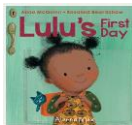
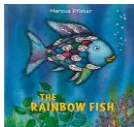
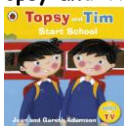
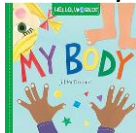


## Autumn 1 - Being Me

Week	Week Beginning	NELI -Part 1 Topic 1	Phonics	Drawing Club	Maths	Jigsaw- Puzzle 1
1	Wednesday 3 <sup>rd</sup> September	Settling in week Lulu's First Day 				
2	Monday 8th September  Baseline assessments	Settling in week The Rainbow Fish 				
3	Monday 15th September  Baseline assessments	<b>Being Me</b> Sessions 1 and 2  <b>Key Vocabulary</b> Ankle, wrists, shake		<b>Topsy and Tim</b> 	Week 3 <b>Match, Sort &amp; Compare</b> Match objects Match pictures and objects Identify a set	<b>Being me in the world</b> 2. How am I feeling today?  I can start to recognise and manage my feelings
4	Monday 22nd September	<b>Being Me</b> Sessions 3 and 4  <b>Key Vocabulary</b> Fingers, thumbs, throw, catch Toes, feet, fast, slow	Phase 2 Week 1 s, a, t, p  Poem: Dad	<b>Hello World! My body</b> 	Week 4 <b>Match, sort and compare</b> Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts	<b>Being me in the world</b> 3. Being at School  I enjoy working with others to make school a good place to be
5	Monday 29th September  <b>Harvest</b>	<b>Being Me</b> Sessions 5 and 6  <b>Key Vocabulary</b> Body head, small, big	Phase 2 Week 2 i, n, m, d  Poem: Kid	<b>Harvest animation</b> <a href="https://youtu.be/RaE1xvAQWcg">https://youtu.be/RaE1xvAQWcg</a>	Wk 5 <b>Talk about Measures and patterns.</b> Compare size Compare mass	<b>Being me in the world</b> 4. Gentle hands  I understand why it is good

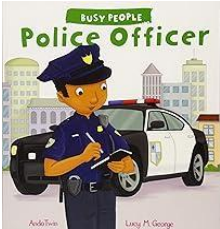
	Healthy Eating Workshop				Compare capacity	to be kind and use gentle hands
6	Monday 6th October	<b>Being Me</b> Sessions 7 and 8  <b>Key Vocabulary</b> Wash, dry, dirty, clean Teeth, tongue, bite, lick	Phase 2 Week 3 g, o, c, k HF: and  Poem: On and in	<b>Christopher Pumpkin</b> 	Week 6 <b>Talk about Measures and patterns.</b> Explore simple patterns, copy and continue simple patterns. Create simple patterns	<b>Being me in the world</b> 5. Our Rights  I am starting to understand children's rights and this means we should all be allowed to learn and play
7	Monday 13th October  Diwali Firework night Halloween	<b>Being Me</b> Sessions 9 and 10  <b>Key Vocabulary</b> Scratch, stroke, rough, smooth	Phase 2 Week 4 ck, e, u, r HF: to, the  Poem: Pack the bag	<b>The best Diwali Ever</b> 	Week 7 <b>Its me 1,2,3</b> Find 1, 2 and 3 Step 2: Subitise 1, 2 and 3 Step 3: Represent 1, 2 and 3	<b>Being me in the world</b> 5. Our Responsibilities  I am learning what being responsible means

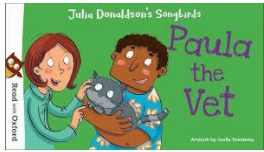
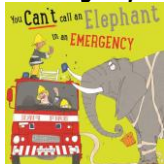
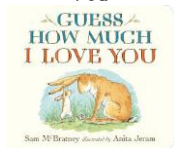
## Autumn 2 - Things We Wear

Week	Week Beginning	NELI Part 1 Topic 2	Phonics	Drawing Club	Maths	Jigsaw Puzzle 2
1	Monday 3rd November  Guy Fawkes	Things We Wear Sessions 11 and 12  Key Vocabulary clothes, buy, make boots, jacket, hang, wear	Phase 2 Week 5 Sounds: h, b, f, ff, l, ll High frequency words: no, go  Poem: Cat No fun	Cinderella 	It's me 123! Week 8 One more One less Composition of 1, 2 and 3	<b>Celebrating Difference</b>  1. What am I good at?  I can identify something I am good at and understand everyone is good at different things
2	Monday 10th November	Things We Wear Sessions 13 and 14  Key Vocabulary helmet, uniform, belt, match	Phase 2 Week 6 Sounds :ss High frequency words: I Poem: Moss	Astro girl 	Maths consolidation/ Assessment week	<b>Celebrating Difference</b>  2. I'm Special, I'm Me!  I understand that being different makes us all special
3	Monday 17th November	Things We Wear Sessions 15 & 16  Key Vocabulary sleeve, collar, long, short cardigan, pocket, button, zip	Consolidation Poem :On a log Can I?	Alien wear underpants 	Circles and Triangles Week 9  Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position	<b>Celebrating Difference</b>  3.Families  I know we are all different but the same in some ways
4	Monday 24th November	Things We Wear Sessions 17 & 18  Key Vocabulary pyjamas, dressing gown, slippers, sleep	Phase 3 Week 1  Sounds: j, v, w, x	Owl Babies	1,2,3,4,5 Week 10 Find 4 and 5 Subitise 4 and 5 Represent 4 and 5	<b>Celebrating Difference</b>  4. Homes  I can tell you why I think my home is special to me

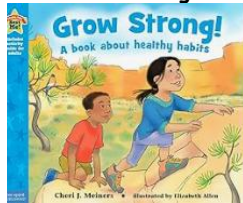
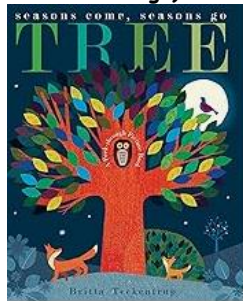
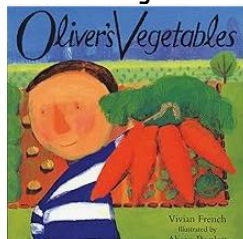
		old, new, thick, thin	Poem: Jack, Max, Kevin and Will			
5	Monday 1st December	Things We Wear Session 19	Phase 3 Week 2  Sounds: y, z, zz, qu Tricky words: he, we Poem: We can..	The jolly christmas postman 	1,2,3,4,5 Week 11 1 more 1 less Composition of 4 and 5 Composition of 1-5	<b>Celebrating Difference</b>  5. Making Friends  I can tell you how to be a kind friend
6	Monday 8th December  Christmas Nativity	Things We Wear Consolidation	Phase 3 Week 3 a  Capital Letters Poem: Jack and Jill	The Christmas Story - My First Nativity book 	Shapes with 4 sides Week 12 Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the environment My day and night	<b>Celebrating Difference</b>  6. Standing Up for Yourself  I know which words to use to stand up for myself when someone says or does something unkind
7	Monday 15th December  Christmas Activities	Things We Wear Consolidation	Consolidation	Christmas cartoon of the past <a href="https://youtu.be/b2S1eJFRM5Q">https://youtu.be/b2S1eJFRM5Q</a>	Consolidation/assessment	

## Spring 1 - People Who Help Us


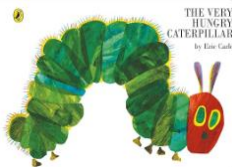
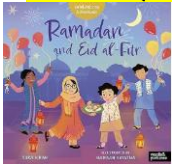
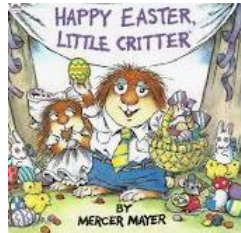
Week	Week Beginning	NELI Part 1 Topic 3	Phonics	Drawing club text/ animation	Maths	Jigsaw Puzzle 3
1	Monday 6 <sup>th</sup> Jan  The RSPB (Royal Society for the Protection of Birds) Big Schools' Birdwatch	People who help us Sessions 20 & 21  Key Vocabulary Postman, postwoman, postal worker, van, envelope Firefighter, police officer	Phase 3 Week 3b sh, ch, th, ng Reading tricky words 'she, me, be'	Police Officer 	Alive in 5 Week 1	Dreams and Goals  1. Challenge  I understand that if I persevere I can tackle challenges
2	Monday 13 <sup>th</sup> Jan  Lohri Festival  Energy Saving Week	People who help us Sessions 22 & 23  Key Vocabulary Fire engine, ambulance/police car/siren Doctor, vet, healthy, ill	Phase 3 Week 4 ai, ee, igh, oa Reading 'was' Spelling 'no', 'go'	Pete the Cat Firefighter Pete  <a href="https://www.youtube.com/watch?v=AvuHfFq6gI4">https://www.youtube.com/watch?v=AvuHfFq6gI4</a>	Alive in 5 Week 2  Follow up: Understanding 0 Compare numbers to 5	Dreams and Goals  2. Never Giving Up  I can tell you about a time I didn't give up until I achieved my goal
3	Monday 20 <sup>th</sup> Jan	People who help us Sessions 24 & 25  Key Vocabulary Dentist, opticians, glasses, check.	Phase 3 Week 5 oo, oo, ar, or Reading 'my'	Topsy and Tim go to the dentist  <a href="https://www.youtube.com/watch?v=Pj8n5CA6wJs">https://www.youtube.com/watch?v=Pj8n5CA6wJs</a>	Alive in 5 Week 3  Follow up: Composition of 4 and 5 Compare mass	Dreams and Goals  3. Setting a goal  I can set a goal and work towards it
4	Monday 27 <sup>th</sup> Jan	People who help us	Phase 3	Paula the Vet	Growing 6,7,8	Dreams and Goals

	<p>Chinese New Year (29th)</p> <p>National Storytelling Week (1st Feb)</p>	<p>Sessions 26 &amp; 27</p> <p><b>Key Vocabulary</b> Pets, his, her, vets Family, friend</p>	<p>Week 6 ur, ow, oi, ear Reading tricky word 'you'</p>		<p>Week 1</p> <p><b>Follow up:</b> Compare capacity Number bonds to 5</p>	<p>4. Obstacles and Support</p> <p>I can use kind words to encourage people</p>
5	<p>Monday 3<sup>rd</sup> Feb</p> <p>NSPCC Number Day</p>	<p>People who help us Session 28</p>	<p>Phase 3 Week 7 air, er Reading tricky word 'they'</p>	<p>You can't call an elephant in an emergency</p> 	<p>Growing 6,7,8 Week 2</p> <p><b>Follow up:</b> Numbers 1-10, mainly 678 Making pairs</p>	<p>Dreams and Goals</p> <p>5. Flight to the Future</p> <p>I understand the link between what I learn now and the job I might like to do when I'm older</p>
6	<p>Monday 10<sup>th</sup> Feb</p> <p>Valentines</p>	<p>People who help us Consolidation</p>	<p>Phase 3 Consolidation Week</p>	<p>Guess How Much I Love You</p> 	<p>Growing 6,7,8 Week 3</p> <p><b>Follow up:</b> Using 10 frames Composition of 678</p>	<p>Dreams and Goals</p> <p>6. Footprint Awards</p> <p>I can say how I feel when I achieve a goal and know what it means to feel proud</p>

## Spring 2 - Growing

Week	Week Beginning	NELI Part 2 Topic 1	Phonics	Drawing Club	Maths	Jigsaw Puzzle 3
1	Mon 24 <sup>th</sup> Feb Ramadan starts (1 month)	<b>Growing</b> Sessions 1 & 2  <b>Key Vocabulary</b> eat, feed, young, drink Lamb, calf, chicks, foal	<b>Phase 3</b> Week 8 Reading tricky word 'her' Spelling words ending k/ck, s/ss, f/ff/, l/ll	<b>Grow Strong</b> 	<b>Building 9 and 10</b> Week 1  <b>Follow up:</b> Combining 2 groups Length and height	<b>Healthy Me</b> 1. Everybody's Body  I understand that I need to exercise to keep my body healthy
2	Mon 3rd March Pancake day (4th)  World Book Day (6th)	<b>Growing</b> Sessions 3 & 4  <b>Key Vocabulary</b> Spring, Summer, Autumn, Winter Seeds, Sow, grow, stem	<b>Phase 3</b> Week 9 blending & segmenting words ending in 's' reading words ending 's' and 'es'. Reading tricky word 'all'	<b>Tree (Season come, season go)</b> 	<b>Building 9 and 10</b> Week 2  <b>Follow up:</b> Time and measuring Numbers 1-10, mainly 9,10	<b>Healthy Me</b> 2. We like to move it, move it!  I understand how moving and resting are good for my body
3	Mon 10 <sup>th</sup> March International Women's Day (8th)  Holi Festival of Colour (14th)	<b>Growing</b> Sessions 5 & 6  <b>Key Vocabulary</b> leaf/leaves, enough/ not enough, how many? Petal Grow below ground: carrots, potatoes, onions Grow above ground: peas, sweetcorn, pumpkin	<b>Phase 3</b> Week 10 Reading words we don't say as we sound Reading tricky word: 'are'	<b>Oliver's Vegetables</b> 	<b>Building 9 and 10</b> Week 3  <b>Follow up:</b> Comparing numbers to 10 Number bonds to 10	<b>Healthy Me</b> 3. Food Glorious Food  I know which foods are healthy and not so healthy and can make healthy eating choices



4	<p><b>Mon 17<sup>th</sup> March</b>  <b>St Patrick's Day (17th)</b></p> <p><b>Red Nose Day (21st)</b></p> <p>Down Syndrome day (21st)</p> <p><b>World Poetry Day (21st)</b></p>	<p><b>Growing</b>  Sessions 7 &amp; 8</p> <p><b>Key Vocabulary</b>  Measure, heavy, light, weight  Roots, plant, dig, trunk</p>	Assessment week	<p><b>The Tiny Seed</b></p> 	<p>Consolidation 9 and 10</p> <p><b>Follow up:</b>  3D shapes  Recognise and recreate pattern</p>	<p><b>Healthy Me</b>  4. Sweet Dreams</p> <p>I know how to help myself go to sleep and understand why sleep is good for me</p>
5	<p><b>Mon 24th March</b>  <b>Mothers Day (30th)</b></p>	<p><b>Growing</b>  Sessions 9 &amp; 10</p> <p><b>Key Vocabulary</b>  Vegetables, fruits  Grow on trees: apple, cherry, orange</p>	<p><b>Phase 4</b>  Week 1</p> <p>Blending &amp; segmenting CVCCs  Reading 'said, so '  Spelling he, she, we, me, be</p>	<p><b>The Very Hungry Caterpillar</b></p> 	<p>Consolidation 9 and 10</p>	<p><b>Healthy Me</b>  5. Keeping Clean</p> <p>I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet</p>
6	<p><b>Mon 31st March</b>  <b>Easter</b>  <b>Eid Al Fitr (30th)</b></p> 	<p><b>Growing</b>  Consolidation</p>	<p><b>Phase 4</b>  Week 2</p> <p>blending &amp; segmenting CCVCs &amp; CVCCs  Spelling 'was, you'  Reading have, like, some, come</p>	<p><b>Easter</b></p> 	<p>Consolidation 9 and 10</p>	<p><b>Healthy Me</b>  6. Safe Adults</p> <p>I know who my safe adults are and how to stay safe if they are not close by me</p>

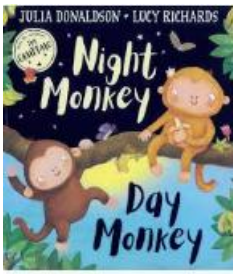
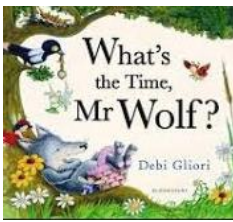
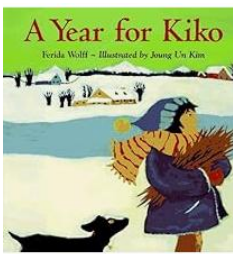


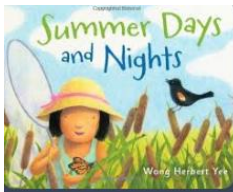
## Part 2 Topic 2: Journey

Week	Week Beginning	NELI	Phonics	Drawing Club	Maths	Jigsaw
1	Tues 22nd April Earth day (22nd) St Georges day (23rd)	Sessions 11 & 12  <b>Key Vocabulary</b> Traffic lights, safe, dangerous, drive How much?, ticket, sell, pay	Phase 4 Week3 Reading here, there, little, one Spelling: 'they, all, are'	Naughty Bus 	To 20 and beyond Week 2  <b>Follow up:</b> Comparing numbers to 10 Ordering	1. My Family and Me! I can identify some of the jobs I do in my family and how I feel like I belong
2	Mon 28th April May day (1st)	Sessions 13 & 14  <b>Key Vocabulary</b> Wait, early, late, arrive Front, back, through, opposite	Phase 4 Week 4 Reading: do, when, out, what Spelling 'my, her'		To 20 and beyond Week 3  <b>Follow up:</b> Subitising to 10 Counting beyond 10	2. Make friends, make friends, never ever break friends Part 1 I know how to make friends to stop myself from feeling lonely Part 2 I can think of ways to solve problems and stay friends
3	Mon 5th May	Sessions 15 & 16  <b>Key Vocabulary</b> Aeroplane, plane, airport, fly, holiday Carry, suitcase, rucksack, luggage	Phase 4 Week 5 blending & segmenting CCVCCs		First, then, now Week 1  <b>Follow up:</b> Sorting and matching Comparing and ordering	3. Falling Out and Bullying Part 1 I am starting to understand the impact of unkind words

4	<b>Mon 12<sup>th</sup> May</b> Mental health awareness week Sun awareness week Nicole's Birthday!! (13th)	Sessions 17 & 18  <b>Key Vocabulary</b> Ferry, soon, now, passenger Water, land, sky	Phase 4 Week 6  reading words ending 'est', contractions ending n't, 've & words we don't say as we sound		First, then, now Week 2  <b>Follow up:</b> Number bonds 10-20 Counting patterns beyond 10	4. Falling Out and Bullying Part 2 I can use Calm Me time to manage my feelings
5	<b>Mon 19th May</b> Walk to school week World Bee Day (20th) Outdoor classroom day (22nd)	Sessions 19 & 20  <b>Key Vocabulary</b> Collect, narrow, wide, deliver	Phase 4 Week 7 ve  reading contractions ending 'll & words ending 'ed'		First, then, now Week 3  <b>Follow up:</b> Spatial reasoning Subitising	5. Being the best friends we can be I know how to be a good friend

## Part 2 Topic 3: Time

Week	Week Beginning	NELI	Phonics	Drawing club text/ animation	Maths	Jigsaw
1	<b>Mon 2nd June</b>  Child safety week  World Environment day (5th)  D-Day (6th)	Sessions 21 & 22  <b>Key Vocabulary</b> Morning, afternoon, evening, night Times: dark, light, breakfast time, lunchtime, dinnertime, playtime, bedtime	REVISION: Use rest of summer term to teach aspects of Phases 2-4 shown as insecure in assessments		Find My Pattern Week 1	1. My Body I can name parts of the body
2	<b>Mon 9th June</b>  Fathers Day (15th)	Sessions 23 & 24  <b>Key Vocabulary</b> Telling the time: clock, wristwatch, alarm clock, stopwatch Strap, hour (o'clock), minute, hand (of a clock)	REVISION: Use rest of summer term to teach aspects of Phases 2-4 shown as insecure in assessments		Find My Pattern Week 2	2. Respecting My Body I can tell you some things I can do and foods I can eat to be healthy
3	<b>Mon 16th June</b>  Clean air day (20th)  International Yoga day (21st)  World Music day 21st)	Sessions 25 & 26  <b>Key Vocabulary</b> Day, week, month, weekend Remember, celebrate, forget, guess	REVISION: Use rest of summer term to teach aspects of Phases 2-4 shown as insecure in assessments		Find My Pattern Week 3	3. Growing Up I understand that we all grow from babies to adults
4	<b>Mon 23rd June</b>  International Mud day (29th)	Sessions 27 & 28  <b>Key Vocabulary</b> Today, yesterday, take longer/less time, tomorrow Always, never, once, sometimes	REVISION: Use rest of summer term to teach aspects of Phases 2-4 shown as insecure in	Classic Mickey Mouse: <a href="https://www.youtube.com/watch?v=eJQMiuQ1eKI&amp;list=PLJ_6TLPCYR7xhAzQ22HjDjsXN2rZiWMVf">https://www.youtube.com/watch?v=eJQMiuQ1eKI&amp;list=PLJ_6TLPCYR7xhAzQ22HjDjsXN2rZiWMVf</a>	On the move Week 1	4. Fun and Fears Part 1 I can express how I feel about moving to Year 1 Fun and Fears Part 2 I can talk about my worries and/or the things I am looking forward to about being

			assessments			in Year 1
5	<b>Mon 30th June</b> <b>Canada Day (1st)</b> <b>Independence day (4th)</b> <b>NHS birthday (5th)</b>	Session 29 Consolidation of key vocabulary	REVISION: Use rest of summer term to teach aspects of Phases 2-4 shown as insecure in assessments		On the move week 2	6. Celebration I can share my memories of the best bits of this year in Reception
6	<b>Mon 7th July</b>	Transition week 1				
	<b>Mon 14th July</b>	Transition week 2				