

Pupil premium review of outcomes in the previous year

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Over the past few years, the SEN unit at Marish has grown considerably and there are now 65 commissioned places but there are 100 children on roll. Whilst we are proud of our success to include these children in our diverse and multifaceted community school, the inclusion of the SEN unit cohort impacts negatively on our KS2 data. This is because none of these children can access the KS2 curriculum or take SATs and therefore have to be disappled. For this particular year group, there were no disadvantaged children in the SEN unit cohort.

The 2024-25 KS2 data would suggest that the disadvantaged cohort are achieving in line with their non disadvantaged peers at the expected level, however there is still some work to do to close the gap at the greater depth standard. This is evident in the table below

Writing is still an important focus in the new strategy, moving into smaller sets for literacy with the most skilled teachers taking the low attainers.

| Disadvantaged (including the SEN unit) | EXP+ | National EXP+ for non disadvantaged | GD | National GD for non disadvantaged |
|---|-------------|--|------------|--|
| Reading | 91% | 80% | 35% | 33% |
| Writing | 70% | 78% | 9% | 16% |
| Maths | 83% | 79% | 22% | 29% |
| RWM combined | 70% | 67% | 4% | 10% |

| All | EXP+ | National EXP+ | GD | National GD |
|---------------------|-------------|----------------------|------------|--------------------|
| Reading | 85% | 73% | 48% | 33% |
| Writing | 76% | 71% | 30% | 13% |
| Maths | 83% | 73% | 48% | 26% |
| RWM combined | 74% | 60% | 23% | 8% |

Progress scores for the disadvantaged children are not available because there was no KS1 relevant baseline data for these children due to Covid.

In phonics, the disadvantaged children scored 69% to the national average for non disadvantaged pupils of 84% or the like for like national average at 68%.

Attendance for our disadvantaged pupils was 91.4% in comparison to the whole school attendance of 93.3%. Again, the 7 disadvantaged SEN unit children, who have complex medical issues, impact negatively on attendance data. Absences, including persistent absences, have increased in preceding years since the pandemic in 2020.

Vulnerable pupils are usually described as those who are disadvantaged, under a child protection plan or known to social care. However, at Marish Academy, we consider all Persistent Absentees as vulnerable, some just because of their poor attendance, whilst acknowledging that many have multiple vulnerabilities. These may include needing a school ECM plan, and those who live out of the catchment area. It can also include children with learning difficulties. This group is particularly likely to have poor attendance because of their home circumstances and this is why attendance is a key factor in our strategy plan.