

Marish Academy Trust Newsletter

Issue 83 - Oct 2025

Message from the Senior Leadership Team

Dear Parents & Carers,

Thank you for all you have given in support of Marish and Willow this half term.

It has been a real pleasure to meet many of you in coffee mornings, in attendance meetings and just walking about between the school gates. Indeed one of the highlights this term for me has been to hear from you what a difference Marish and Willow schools make to our community and from the children how proud they are of their schools.



My favourite experience of this term so far has been litter picking around the exterior of Marish School with 12 Junior leaders. This may sound like a bizarre event to enjoy, but it was a lovely sunny autumn day and the children were so enthusiastic about cleaning up our environment. Being thanked by a passer by for doing it made it even more worthwhile.

However, there have been many other highlights, including as always for me, teaching maths in Year 6 and visiting all the other classrooms in both schools. Although, perhaps I have saved the best until last, as tomorrow I am going to the Halloween Disco at Marish. Hopefully I will see you there, but if not we look forward to seeing all the children at the usual times on Monday 3rd November 2025.

With best wishes for a safe and restful two week half term break.

Warm regards,
Mrs Denham

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SEN Unit Activities

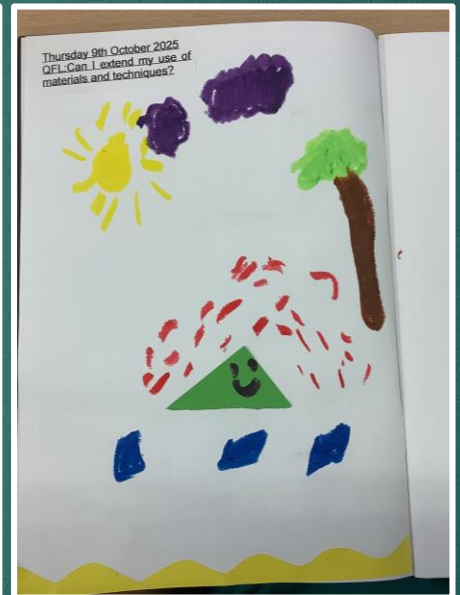
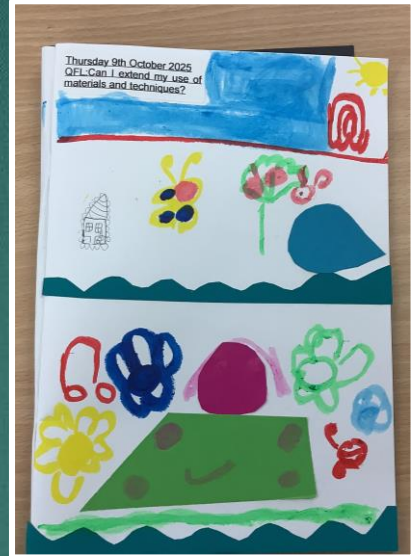
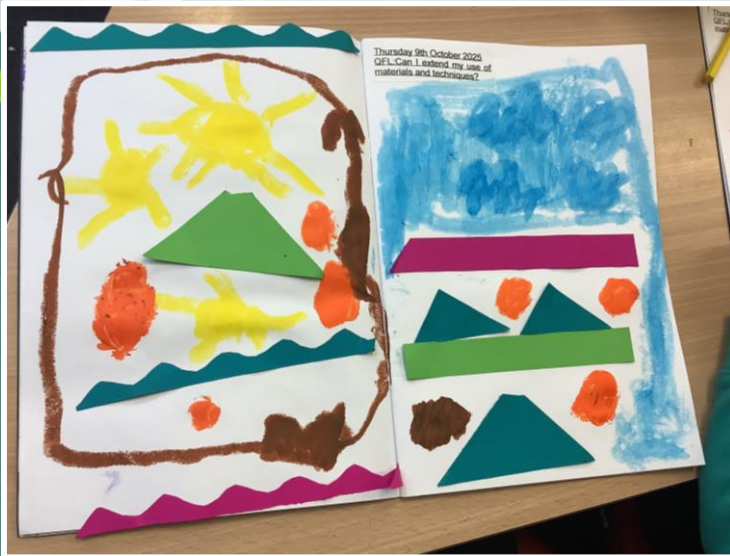


Children in SU1 have settled beautifully into their routines and are now flourishing in their learning. With a curriculum tailored to their needs and rich in play-based activities, the children are engaged and their individual needs are being met. To all the children in SU1 and their parents, welcome to our SEN Unit — where every child is UNIQUE!

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Art Activities



The children extended their learning in printing by using collage to create a mixed-media final piece. They combined a range of skills explored and taught throughout the term, focusing on creating vibrant collage backgrounds with different types of coloured card and paper. To complete their artwork, the children designed and produced unique characters using the printing techniques learned in the previous lesson.

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Art Activities



As part of their History topic, pupils in 6B have been exploring Ancient Greek culture through Art. They have designed and painted their own pots, taking inspiration from the intricate patterns and stories found on traditional Greek pottery. The children showed great creativity and attention to detail, producing some truly impressive designs that reflect both historical understanding and artistic flair.

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PE Competitions



GIRLS FOOTBALL FESTIVAL

The Marish Year 5 and 6 girls' football team took part in an exciting Football Festival on 2nd October at Arbour Park. The event brought together several schools for a morning of competitive matches and teamwork, giving the girls a great opportunity to develop their skills and enjoy the game in a supportive setting. The Marish team played with excellent spirit and determination throughout, representing the school with pride and enthusiasm.



FOOTBALL LEAGUE AT LANGLEY COLLEGE

The Year 3 and 4 Football League between Langley Hall and Marish Academy Trust has officially begun, bringing together teams from Marish and Willow for an afternoon full of fun and football at Langley College. The pupils showed great enthusiasm and teamwork as they played their first matches of the season, enjoying the opportunity to develop their skills in a friendly and supportive environment. The teams will continue to meet each month for more exciting fixtures, building confidence and teamwork with every game.

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PE Competitions



CRICKET FOR THE SEN UNIT

Pupils in SU9 have been enjoying weekly cricket sessions led by the Berkshire Cricket Foundation every Thursday this half term. The lessons have been filled with enthusiasm and teamwork, giving the children the chance to develop their batting, bowling, and fielding skills through fun and inclusive activities. It has been fantastic to see the pupils growing in confidence each week while sharing in the enjoyment of learning cricket together.



FENCING FESTIVAL AT SINGH SABHA

Marish pupils in Years 1 and 2 enjoyed a fantastic Fencing Festival at Singh Sabha on 8th October. The children had the opportunity to try out basic fencing techniques in a safe and fun environment, developing their coordination, focus, and confidence. It was wonderful to see the pupils engaged and enthusiastic throughout the session, embracing a new sport and enjoying the experience together.

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Junior Leaders Volunteer Work



Junior Leaders, together with the Headteacher and Deputy Headteacher, supported the Slough Anti-Litter Society by litter-picking in the neighbourhood around Marish Primary school.

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Asthma Friendly School

Dear Parent / Guardian,

We are pleased to announce that Willow Primary School has been awarded **Asthma Friendly School** status.

As a school, we recognise that asthma is a prevalent, serious, but manageable condition. This recognition reflects our commitment to creating a safe and supportive environment for all students, especially those living with asthma. As an Asthma Friendly School, we have implemented and will continue to maintain the following standards:

- An asthma lead and asthma champion
- An asthma register
- An asthma policy
- Immediate access for all pupils to their rescue inhalers at all times
- Display of emergency plans around the school
- Emergency salbutamol inhaler kit(s)
- Regular asthma training for all staff
- Promotion of asthma awareness among pupils, parents, and staff

Asthma Lead and Asthma Champion

Rafya Hussain is the Asthma Lead at Willow Primary School. The Asthma Lead facilitates the resources required to implement and maintain the school's Asthma Friendly status. Rafya is 'the go to person' for all asthma related concerns and initiatives within the school. She has attended specialist Asthma Champion training provided by the Frimley Health Respiratory Nursing Team.

Our Asthma Champion attends annual refresher training to stay up-to-date with the latest best practices in asthma management. Additionally, we are committed to yearly asthma audits to ensure we continue to meet the high standards required for this accreditation.

We are proud to hold Asthma Friendly School status and remain dedicated to safeguarding the health and wellbeing of our students. If you have any questions or would like more information about asthma management at the school, please feel free to contact Rafya Hussain or Shabana Quadir.

Thank you for your continued support.

Kind regards,
Shabana Quadir
Deputy Headteacher

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Asthma Friendly School

Asthma Friendly School Award

THIS CERTIFIES THAT

WILLOW PRIMARY

Is a certified Asthma Friendly School under strict criteria
and have attended Asthma Champion training



L.Watts

06/10/2025 – 06/10/2026

FHFT Respiratory
Nursing Team



Frimley Health
NHS Foundation Trust

To find further information, you can visit this link.

<https://frimley-healthiertogether.nhs.uk/parentscarers/ask-about-asthma>

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Parent Notices

Timings of the School Day from December

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

SEN Unit:	Doors open 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time (Marish)	8:00am – 3:00pm
Reception:	8:30am – 3:15pm
Year 1 and Year 2:	8:30am – 3:15pm
Year 3 and Year 4:	8:30am – 3:25pm
Year 5 and Year 6:	8:30am – 3:25pm



Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.

Fees for Breakfast club and Meerkats

Meerkats & Wombats	Before 4pm	After 4pm
	£2	£5
Breakfast Club	£1 per day	-
Late collection	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Meerkats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Meerkats without a booking you will be charged the late fee.

Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Meerkats each day.

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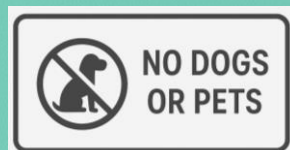
Parent Notices

Playground Fundraising Initiative

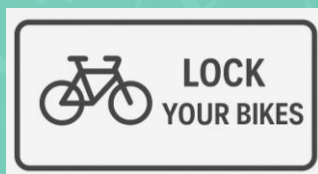
We are excited to share that both schools will be fundraising throughout the year to support the purchase of new playground equipment. A variety of events will be held across the year to help us reach this goal. We look forward to your support and involvement in these upcoming activities.

A Polite Reminder to Parents and Carers

We kindly request that no dogs (or any other pets) are brought onto the school premises, even if they are being carried.



Please also ensure that bikes and scooters are not ridden anywhere within the school grounds. There have been a few concerns raised about near accidents involving pedestrians. When leaving bikes in the designated bike area, please make sure they are securely locked.



Additionally, we ask all parents and carers to be considerate of our neighbours during drop-off and pick-up times. Please park responsibly and drive calmly and safely around the school.



Thank you for your cooperation in helping us maintain a safe and respectful environment for everyone.

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Parent Notices

Marish School Uniform

Our Marish school uniform is:

- Red Sweatshirt or cardigan
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black sensible shoes (no boots, high heels or platforms)
- (Nursery – the above with dark coloured jogging bottoms)
- PE Kit – plain red T-Shirt (round neck or polo), navy/black shorts.
- A dark tracksuit (plain or with a small logo) to wear over the PE Kit for outdoor lessons in cold weather. Trainers/plimsolls are needed for all PE lessons.

All items of clothing must be clearly labelled with the child's name.

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. **These must all be removed for PE.** The child must take full responsibility for looking after these items. the school will accept no responsibility for their loss or damage.

PE and Games – PE is not an optional subject, it is a part of the national curriculum.

Swimming in KS2 – Swimming is not an optional subject. A letter with swimming costume requirements will be sent when your child is in year 4.

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Parent Notices

Willow School Uniform

Our Willow school uniform is:

- Green Sweatshirt or cardigan
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black sensible shoes (no boots, high heels or platforms)
- (Nursery – the above with dark coloured jogging bottoms)
- PE Kit – plain white T-Shirt (round neck or polo), navy/black shorts.
- A dark tracksuit (plain or with a small logo) to wear over the PE Kit for outdoor lessons in cold weather. Trainers/plimsolls are needed for all PE lessons.

All items of clothing must be clearly labelled with the child's name.

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MFL - DUTCH

International Language of the Month – Dutch.



Dutch (which is called *Nederlands* by its speakers) is a West Germanic language. It comes from the Netherlands and is the country's official language. You can also hear it spoken in the northern part of Belgium, a region known as Flanders. In South America, Dutch is spoken in Suriname.

Now let's learn a few phrases...

- **Hello:** Hallo / Hoi (informal)
- **Good morning:** Goedemorgen
- **Goodbye:** Tot ziens / Dag (informal)
- **Please:** Alsjeblieft (informal) / Alstublieft (formal)
- **Thank you:** Dank je wel (informal) / Dank u wel (formal) / Bedankt (casual)
- **Yes:** Ja
- **No:** Nee
- **I don't understand:** Ik begrijp het niet
- **Excuse me:** Pardon
- **Hotel:** Hotel
- **Tea:** Thee

Facts about the Netherlands:

- The Netherlands is a small country located in Western Europe. It shares borders with Belgium and Germany and has a coastline on the North Sea.
- The Netherlands is the 134th largest country in the world between Denmark (133) and Switzerland (135).
- Amsterdam is the capital city of the Netherlands. It's also the largest city in the Netherlands with a population of over 1.17 million people. Its name translates to "The Dam on the River Amstel". Amsterdam has been nicknamed the "Venice of the North" due to its large number of canals.
- Today Amsterdam is home to many popular tourist attractions such as the Rijksmuseum, the Van Gogh Museum, the Royal Palace of Amsterdam, and the impressive Dam Square.
- There are many rivers and manmade canals running through the country. The longest river in the Netherlands is the River Rhine which is also the second longest river in Europe.

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Healthy Lifestyle

Activities to keep fit at home

Exercise: Crush and Squirt's Turtle Travel

Players: 1 or more

Where to play? Indoor or Outdoors

How to play



1. To get started you will need to make a Squirt-style turtle by filling up socks then tying them up. Use old newspaper, other socks or anything soft and light.



2. Lay out a T-shirt each on the floor, as this will be the current.



3. Everyone takes it in turns to be like Crush. Facing backwards, throw your turtle over your shoulder, aiming to land it on the current.



4. If you miss, you have to "paddle" on the current to get it back by crawling on your hands and knees.

miss!



5. Keep going until your turtle lands perfectly. If it's too easy, move your T-shirt further away!



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Healthy Lifestyle

BAKED POTATOES WITH MINCE RECIPE

Preparation time – 15 mins

Cooking time - 60 mins

Serves - 4

Ingredients

- 4 baking potatoes, scrubbed clean
- 250g extra-lean minced beef
- 1 small onion, finely chopped
- 1 garlic clove, crushed
- 1 handful cup of button mushrooms, finely chopped
- 100ml reduced-salt vegetable stock
- 1 teaspoon tomato purée

Side salad

- 1 handful shredded lettuce leaves
- 1 medium red onion, sliced
- 1 handful cherry tomatoes



Method

1. Preheat the oven to 200°C, fan 180°C, gas mark 6. Prick potatoes all over with a fork before baking for 1 hour, or until tender. Carefully push a sharp knife into the centre to check they're soft.
2. Meanwhile, heat a large saucepan and add the mince, a handful at a time, cooking until browned.
3. Add the onion and garlic, cook for 1 minute, then add the mushrooms, stock and tomato purée. Stir well until hot, then simmer, part-covered, for 20 to 25 minutes.
4. Once everything's ready, split the baked potatoes open and divide the filling between them. Serve with some watercress, or the lettuce, onion and tomato side salad.

<https://www.nhs.uk/healthier-families/recipes/baked-potatoes-with-mince/>

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Attendance

Marish

Oct 2025

Reception: 93.6%

Year 1: 95.2%

Year 2: 93.9%

Year 3: 97.1%

Year 4: 96.1%

Year 5: 95.8%

Year 6: 94.4%

Target: 96%

Willow

Oct 2025

Reception: 96.2%

Year 1: 96.5%

Year 2: 96.9%

Year 3: 98.3%

Year 4: 97.2%

Year 5: 97.5%

Year 6: 96.9%

Target: 96%



October's 100% attendance reward was a pack of a popcorn!



Below 90% Serious Concern
Drastic effect on academic success

95- 90% Cause for Concern
Negatively affecting academic success

100%- 96% WELL DONE
Achieving full potential

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October Holiday Club

Dear Parents/Carers,

We will be running a club during the first week of October half term for any children aged 5 and over. The Holiday Club will be open from Monday 20th October to Friday 24th October from 8.30 am-3.45pm.

This club will run at Marish School.

The costs are:

£25.00 per day per child

£35.00 per day for 2 children

£45.00 per day for 3 children

£55.00 per day for 4 children

Please provide your child with a packed lunch.

The numbers will be limited so please return the slip as soon as possible. Clearly indicate which days your child(ren) will be attending so we can maintain appropriate staff-to-child ratios.

Full payment must be paid on Parent Pay by Monday 6th October and is non-refundable.

The children will have lots of activities that they can participate in including cooking, art & craft, dance and fun sports.

If you have any questions, please ring the office number and ask for Mrs Beard.

Yours sincerely

S Beard

Sharon Beard

Holiday Club Manager

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E-Safety

Conflict Resolution

Conflict can arise through personal differences between individual pupils, problems which occur outside school life and are brought into school, or from difficulties arising from the breakdown of relationships between individuals or groups of pupils. This guide will provide you with the basic steps you can take to help pupils resolve conflict and develop the necessary skills to deal with difficulties which arise.



1. FORMULATE POLICY

When a school has a clear process for conflict resolution which is used by everyone, it helps pupils to learn the skills of dealing with conflict and to know what is expected when it does occur.



2. MANAGE EMOTIONS

Before any conflict is to be resolved, pupils need to access their executive functions such as thinking, listening and problem solving. This is not possible when their emotions are in charge. Help them to find the best way of calming down, and support them in this process if necessary.



8. PRACTISE IN THE CLASSROOM

If pupils can learn skills such as calming down techniques, active listening, debating and problem solving during lessons away from actual conflict, the better they will be able to employ these skills when conflicts do arise and strong emotions run high.



7. BE CONSISTANT & PATIENT

Helping pupils learn the skill of conflict resolution takes time, particularly where strong emotions are involved, or pupils have not had good conflict resolution modelled before.



6. DISCUSS SOLUTIONS

Share ideas and problem solve. Seek to reach agreement on the most suitable solution or solutions. This may need to be modelled by an adult to begin with.



5. IDENTIFY RESPONSIBILITY

Where appropriate, it is important that pupils take responsibility for their actions and the consequences it has had for those involved. A good prompt for this might be 'Could you have done something differently to change what happened?'



3. ESTABLISH THE FACTS

Seek to gain the whole picture of what has happened from all parties so that the different perspectives are understood by all. This involves pupils actively listening to each other.



4. BUILD EMPATHY

If pupils understand their own feelings and those of others, it will begin to build empathy and an establishment of connection and reconnection between all those involved.



The National College

This guide is part of
The National College
staffroom poster series
A collection of information posters
for your school staffroom.



Meet the Expert: Anna Bateman
Anna Bateman, subject matter expert
on mental health & wellbeing and
school improvement adviser

The National College | Remote video CPD to empower school leaders & teachers

www.thenationalcollege.co.uk Email: support@thenationalcollege.co.uk Twitter: @TheNatCollege Facebook: @thenationalcollegeuk

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E-Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK 97

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a '🔥' emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

@wake_up_weds **/www.thenationalcollege** **@wake.up.wednesday** **@wake.up.weds**

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Some Useful Information

Information for parents and carers

NHS
Berkshire Healthcare
Children, Young People and
Families services

Helping Your Child

Parent Group for Child Anxiety

Aims of the group:

To introduce parents to cognitive behavioural strategies and empower them to use these strategies with their child to overcome difficulties with anxiety. The group will be delivered by trainee therapists who are experienced in delivering treatments for child anxiety.



Group Reading

There is a book that accompanies this group:

"Helping Your Child with their Fears and Worries: A Self-help Guide Using Cognitive Behavioural Techniques" by Cathy Creswell and Lucy Willems.

Prior to the start of treatment, we ask parents to read:

- Part 1, Chapter 1-5
- Part 2, Chapter 6 (How to use this book)
- Part 2, Chapter 7 (Setting goals)

Referral information

Parents will be invited to the group following an assessment with the Mental Health Support Team (MHST) Slough. Please speak to your school's mental health lead about a referral.

This group aims to support parents of children who have emerging, mild to moderate anxiety which may be affecting their day-to-day life.

Group commencing in the Autumn
Term 2025.



If you want to contact us or need more information...

Contact: Mental Health Support Team Slough.
Email: CAMHSGettingHelpEast@Berkshire.nhs.uk
Phone: 0300 247 3002

CONNECT WORKSHOP

Building bonds with your
brilliantly wired child.

**HOME
START**
Berkshire East

**FACE
TO
FACE**

INTERACTIVE SUPPORT

- Meet other parents going through the same issue.
- Form friendships and support each other.
- Manage common meltdowns, special interests, anxiety, and sensory issues.

VENUE:

Chalvey Grove
Childrens Centre
Montem Middle
School
Slough
SL1 2TE

01753 572958 / office@homestartberkshireeast.org.uk

DATES AND TIMES:

5th Nov until 3rd Dec
12.30pm - 2:30pm
Every Wednesday for
5 weeks

FREE

FREE Parenting Clinics



September

22nd, 12.00 pm

Boundaries

October

20th, 12.00 pm

Emotions

November

17th, 12.00 pm

Friendships

December

8th, 12.00 pm

Parent Wellbeing

www.anisalewis.com

To book: <https://anisalewis.as.me/theclinic>
or email: hello@anisalewis.com

TRACK START

Athletics half-term Camp

Monday 27th - Friday 31st October

One week of October holiday fun filled with Athletics events and games to engage your young athletes and to increase their knowledge of track and field!



★ Learn new skills through game based training!

★ Refine technique through drill based training!

★ New pb's with performance based training!

★ Meet new friends!

★ Create new experiences!



Track
&
Field

Timings & Prices

09:00-15:00

Early Drop: 08:00

Late Pick Up: 17:00

Daily: £34.00

Week: £145.00

01753 770037

info@trackstart.co.uk

www.trackstartuk.com

TRACK START
UK

How to book?

SCAN ME



Scan this QR code which will
take you to our website! Or
visit
www.trackstart.co.uk

All Events

Track

60m

300m

800m

150m

400m

1500m

200m

600m

Small Hurdles

Field

Long Jump

High Jump

Triple Jump

Javelin

Shot Put

Discus



Head to our
website for more
information
www.trackstart.co.uk

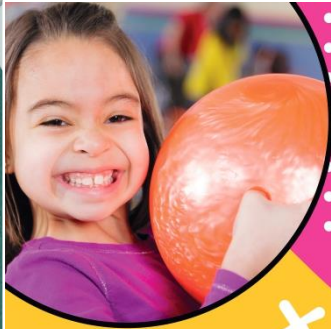
TRACK START
UK

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Some Useful Information



FREE LUNCH

Children will be provided lunch after parents attend a brief session aimed at shaping better local services.

**Special Educational Needs
& Disabilities (SEND)**

Family Fun Day!

**Saturday
15 November 2025
10.30am-2.30pm**

**Salt Hill Activity Centre
Bath Road, Slough, SL1 3SS**

For more information:
Event contact: Kulvinder Dhillon
Contact number: 07395 258266



Scan to sign up by 6 November,
you must sign up to attend.
www.eventbrite.com/e/family-fun-day-tickets-1784168208139

**You can choose 3 of
the activities below:**

- **Soft play**
For children aged 0-12
- **Bowling**
- **Trampolining**
For children aged 5+ unless taking part in the toddler session
- **Virtual Reality**
All users must be aged 8 and over.



Children must
be accompanied
by a parent/carer

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