

MARISH ACADEMY TRUST

MARISH PRIMARY SCHOOL

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WILLOW PRIMARY SCHOOL

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Executive Headteacher: Mrs H G Denham B.A., M.Ed. Headteacher: Miss A Court B.A., NPQH

Deputy Headteachers: Mrs L Howe, Mr D Sinclair, Mrs N Gentles, Miss E Dowe, Mrs S Quadir



Better Behaved

At Willow Primary School, we follow the 'Better Behaved' plan.

We have 3 Diamond Rules:

- ◆ Follow instructions straight away, with thought and care.
- ◆ Show good manners at all times and
- ◆ Care for everyone and everything.

Individual rewards:

Children collect stamps for good work and positive behaviour:

- 25 dojos = a bronze certificate in assembly and a stationery prize.
- 50 dojos = a silver certificate and a prize from the class treasure box.
- 100 dojos = a gold certificate and a Gold Book prize.

Praise cards – these cards are sent in the post to the child's home and explain the child may have followed the diamond rules, produced superb work, overcome a challenging situation or been an excellent role model.

Repercussions:

To encourage children to make the right choices, adults will refer to the 'Three Diamond Rules'. Where children choose not to make the correct choice, they will be referred to the step system. Initially, children are given a warning, if this is ignored they are put onto a step.

Step 1 and 2: These are verbal reminders of the correct behaviour. The child will be reminded of the Diamond rules, with focus being placed on the rule which they have chosen not to follow.

Step 3: If a child persists in breaking the Three Diamond Rules, or engages in behaviour that warrants an immediate Step 3 (as outlined in appendix 1), they complete a time out in the classroom.

Step 4: Further behaviour that warrants an immediate Step 4 (as outlined in appendix 1), a time out is completed in another class (usually the child is sent to the above year group). During this 'time out' the child should reflect on their behaviour and complete a step 4 Reflection Sheet.

Step 5: If a child continues to make poor choices, or demonstrate behaviour that is an immediate Step 5 (as outlined in appendix 1), they will be sent to a member of SLT. This will be logged and their parents will be informed by telephone, followed up with a standard letter requesting them to attend a meeting to discuss their child's behaviour. To support better choices being made, it is our policy that this meeting must take place before the child returns to class. At the meeting, strategies will be discussed to support the child to make better choices and the parents will be asked to support the discussion.

On the day the Step 5 occurs, the child will remain out of class for the rest of the day and work on through their class work in isolation (if they can complete it independently).



The Marish Academy Trust is a charitable company limited by guarantee registered in England and Wales (registered number 08073873)
Registered office: Marish Primary School, Swabey Road, Langley, SL3 8NZ.

"WORK TO BE OUTSTANDING. DESERVE TO BE OUTSTANDING. WILL BE OUTSTANDING!"