our **16-week** intensive program is the gateway to success for those aspiring to embark on a career in working with **SEND** (Special Educational Needs and Disabilities)!

Engage in a mix of hands-on and theoretical learning to prepare yourself for positions such as **Learning Support Assistant**, **SEN Teaching Assistant**, or **Care Assistant**.

Get ready to make a difference by supporting individuals with diverse needs – this is your chance to make a difference!

The Programme includes:

- NCFE CACHE Level 3 Certificate in Understanding Mental Health
- NCFE CACHE Level 3 Award in Supporting Individuals with Learning Disabilities
- FAA Level 3 Paediatric First Aid (2 days)
- FAA Level 3 Award in First Aid for Mental Health
- FAA Level 3 Award in Emergency First Aid at Work
- FAA Level 3 Award in Immediate Management of Anaphylaxis
- Employability skills workshop
- Fast-track interview with a local employer



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