

# Marish Primary School Newsletter

Issue 92 - June 2026

## Message from the Senior Leadership Team

**Dear Parents & Carers,**

As we approach the end of another busy and successful school year, we would like to take this opportunity to thank our entire school community for their continued support, encouragement and partnership.

This year has been filled with wonderful achievements, memorable experiences and significant progress for our pupils. From exciting learning opportunities in the classroom to performances, trips, sporting events and

enrichment activities, it has been a pleasure to see our children grow in confidence, resilience and independence. However, the year is not quite over yet with our annual Summer Fete, Awards Night and Children's University Graduation still to come.

We are incredibly proud of all that our pupils have accomplished and would like to thank our parents and carers for their ongoing support throughout the year. The strong relationships between home and school play a vital role in helping our children thrive.

A special mention must also go to our Year 6 pupils as they prepare to move on to the next stage of their education. We wish them every success and happiness in their new schools and look forward to hearing about their future achievements.

On a personal note, after nearly 12 wonderful years, I will be leaving Marish Academy Trust at the end of this academic year to take on another teaching role closer to home. It has been an absolute privilege to be part of this exceptional school community. Over the years, I have had the pleasure of working alongside dedicated staff, supportive families, and, most importantly, our fantastic pupils. Watching children grow in confidence, achieve their goals, and develop into remarkable young people has been the most rewarding aspect of my career.

While I am excited about the next chapter in my professional life, leaving is not easy. This school has been a significant part of my life for over a decade, and I will take with me many cherished memories, friendships, and experiences.

Warmest regards,

**Mr Clifford (Assistant Headteacher)**



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Summer 1 Diamond Pupils

**These are our proud Diamond Pupils from the last half term.**

The Diamond Pupil Award is presented to pupils who have consistently followed the Diamond Rules throughout the half term. As a reward for their excellent behaviour and attitude, the children enjoy a special food treat with the SLT and receive a Headteacher's Award and certificate.

**Will it be you next time?**



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## SEN Unit Activities



Children in SU6 actively participated in a healthy sandwich making activity. They enthusiastically spread butter onto bread using butter knives, helping to develop their fine motor skills and hand-eye coordination. Some children chose to explore the texture of the butter and bread with their hands, supporting their sensory development. All children remained engaged, focused and involved throughout the activity, demonstrating enthusiasm and enjoyment.

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## Elizabethan Workshop



Year 5 had a fantastic time taking part in an Elizabethan workshop, where they travelled back in time to learn about life during the Tudor period. Through a range of interactive activities, the children explored what life was like in Elizabethan England, discovering fascinating facts about daily life, entertainment, clothing and society. The workshop brought their History learning to life and gave pupils the opportunity to engage with the past in a fun and memorable way. It was wonderful to see so many thoughtful questions, enthusiastic discussions and eager participation throughout the day.

The children represented the school brilliantly and thoroughly enjoyed the experience. We are sure this exciting workshop will inspire and support their learning as they continue to explore this fascinating period in history.

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Trip to Chessington



As part of their end-of-year celebrations, our pupils enjoyed a memorable day at Chessington filled with excitement, adventure, and plenty of laughter. Whether they were braving the biggest rollercoasters, exploring the zoo, or simply spending time with friends, there was something for everyone to enjoy.

The trip was a wonderful opportunity for pupils to celebrate all they have achieved during their time at primary school and create lasting memories together before embarking on their next chapter. Throughout the day, they demonstrated maturity, kindness, and excellent behaviour, representing our school brilliantly and making all the adults incredibly proud.

A huge thank you to our staff for helping to make the day such a success and to our Year 6 pupils for embracing every moment with enthusiasm and positivity. We hope they will treasure these memories for years to come as they prepare for the exciting journey ahead.

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## Sports Day



Marish had an incredible Sports Day filled with energy, excitement and teamwork. Children enthusiastically took part in a variety of sporting activities, demonstrating determination and excellent sportsmanship throughout the day. The Family Picnic added to the celebration, bringing together pupils, parents and staff for a wonderful afternoon of fun, laughter and community spirit.

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## PE Activities



Our Year 5 and 6 Cricket Team represented Marish in a tournament against many other schools. They showed fantastic teamwork, determination and sportsmanship throughout the day. A standout moment was an incredible score of 125 runs in one match! We are incredibly proud of how well they represented the school. Well done all!

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## Athlete Visit



We were delighted to welcome Hannah Beharry to Marish Primary School for a truly inspiring visit. Hannah led a special assembly where she shared her sporting journey with the children, speaking about the importance of hard work, perseverance, resilience and believing in yourself when working towards your goals.

Following the assembly, pupils took part in an exciting 10-minute sports circuit, trying a variety of activities and challenges. The school was buzzing with energy and enthusiasm, and it was wonderful to see so many smiling faces getting involved.

It was a memorable day that inspired our pupils to stay active, work hard, and aim high. A huge thank you to Hannah for taking the time to visit and share such a positive message with our school community.

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## Local MP Visit



This week, we were delighted to welcome our local MP- Jack Rankin. In touring the school he was impressed with the "... positive work hum." that he experienced in every classroom and spoke positively about our children's good manners and behaviour. It was a great opportunity to share with him the vast range of work we do around inclusion and meeting all learners needs- with the SEND unit being a particular highlight. He was keen to help support our school council in the future and support us in our efforts at Marish Primary School. We look forward to forging closer ties with our local representative.

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Marish Instagram account



**We are proud to regularly share snapshots of learning, celebrations, and everyday school life with our families and wider community via Instagram.**

**Follow us to see more:**

**@MarishAcademyTrust**

**@MarishPrimarySchool**



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ILM - CROATIAN



## International Language of the Month – Croatian

### Facts about Croatia:

- **Population:** about 4.1 million people live in the country (2025)
- **Capital:** Zagreb with 684,000 inhabitants
- **Name:** Republic of Croatia (Republika Hrvatska)
- **Motto:** 'Our beautiful homeland'
- **Government:** Democracy
- **Language:** Croatian
- **Religion:** mainly Christians (86% of all Croats are Roman Catholics)
- **Currency:** Euro since 1 January 2023, prior to this the national currency was the *kuna* (equal to 100 *lipas*)
- **National Flag:** red, white and blue stripes with the checkerboard coat of arms in the middle
- **National Symbols:** marten (national animal), iris (national flower) and oak (national tree)

### Now let's learn a few phrases:

- |                |                 |
|----------------|-----------------|
| • Dobro jutro  | Good morning.   |
| • Dobar dan    | Good day.       |
| • Dobra večer  | Good evening.   |
| • Kako si?     | How are you?    |
| • Dobro sam    | I'm well.       |
| • Hvala        | Thank you.      |
| • Nema na čemu | You're welcome. |
| • Nazdravlje!  | Bless you!      |
| • Da           | Yes.            |
| • Ne           | No.             |
| • Molim        | Please.         |
| • Oprostite    | Sorry.          |
| • 1            | Jedan           |
| • 2            | Dva             |
| • 3            | Tri             |
| • 4            | Četiri          |
| • 5            | Pet             |

### Croatian:

- Croatian is a beautiful language spoken mainly in Croatia, a country in southeastern Europe.
- It is part of the Slavic language family, which means it's related to languages like Serbian and Polish.
- About 5 million people speak Croatian, and it is the official language of Croatia.
- The alphabet used in Croatian is called the Latin alphabet, which has 30 letters!
- Some letters look the same as in English, but there are also special letters like *č*, *ž*, and *š* which make unique sounds.



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## Parent Notices

### Timings of the School Day

Soft start is from 8:15am to 8:30am for all year groups except Nursery.

SEN Unit:	Doors open 8:15am to 8:45am and then at 3:00pm
Nursery:	8:00 – 11:00am and 12:00pm – 3:00pm
Nursery full time	8:00am – 3:00pm
Reception:	8:30am – 3:15pm
Year 1 and Year 2:	8:30am – 3:15pm
Year 3 and Year 4:	8:30am – 3:25pm
Year 5 and Year 6:	8:30am – 3:25pm



Ensure that you drop your child off at the designated entrance. Do not leave them unsupervised on the school grounds.

### Fees for Breakfast club and Meerkats

Meerkats	Before 4pm	After 4pm
	£2	£5
Breakfast Club	£1 per day	-
Late collection	£5 per 15 minutes	-

Full time only sessions, £2, parents still need to order and pay for school dinner in addition to this.

If you would like your child to attend Breakfast club or Meerkats you will need to apply for a space. For more information or an application form, enquire at the school office.

Please note, there is a different payment schedule for Pupil Premium/ Free School Meal pupils. Please contact the office before applying.

All pupils must be booked in advance otherwise they will not be allowed to attend. If your child attends Meerkats without a booking you will be charged the late fee. Children must not attend Breakfast Club without a booking as numbers are limited. Please book a week in advance.

You are required to sign your child in to Breakfast Club and out of Meerkats each day.

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## Parent Notices

### Playground Fundraising Initiative

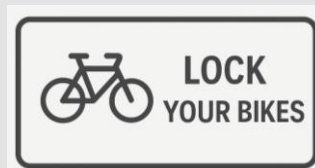
We are excited to share that both schools will be fundraising throughout the year to support the purchase of new playground equipment. A variety of events will be held across the year to help us reach this goal. We look forward to your support and involvement in these upcoming activities.

### A Polite Reminder to Parents and Carers

We kindly request that no dogs (or any other pets) are brought onto the school premises, even if they are being carried.



Please also ensure that bikes and scooters are not ridden anywhere within the school grounds. There have been a few concerns raised about near accidents involving pedestrians. When leaving bikes in the designated bike area, please make sure they are securely locked.



Additionally, we ask all parents and carers to be considerate of our neighbours during drop-off and pick-up times. Please park responsibly and drive calmly and safely around the school.



Thank you for your cooperation in helping us maintain a safe and respectful environment for everyone.

## **A REMINDER ABOUT SAFE AND RESPECTFUL PICK-UP AND DROP-OFF**

We would like to remind all families about the importance of safe, sensible and respectful behaviour during pick-up and drop-off times.

For everyone's safety, please ensure that:

- Pavements are kept clear and not used for parking, so that children, pushchairs and families who cannot step into the road can pass safely.
- Local residents' driveways are not blocked and the surrounding community is respected.
- Rubbish is taken home and not left in the local area.

**We also ask that all adults speak to one another in a calm, polite and respectful manner at all times. As a school community, we are role models for our children, and they look to us to demonstrate kindness, patience and understanding.**

**Our school serves many children with additional needs, including those who may move unpredictably or require the safety of the pavement at all times. Please be mindful of this and show consideration to all families.**

**Thank you for your cooperation in helping to keep our school community safe, welcoming and supportive for everyone.**

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Parent Notices

## Marish School Uniform

**Our Marish school uniform is:**

- Red Sweatshirt or cardigan
- Navy blue trousers, shorts or skirt
- White shirt or polo shirt
- Black sensible shoes (no boots, high heels or platforms)
- (Nursery – the above with dark coloured jogging bottoms)
- PE Kit – plain red T-Shirt (round neck or polo), navy/black shorts.
- A dark tracksuit (plain or with a small logo) to wear over the PE Kit for outdoor lessons in cold weather. Trainers/plimsolls are needed for all PE lessons.

**All items of clothing must be clearly labelled with the child's name.**

The only jewellery allowed is one small stud in each ear, a watch and that which is a specific religious requirement. **These must all be removed for PE.** The child must take full responsibility for looking after these items. the school will accept no responsibility for their loss or damage.

**PE and Games** – PE is not an optional subject, it is a part of the national curriculum.

**Swimming in KS2** – Swimming is not an optional subject. A letter with swimming costume requirements will be sent when your child is in year 4.

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## Holiday Club

Dear Parents/Carers,

We will be running a club during the Summer holiday for any children aged 5 and over. The Holiday Club will be open from Monday 20th July to Friday 7th August from 8.30 am-3.45pm.

This club will run at Marish School.

The costs are:

£25.00 per day per child

£35.00 per day for 2 children

£45.00 per day for 3 children

£55.00 per day for 4 children

Please provide your child with a packed lunch.

The numbers will be limited so please return the slip as soon as possible. Clearly indicate which days your child (ren) will be attending so we can maintain appropriate staff-to-child ratios.

**Full payment must be paid on Parent Pay by Friday 10th July and is non-refundable.**

The children will have lots of activities that they can participate in including cooking, art & craft, dance and fun sports.

If you have any questions, please ring the office number and ask for Mrs Beard.

Yours sincerely

*S Beard*

Sharon Beard

Holiday Club Manager

## *Activities to keep fit at home*

**Exercise:** Duke Caboom's Greatest Ever Stunt

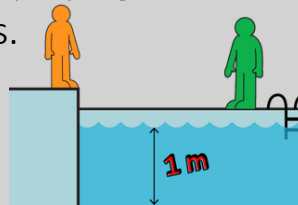
**Players:** 2 or more

**Where to play?** Swimming pool

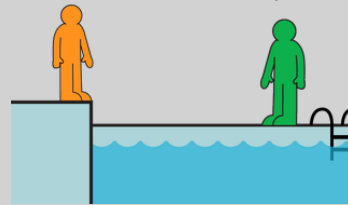
**How to play**



1. You'll need to play this game in a swimming pool with a minimum depth of 1m. Remember, children playing in water should be supervised by an adult at all times.



2. You are a stunt performer! Stand on the side of the pool with your toes over or close to the edge.



3. As loud as you can, shout "Duke Caboom!" and jump into the water.



4. Next time round, can you do a star jump? How about a pencil or tuck jump? Remember to always jump out away from the edge and land feet first..



#### HADDOCK FLORENTINE RECIPE

**Preparation time** – 5 mins

**Cooking time** - 10 mins

**Makes** – 4

#### Ingredients

- 4 skinless haddock fillets
- 4 tomatoes, halved
- 4 eggs
- 4 slices wholemeal bread
- 4 teaspoons reduced-fat spread
- 300g spinach
- 1 pinch ground black pepper



#### Method

1. Preheat the grill. Fill the kettle and boil it. Grill the haddock fillets, with the tomatoes at the side of the grill pan for 5 to 6 minutes until the fish is cooked (it should stop looking see-through and should flake easily).
2. Meanwhile, poach the eggs in gently simmering water for 4 to 5 minutes. Toast the slices of bread and spread them with reduced-fat spread.
3. Put the spinach in a large colander and slowly pour the kettleful of boiling water over the leaves to wilt them. Leave to drain for a few moments, then share between 4 warm plates. Arrange the fish on top, and place a poached egg onto each portion.
4. Sprinkle with black pepper and serve with the tomatoes and toast.

<https://www.nhs.uk/healthier-families/recipes/haddock-florentine/>

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Healthy Lifestyle

## Marish

June 2026

Reception: **94.5%**

Year 1: **94.8%**

Year 2: **96.6%**

Year 3: **95.5%**

Year 4: **97.0%**

Year 5: **95.0%**

Year 6: **96.2%**

**Target: 96%**



November's 100% attendance reward was a pack of a Twix Crispy Rolls!



**Below 90% Serious Concern**

Drastic effect on academic success

**95- 90% Cause for Concern**

Negatively affecting academic success

**100%- 96% WELL DONE**

Achieving full potential

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## E-Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### What Parents & Educators Need to Know about

# AI TOYS

This festive season, the newest toys on the shelves do not just blink or make noise; they listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and engaging, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

#### WHAT ARE THE RISKS?

##### TOYS THAT LISTEN AND LEARN

When a toy uses AI, it collects data such as voice recordings, interactions, and background sounds. This information is sent to remote servers, where it is analysed to improve responses. Your child's voice becomes training data, which may be stored indefinitely or shared with third parties.

##### WEAK SECURITY PROTECTIONS

Some AI toys have poor password protection or open network connections. Others may have microphones or cameras that stay on, even when the toy appears to be off. This can lead to recordings being made without your knowledge, including conversations unrelated to play.

##### ARTIFICIAL VOICES, REAL INFLUENCE

For very young children, an AI companion may become one of the first voices they interact with regularly. How that voice shows humour, empathy, or authority can shape how a child learns to communicate. If the model is artificial, then part of what is learned is artificial as well.

##### PRESSURE TO KEEP ENGAGING

Some toys reward repeated use or track engagement, encouraging children to interact more. When children compare how their toys perform, it creates pressure to play more often. This increases the amount of data collected and can make learning feel like competition.

##### MARKETING THROUGH PLAY

Toys that learn a child's preferences may feed that data into future advertising. A toy that knows a child's favourite colour or hobby could help a company design more targeted marketing to that child and their family.

##### PLAYTIME AS DATA TRAINING

The information collected from children helps train AI systems. Their voice, emotional responses, and behaviour shape how machines 'understand' people. Play becomes part of a much larger system that influences how future technologies behave.

### Advice for Parents & Educators

#### START WITH A CONVERSATION

Talk to young people. Explain that some toys learn from what they say and do. Help them understand that even friendly technology should have boundaries, and to ask questions about it. Curiosity is healthy, blind trust is not.

#### SET LIMITS ON USE

Turn off Wi-Fi or Bluetooth when the toy is not in use. Check for updates regularly, as they can change privacy or safety settings. Treat connected toys like any smart device; they should be monitored, updated, and switched off when not in use.

#### MODEL DIGITAL AWARENESS

Children learn from adults. If they see you checking privacy settings, reading terms, and talking openly about online safety, they are more likely to do the same. Show them how to question technology in a healthy way.

#### RESEARCH BEFORE YOU BUY

Look for toys that work offline or store data locally. Check for a free or demo version so you can test how it behaves. Read privacy policies to understand what data is collected, where it goes, and whether it's shared with others.

#### REVIEW PRIVACY SETTINGS

Find out where the data is stored and who has access to it. Some companies sell or share data with advertisers. If the toy connects through an app, check what it requests access to and limit those permissions whenever possible.

#### BALANCE AI WITH REAL PLAY

AI toys can be fun and creative, but they are not a replacement for real human interaction. Encourage time away from technology with activities that foster emotional and social development. Use AI toys to support learning, not define it.

#### Meet Our Expert

Clara Hawking is Executive Director of Kompas Education. She advises governments, school trusts, and global organisations on AI governance and safeguarding, helping schools and families understand how technology shapes learning, wellbeing, and the digital future of children.



#WakeUpWednesday

The National College

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# Marish Primary School Newsletter

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## Some Useful Information



### LANGLEY ACADEMY

School's out... the fun is ON!

## HOLIDAY CAMP

Creating spaces where every child can thrive!

- Science Experiments
- Fun Crafting
- Simple cookery sessions
- Badminton
- Football Coaching
- Dance Workshops
- Boxing drills and skills

10am-2pm

ALL MEALS AND SNACKS INCLUDED

AGES 5-15YRS

Scan the QR to secure your place!

LOCATION 📍  
Langley Academy  
Sixth Form Block  
Langley Rd  
Langley  
SL37EF

MONDAY 20TH  
JULY - FRIDAY  
7TH AUGUST

Learn. Grow. Thrive.

CONTACT US - 07359657104 FREE HAF SPACES / £20 A DAY INCLUDING MEALS AND SNACKS

### WESTERN HOUSE ACADEMY

School's out... the fun is ON!

## HOLIDAY CAMP

Creating spaces where every child can thrive!

- Science Experiments
- Fun Crafting
- Simple cookery sessions
- Badminton
- Football Cricket
- Dance Workshops
- Boxing drills and skills
- Basketball and more!

10am-2pm

ALL MEALS AND SNACKS INCLUDED

AGES 5-15YRS

Scan the QR to secure your place!

LOCATION 📍  
Western House School  
Richard's way  
Cippenham  
SL15TJ

AUGUST 10<sup>TH</sup> - AUGUST 27<sup>TH</sup>  
(LONG LAST DAY)

Learn. Grow. Thrive.

CONTACT US - 07359657104 FREE HAF SPACES / £20 A DAY INCLUDING MEALS AND SNACKS




Nurture Hub Therapy  
Service



### Low-Cost Counselling for Parent Carers

We offer low-cost counselling for parent carers of children or young people with SEND - regardless of whether they have a formal diagnosis. As a team, we have experience ourselves as parent carers, and are passionate about supporting parent carer mental health.

Our services include:

-  Up to 20 weeks of telephone or Zoom counselling. Our prices are affordable, starting from £35 a session.
-  Online therapeutic groups, which are free to attend (donations gratefully accepted) - such as our monthly, online creative therapy group.
-  1:1, one-off, behavioural support and advice sessions - practical support to help you make sense of your child's behaviour.

For more information, or to register your interest,  
please reach out to us at:  
[nurturehub@icloud.com](mailto:nurturehub@icloud.com)



[www.nurturehubtherapyservice.co.uk](http://www.nurturehubtherapyservice.co.uk)

Nurture Hub Therapy  
Service



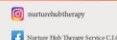
### Online Creative Therapy Group for Parent Carers

...on the first Tuesday of each month, from  
10am - 11am.

For parent carers of all artistic abilities, with a child  
or young person with special educational needs or  
disabilities - no need for a diagnosis!

Free to all - but donations are welcomed via our website.

For more information, or to register your interest,  
please reach out to us at:  
[nurturehub@icloud.com](mailto:nurturehub@icloud.com)



[www.nurturehubtherapyservice.co.uk](http://www.nurturehubtherapyservice.co.uk)

# Marish Primary School Newsletter

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## Some Useful Information

**PERFORM PRODUCTIONS**  
proudly presents

**MERMAIDS & PIRATES**

A SWISHY-SWASHBUCKLING MUSICAL ADVENTURE!

*"What a great introduction to theatre – a fun-filled story brought to life with catchy songs, wonderful costumes and an amazing cast."*

**21-26 JULY**  
West Street, London WC2H 9NZ  
[mermaids.show](http://mermaids.show)

THE ST. MARTIN'S THEATRE

**NOW BOOKING IN THE WEST END!**

**SEE MERMAIDS & PIRATES IN LONDON'S WEST END**

Join us in July for a sun-soaked Caribbean adventure, bursting with calypso rhythms, colourful characters and laugh-out-loud mischief.

When Long Gone Silver and his hapless band of pirates land on Treasure Island, they are not prepared for Marina Mermaid and her tribe of sassy mermaids. Chaos ensues as each claims stake to the island, but can songster Rita Conchita or the peace-loving Coconut Chief's Sacred Coconut mission save the day?

*Mermaids & Pirates* is a one-hour musical designed especially for the whole family, packed full of catchy songs, energetic dancing and larger than life characters.

*"The singing was out of this world, the actors were excellent – everything a theatre visit should be."*  
Praise for a previous Perform Productions' show

**21-26 JULY 2026**  
**ST. MARTIN'S THEATRE**  
West Street, London WC2H 9NZ  
To book tickets visit [mermaids.show](http://mermaids.show)  
Run time: 1 hour. Suitable for age 3+

THE ST. MARTIN'S THEATRE

PERFORM

Newsham Court | Pincents Kiln | Calcot | Reading | Berks | RG31 7SD  
Direct Line 07771608434 **Switchboard** 0118 945 2888  
Royal Berkshire Fire and Rescue Service [rbfrs.co.uk](http://rbfrs.co.uk)

**FAO Parents / Carers**

**Reference** Water Safety Advice  
**Email** [hutt@rbfrs.co.uk](mailto:hutt@rbfrs.co.uk)  
**Date** 4th June 2026

We are deeply saddened by reports that 13 young people have tragically lost their lives during the recent holiday period in open water incidents across the UK. These heartbreaking events highlight just how dangerous open water environments can be, even when they may appear safe.

As the weather becomes warmer, we know that many children and young people are naturally drawn to rivers, lakes, canals and other open water areas. While these places can seem calm and inviting, they can also present serious and often hidden dangers.

Most drownings involving young people are preventable, yet 88% occur without adult supervision. The majority take place in everyday inland locations (84%), with risk peaking between May and August (71%). Most concerning, the National Child Mortality Database reports a 67% increase in drowning deaths among 13 to 17 year olds in recent years, highlighting the urgent need to equip young people with the knowledge and awareness to stay safe near water. Figures provided by the Royal Life Saving Society UK.

We kindly ask for your support in speaking with your young person about the risks of swimming or playing in open water without appropriate supervision. Even strong swimmers can get into difficulty due to cold water shock, hidden currents, uneven ground and submerged hazards. It is also important to talk with your child about what to do in an emergency, including how to stay calm, float if they get into difficulty and how to call for help.

To support parents and carers, the Royal Life Saving Society UK provides a wide range of practical, easy-to-use resources designed to help families talk about water safety. These materials are age-appropriate and include guidance, videos and activities to help children and young people understand the risks of open water, build confidence and learn what to do in an emergency.

Please visit: [www.rlss.org.uk](http://www.rlss.org.uk) > Water Safety > Advice For You

The Royal National Lifeboat Institution (RNLI) also offers a range of accessible resources to support families in understanding key water safety messages, including the 'Float to Live' technique and awareness of cold water shock - a major contributing factor in many drowning incidents. Their guidance helps parents and carers explain how floating on your back can control breathing and prevent panic if someone unexpectedly enters the water, while also highlighting the physical effects of cold water immersion. Through videos, campaigns and simple step-by-step advice, the RNLI empowers families to build young people's confidence and resilience around water, ensuring they know how to respond calmly and effectively in an emergency.

Please visit: [www.rnli.org](http://www.rnli.org) > What We Do > Safety

**ROYAL BERKSHIRE FIRE AND RESCUE SERVICE** **disability confident LEADER** **ROYAL LIFE SAVING SOCIETY UK** **Lifeboats**

Royal Berkshire Fire and Rescue Service (RBFRS) also provides advice on how to react and respond in an emergency, alongside practical tips for staying safe in and around water.

Please visit: [www.rbfrs.co.uk](http://www.rbfrs.co.uk) > Your Safety > Water Safety

Having these conversations at home can make a real difference in helping children and young people make safer choices and reduce the risk of accidents. Starting these conversations early can help young people build awareness and develop safer habits, giving them the confidence to make better choices as they grow older.

**KEY POINTS TO REMEMBER**

Open water is very different from swimming pools - it may look calm but can be dangerous	Never go into open water alone or without supervision	Choose safer places to swim, such as lifeguarded beaches, pools or designated swimming areas	Avoid taking risks or giving in to peer pressure	Understand the dangers of cold water shock	Know what to do if you get into trouble e.g. Float to Live	Know what to do if someone else is in trouble e.g. call 999, never enter the water and throw something that floats
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Please remember that drowning is preventable. By working together to support, guide and educate our young people, we can empower them with the skills and awareness they need to make safer choices and stay safe around water.

Thank you for your continued support.

With warm regards,

**Kasia J Hutt**  
Kasia Jaworski Hutt  
Safety Education Co-ordinator and School Lead

Chief Fire Officer - Wayne Bowcock

**ROYAL BERKSHIRE FIRE AND RESCUE SERVICE** **disability confident LEADER**

# Marish Primary School Newsletter

Issue 92 - June 2026

## Some Useful Information



SINGH SABHA SLOUGH  
SPORTS CENTRE



### HOLIDAY CAMP

School's out... the fun is **ON!**

- Science Experiments
- Fun Crafting
- Cookery lessons
- Over 20 different sports
- Football Coaching
- Dance Workshops
- Boxing drills and skills and so much more!



AGES  
6-12YRS



ALL MEALS  
AND  
SNACKS  
INCLUDED

Themed weeks filled with fun packed session!



WEEK 1  
**Beach**  
10-14 August



WEEK 2  
**Space**  
17-21 August



WEEK 4  
**Celebration**  
24-28 August

Scan the QR code >>  
Email: [info@360v.online](mailto:info@360v.online)  
Call: 07492710774  
To secure your place!



Singh Sabha Sports  
Stoke Poges Lane  
Slough  
SL1 3LW



HAF Spaces book here: [www.holidayactivities.co.uk](http://www.holidayactivities.co.uk)

Early Bird Booking Save 10% Learn Grow Thrive Early Bird Booking Save 10%

## FIGHTERS REPUBLIC

DO YOU HAVE AN AUTISTIC SON?  
AGED 13-18

Join Our FREE 8-Week Sports Project!

We are researching how team sports can support autistic young people to live healthier, happier lives.

Parents and sons are invited to take part in our study to help improve inclusion in sport.

Thames Valley Athletics Centre, Eton, SL4 6HN

**Starts Saturday June 20th**



Scan QR Code if  
you're interested

07909 963220

[ianbaileyboxing@hotmail.com](mailto:ianbaileyboxing@hotmail.com)

## Helping an ADHD Child with Homework



**FREE** one hour online session for parents  
**Thursday 25<sup>th</sup> June 7pm - 8pm**

Join us online to get some advice on how to help your  
ADHD child start and complete their homework.

Book on the PARENTS - Live Talks page  
[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)