

Marish Academy Trust Newsletter

Issue 72 - Dec 2024

Message from the Senior Leadership Team

Dear Parents & Carers,

There are only two weeks left until the end of term, how time flies! It has been a busy term and it continues to be jam-packed until the last day! Look out for messages on Class Dojo so you don't miss your children's performances and Willow and Marish Winter Fete. We are looking forward to

hosting these and seeing you all with your families. Thank you for your donations.

Please sign up to Class Dojo if you have not already done so or ask your class teacher for support if you are having problems. We have found this is the most effective way to communicate with parents.

Please remind your children to read every night for at least 20 minutes. Research shows that the more that children read has a positive impact on their mental health, their literacy skills and their future. The winter nights are long; so it is a wonderful opportunity to curl up with a good book, a warm drink and transport yourself to a different world!

We look forward to seeing you at the events over the next two weeks and thank you for your support

Mrs Quadir



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SEN Unit



This week, we are learning about Eid. The children have created mosques using paper cups and egg box tops in expressive arts, while others made moon and star mobiles.

Our story of the week is P. Bear's New Year's Eve Party. SU6 is focusing on learning about time, counting backwards from 10, and celebrating the New Year. The children are also actively engaging and working hard at the work station.



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Gymnastics Champion Visit



We welcomed gymnastics legend, World Champion and Olympic medallist Beth Tweddle to Marish and Willow! She inspired our students with talks on gymnastics, the benefits of sport and her remarkable Olympic journey.

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History Museum Trip



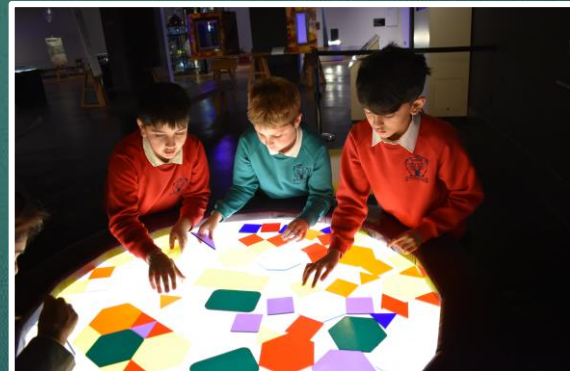
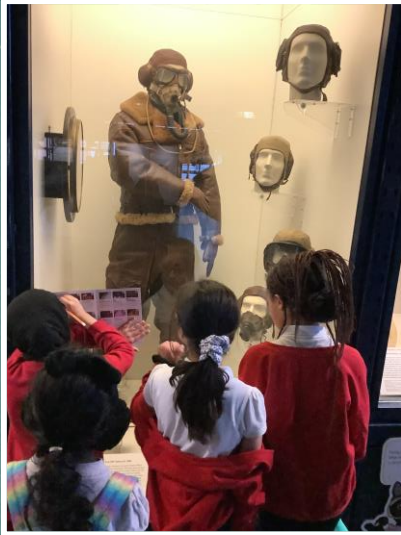
Year 6 visited the Natural History Museum and learned about evolution. They thoroughly enjoyed the interactive workshops.



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Science Museum Trip



Year 5 had an amazing day at the Science Museum, where they thoroughly enjoyed participating in a rocket workshop and exploring the Wonderlab.

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Christmas Unwrapped



Year 6 had a fantastic time at the Christmas Unwrapped workshops! Marish children visited Langley Free Church, while Willow children attended St. Paul's Church in Slough. It was an enjoyable experience for all.



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Astronomy Club



The Astronomy Club had a fantastic time planning and building Moon Buggies! They tested them by having Mr. Nicholls drop them off the roof, and all the 'egg' astronauts survived! :)

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Art



Meet our winners of the Art Competition from the last half term, along with all the entries we received for the competition, now displayed. The theme was inspired by the work of Lucien Rudaux.



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Art Competition

ARTIST OF THE TERM

Frida Kahlo



Frida Kahlo was a Mexican artist who created famous, colourful self-portraits with beautiful flowers and animals. Due to Polio and a traffic accident, Frida suffered with disabilities for her whole life. However, she was a strong and resilient woman.



International day of Disabilities is a special day across the world on December 3rd. It is a celebration of diversity and equality.



This is your chance to create your own portrait inspired by the work of Frida! You may decide to make a portrait of yourself, yourself and someone else or a different person. Remember to bring it in to your class teacher by **Monday 6th January**. The artwork will be judged and there will be prizes for each year group.

The Art Competition is a new half-termly initiative, offering optional homework to help children enhance their skills. The current competition is inspired by **Frida Kahlo and Disabilities Week**.

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MFL

International Language of the Month - German

Germany shares borders with nine countries – France, Luxembourg, Denmark, Belgium, Switzerland, Austria, Czech Republic, the Netherlands and Poland.



Facts about Germany:

Germany's official name is the Federal Republic of Germany. Its capital is Berlin.

Germany has a population of 82,422,299. Its official language is German and the currency is the euro.



Germany's largest wooded area, and its most famous, is in the southwest near the Swiss border. This is the Black Forest, a mountainous region full of pine trees and fir trees. This forest contains the source of the Danube, one of Europe's longest rivers.



Facts about German:

German is spoken in Germany, Austria, Switzerland, Liechtenstein and Luxembourg.

It is spoken natively by around 100 million people, making it the most widely spoken mother tongue in the European Union.

Now let's learn a few phrases...

- Guten Morgen = Good morning.
- Guten Abend = Good evening.
- Guten Tag = Hello/ Good day.
- Bitte = Please.
- Danke = Thank you.
- Auf Wiedersehen = Goodbye.
- 1 = eins
- 2 = zwei
- 3 = drei
- 4 = vier
- 5 = fünf
- 6 = sechs

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Maths



This term, Year 1 have been busy building confidence with 2D shapes! From shape hunts to problem-solving, they're growing. Ask your child to share what they've learned!

Achievement

Sanvitha was honoured with a recognition and appreciation certificate for her classical dance performance, presented by the Mayor of Slough. So proud of you, Sanvitha—congratulations on this wonderful achievement!



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PE Update



On 20th November, Marish & Willow competed in the Cross Country event at Upton Court Park and achieved fantastic results! Special shoutout to Hassan and Beso for finishing in the top 10 (Years 5-6) and to Alexander for securing 3rd place (Years 3-4). Well done to all our athletes for giving their best and representing our schools with pride!

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Poppy Collection Recognition



ROYAL BRITISH LEGION

Certificate of support

Willow Primary

*Thank you for supporting the
Cippenham Royal British Legion
Branch*

Poppy Appeal 2024

You helped to raise:

£410.06

With Sincere Gratitude

Aisling Reilly

Cippenham Royal British Legion
Branch Secretary

Lorna Hensley

Cippenham Royal British Legion
Branch Chair

*Thank you very
much to the
School Council for
your support in
motivating their
peers and
collecting funds.*

Royal British Legion | rbl.org.uk

Registered address: Royal British Legion, Haig House, 199 Borough High Street, London SE1 1AA

Register Charity number: 210279

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Healthy Lifestyle

Activities to keep fit at home

Exercise: Mater's Tow Truck Trail

Players: 1 or more

Where to play? Indoors or outdoors

How to play



1. Use toys to mark out a start and finish line.

start **finish**

2. Get on to your hands and knees and place a ball or soft toy on your lower back.



3. You have to get to the finish line without dropping the ball, but take it slowly – if it falls, you need to start again!



4. Time yourself – see if you can beat your own time, or race against friends.



5. Next time, make it harder by adding another object to your load or moving the finish line further away.



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Healthy Lifestyle

MACHER JHOL RECIPE

Preparation time - 20 mins

Cooking time - 20 mins

Makes - 4 Servings

Ingredients

- 4 fish steaks (unsalted)
- 0.5 teaspoon turmeric powder
- 0.5 teaspoon salt (optional)
- 4 medium tomatoes, finely chopped
- 3 garlic cloves, finely chopped
- 4 green chillies, finely chopped
- 1 tablespoon powdered mustard seeds
- 1 teaspoon onion seeds (kalonji)
- 470ml water
- 4 tablespoons mustard oil

Method:

1. Put the fish steaks in a bowl with the turmeric powder and a pinch of salt. Mix well and set aside for later.
2. In a blender or mixing bowl, blend the tomatoes, garlic, 3 green chillies, powdered mustard, pinch of salt and 120ml water to a smooth paste. Keep aside.
3. Heat 2 tablespoons mustard oil in a pan. Add the kalonji seeds and let sizzle for about 10 seconds, then add the blended tomato mixture. Turn the heat down to low, and stir for 8 minutes or so.
4. Once the mixture has got a deeper, darker colour, add 350ml of water, stir well and bring to a boil. Once it's boiling, turn the heat back down to simmer on low for another 10 minutes.
5. Heat 2 tablespoons of mustard oil in a pan, and then fry the marinated fish steaks until golden brown on both sides. Add the fish to the tomato mixture and leave to simmer for 2 or 3 minutes.
6. Top with chopped coriander leaves and serve hot.



<https://www.nhs.uk/healthier-families/recipes/macher-jhol-bengali-fish-curry/>

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Attendance

Marish

Dec 2024

Reception: **92.16%**

Year 1: **91.13%**

Year 2: **92.23%**

Year 3: **95.10%**

Year 4: **95.09%**

Year 5: **92.51%**

Year 6: **95.27%**

Target: **96%**

Willow

Dec 2024

Reception: **80.70%**

Year 1: **92.62%**

Year 2: **95.40%**

Year 3: **94.98%**

Year 4: **92.55%**

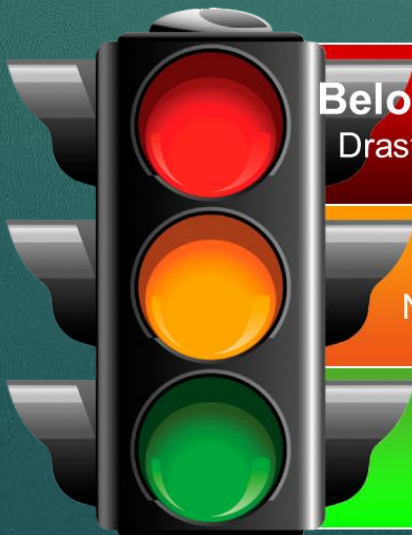
Year 5: **95.69%**

Year 6: **94.34%**

Target: **96%**



Last month's 100% attendance reward was a pack of a popcorn!



Below 90% Serious Concern
Drastic effect on academic success

95- 90% Cause for Concern
Negatively affecting academic success

100%- 96% WELL DONE
Achieving full potential

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Parent Notices

Timings of the School Day from December

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

SEN Unit:	Doors open 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time (Marish)	8:00am – 3:00pm
Reception:	8:30am – 3:15pm
Year 1 and Year 2:	8:30am – 3:15pm
Year 3 and Year 4:	8:30am – 3:25pm
Year 5 and Year 6:	8:30am – 3:25pm



Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.

Fees for Breakfast club and Meerkats

Meerkats	Before 4pm	After 4pm
	£2	£5
Breakfast Club	£1 per day	-
Late collection	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Meerkats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Meerkats without a booking you will be charged the late fee.

Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Meerkats each day.

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Parent Notices

School Uniform

Our Trust school uniform consists of:

- Red/Green sweatshirt or cardigan (Red for Marish and Green for Willow)
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black smart shoes (no boots, high heels or platforms)
- Nursery – the above with grey or black jogging bottoms
- PE Kit – red plain round neck T-shirt, black shorts or jogging bottoms
- A plain black tracksuit to wear over the PE kit for outdoor lessons in cold weather.

Trainers/plimsolls will work for outside lessons

- Swimming is a part of the Year 4 curriculum and pupils are expected to have appropriate swim wear with a swimming hat



All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. These must all be removed for PE. The child must take full responsibility for looking after these items. The school will accept no responsibility for their loss or damage.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or buy now, pay later schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £13 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

goHenry

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/spending-and-saving>

@wake_up_weds

www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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E-Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK
97 DAYS

AGE RESTRICTION
13+

WhatsApp is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday
The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

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Some Useful Information



Winter 2024/2025

Newsletter

FREE
until
JAN 25



Understanding the Teenage Brain
Watch this recorded session in your own time, to learn why our teens think, feel and behave very differently from adults and how we can support them.

Thursday
5th Dec
19:00 - 21:00
£24



Supporting a Child with ADHD
Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday
17th Dec
19:00 - 21:00
£24



Facing Defiance
Effective interventions for handling defiant behaviour. ADHD, ODD and PDA relevant as well as regular challenging behaviour. Introduction to the FACE programme - Facing Defiance - 6 week course

Tuesday
7th Jan
19:00 - 21:00
£24



Anxiety-Based School Avoidance
Understanding and supporting children who are anxious about school. Steps you can take to help them back into the classroom.

Thursday
9 Jan
19:00 - 21:00
£24



AUTISM:
Improving Communication
Looking at how small changes in how we communicate with children on the spectrum can lead to big improvements.

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk

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Some Useful Information



WINTER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

If you can't make the date ask for the link to the recording, available for 48 hours afterwards

Book online at facefamilyadvice.co.uk

go to the PARENT page

FREE - Decreasing Depression FREE - Anxiety Explained	25 NOV 20 JAN
What is ACT?	26 NOV, 21 JAN
Understanding Addictive Behaviour	28 NOV
Supporting a Child with ADHD	5 DEC, 2 JAN
Understanding Anger	16 DEC, 13 JAN
Facing Defiance	17 DEC, 14 JAN
Supporting Healthy Screen Use	19 DEC, 16 JAN
Anxiety-Based School Avoidance	7 JAN
AUTISM: Improving Communication	9 JAN
Raising Self-Esteem	27 JAN
Supporting Healthy Sleep	28 JAN
Improving Family Communication	4 FEB
Introduction to OCD	18 FEB

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk

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Some Useful Information

PIONEER FAMILY PARTNERSHIP

*with the support from
Pioneer Educational Trust Schools
invite you to the*

Give & Gift Family

Christmas Fair

SATURDAY 7TH DECEMBER
FROM 10AM-1PM

@FOXBOROUGH PRIMARY SCHOOL
COMMON ROAD, LANGLEY, SL3 8TX

This Christmas, we aim to spread joy by ensuring no one goes without a gift to open, whether they are a child, parent, or elderly neighbor. If you live in Slough or know someone who would benefit, we warmly invite you to visit our Christmas Fair and collect a Christmas gift for FREE. To ensure everyone can benefit, a maximum gift limit will apply on the day.

We look forward to welcoming you to this year's Give and Gift event.



For further information contact
Gurminder Khutan
office@pioneerfamilypartnership.co.uk



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Some Useful Information

PLAYERS WANTED - PLAYERS WANTED - PLAYERS WANTED

U11's

We are on the look out for new players to come and join our U11's team for the 24/25 season

Why join us ?

- Social - Make new friends as part of our community club**
- Personal - Build confidence and learn to be part of a team**
- Health - Improve fitness with fun and competitive sessions**

JOIN THE TEAM

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Some Useful Information

Slough Family Information Service

www.sloughfamilyservices.org.uk

01753 476589

fis@slough.gov.uk



Slough Information and Services Guide

Parents & carers Children & young people For professionals SEND Local Offer Communities What's on

Parents & carers Children & young people For professionals SEND Local Offer Communities What's on

News and articles

SEND Local Offer

October 2024 Family Information Service

TOGETHER AS ONE

www.sloughfamilyservices.org.uk/localoffer

Slough Information and Services Guide

Parents & carers Children & young people For professionals SEND Local Offer Communities What's on

SEND Local Offer

News and articles

SEND Local Offer

October 2024 Family Information Service

TOGETHER AS ONE

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Some Useful Information

JM Swimming Academy

Lesson Programme

A new Swimming Academy has just opened in Slough for children living in Slough and surrounding areas. Based at Beechwood School Pool, JM Swimming Academy will run a Lesson Programme on Sundays during Term-time between 13:30 to 16:30 in a series of ½ hour lessons. Beechwood School is in Long Readings Lane, Slough SL2 1QE

Our Academy Lesson Programme will educate swimmers to develop and hone their skills, with the intention of them becoming competitive swimmers. We will be educating our swimmers using the Swim England Programme Stages 1 to 6 with an intention that once a swimmer has passed Stage 6, they would be sufficiently proficient so that they could transfer to a Swim England Swimming Club.

We will take children of any age who are able to take and follow instructions in English. We do have a minimum age of 4 years old with swimmers not needing swim nappies.

Our Lesson Groups are structured such that:

- "Young Beginners" will concentrate on Stages 1 & 2 together in the shallow end.
- Moving through to "Water Skills", Stages 2 & 3 together also in the shallow end, older Beginners may well start in "Water Skills".
- Moving on to "Kick Development" which is Stage 4 where we focus on the technical aspects of the swim kick for each stroke in the deep end of the pool.
- And on to "Stroke Development" where Stage 5 & 6 are worked on together concentrating on perfecting each of the full strokes; Front Crawl, Backstroke, Breaststroke and Butterfly.

Swimmers joining with prior experience will be placed appropriately within the Group structure.

To Register for a space please send an email to jmsa.lessons@gmail.com with the following details:

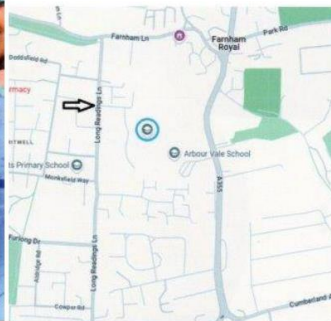
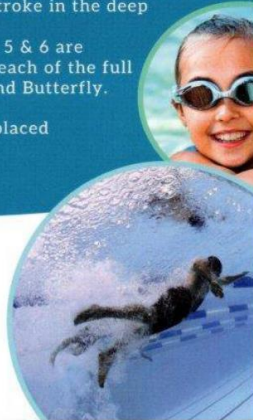
- Parent(s) Name, Address, Phone Numbers and email
- Swimmers Name, Sex, Date of Birth and details of any Health Considerations and / or Allergies
- Any prior Swimming experience

Swimming is a life-skill which can take some time to master and we would expect your commitment to JMSA to be long term; in return we commit to educate your children to the best of our abilities also for the long term. To achieve this, we make long term commitments to the pool providers and our other suppliers.

So, when calculating our Monthly Swim Fees, we take the annual cost of the pool hire, teaching costs, insurance, equipment and administration costs, then divide this by eleven instalments (as there are no lessons in August) to arrive at a figure. We work on the basis of providing a minimum of 36 weeks of teaching in any one calendar year and to achieve this we schedule 39 weeks teaching to allow for unexpected closures in the year. On this basis the calendar monthly payment is not paying for the forthcoming month but an instalment for the overall annual cost and for this reason we do not suspend payments due for holidays etc. Our cancellation notice period is one calendar month. We assume that by your children swimming in our programme you are accepting this.

The cost for the Lesson Groups for Academic Year 2024/5 per swimmer is £40 per calendar month (except August). Currently payments can be made by Bank Transfer.

Join Us Today!



Beechwood School
Long Readings Lane
Slough, SL2 1QE