

What is the School Sports Premium?

Every year, a sum of money is given to the school to ensure the delivery of high-quality Physical Education. This could be delivered by a specialist teacher or coach or a primary teacher who has had extra training funded by the Sports Premium. It can also be used to provide greater access to physical education, especially the least active, through the provision of clubs before school, after school or during school holidays. We must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA). Therefore, we use our funding to:

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

- Develop or add to the PESSPA activities that our school already offer

At Marish Academy Trust, we have always had a wide-ranging PE Curriculum, a dedicated PE department and a varied programme of competitions and extracurricular activities running before and after school. But there is always room for improvement and the Trust schools use the money to enhance provision further in a variety of ways, including a focus on developing and sustaining the high quality of provision through enhancing our:

How much is it?

The level of the premium for 2025- 2026 was £22,570 for Marish and £19,550 for Willow. It is calculated according to the number of pupils on roll at each school.

Marish Primary School 2025-26



Summary of School Sport Premium Spend and Impact

Details with regard to funding

Marish:

Total amount carried over from 2024/25	£0
Total amount allocated for 2024/25	£22,500
Total amount allocated for 2025/26	£22,570
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£22,570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	Marish: 63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Marish: 47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Marish: 63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2025/26	Total fund allocated: Marish: £22570	Date Updated: June 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
		Funding partially allocated		Sustainability and suggested next steps:



- Ensure all children (regardless of background, ability or circumstance) have access to high-quality, enjoyable sports	At Marish, £6749.34 of the allocated £22570 Sports Premium funding was spent this year on promoting access to high-quality, enjoyable sports. The majority of this was the annual SSSN affiliation (£5,343), which enabled access to a wide range of competitions and sporting opportunities for pupils across all year groups. There was also the expanding of provision, outside of the SSSN partnership to provide further hockey coaching (£80), Inspire Sports After School (£270), FA Association Fees (£120) as well as entry fees for additional competitions (and required equipment to enable children to take part- £441.34). To ensure consistency of provision and support the delivery of high-quality, enjoyable sports, this also included £495 for a subscription to PE Planning.	£6,749.34 (of which £5343 to SSSN)	- The investment at Marish supported consistent access to competitive sport throughout the year. The SSSN affiliation allowed pupils to participate in a broad range of events, including football, athletics, quad kids, dodgeball, wrestling and gymnastics- promoting wider engagement. - This allowed over 70 children to complete against other schools, many of whom competed multiple times. Additional opportunities at 'festival (non competitive) events were also available throughout the year. - Pupils performed exceptionally well across the year, with Marish winning the Borough-wide KS1 Gymnastics competition; qualifying to represent the borough in dodgeball and seeing impressive individual placements in the Quad Kids event - The prominence of engaging in competitions also resulted in a higher engagement in extracurricular clubs, as pupils were required to attend these to access the tournaments. This helped maintain a high-quality offer for pupils across the school (Last year, we averaged a Pupil Premium update in clubs of 28% across the year, this year we have seen it increase to just over 30% accessing at least 1 club). - This does not include the ad-hoc lunchtime clubs that also happened during the year.. - - Primary PE Planning funding supported the creation of tailored schemes of work, enabling seamless progression from basic movement skills to more complex game-based activities. - - Our after-school and weekend clubs have benefited from targeted equipment purchases that have enabled club numbers to expand (evidenced below). For example, hockey sticks and balls have made our after-school hockey provision more engaging, while specialist ball-stop posts and crowd barriers have enhanced safety and supervision at weekend football sessions.	Review and identify areas for further investment in equipment, coaching, or club provision (based on pupil voice and participation levels). Explore additional competition opportunities through the SSSN and local partnerships, particularly for KS1 and underrepresented groups. Continue building on football and gymnastics participation, while identifying new partnerships to broaden engagement, expertise and resilience.
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	- The SSSN affiliation at Marish enabled access to a wide network of external opportunities, including borough competitions, specialist coaching sessions, and CPD training for staff. - - Through this partnership, pupils were able to attend events led by qualified external coaches, while staff benefited from ongoing professional development to enhance the quality of PE provision. - - This affiliation played a central role in maintaining a broad and inclusive sports offer throughout the year.	SSSN (cost listed above)	A particular focus on SEN provision as a underrepresented group from last years Impact report was a positive success this year. SEN pupil engagement in clubs increased 187.5% from the Autumn term to Summer. This saw 29% of all SEN pupils accessing a club which has brought them in line with Non-SEN children for the first time. This was a figure also shared by Disadvantaged pupils; a figure that again was broadly in line with the overall figure for the first time. This was despite finishing the year with a net gain of 10 disadvantaged children and 36 SEN children (despite our overall pupil numbers remaining fairly similar from Autumn to Summer)	Continue gathering pupil voice ensuring we focus on the most popular activities and uncover new interests. Build on the KS1 offer by piloting additional sports—such as gymnastics, dance or multi-skills circuits—where demand is highest.
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	To broaden opportunities to access quality sport beyond the school day, we have also partnered and invested in Marish Wizards, benefiting our local school community (any beyond).	£2010	This investment has ensured that a quality environment is provided to maximise coaching opportunities and expand the ability of the partnership to offer spaces. Improvements in equipment ensure that coaching time is maximised through the smooth running of sessions/ events. Investment has also been made to provide an environment which has encouraged greater engagement and participation. These enhancements are also used for extra-curricular clubs and curricular lessons.	Identify multi-purpose resources—such as portable goals, training aids and ball-management equipment—that can be used more readily across weekend football, PE lessons and after-school clubs. Research funding or partnership opportunities to secure these shared assets cost-effectively.
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- promote the uptake of sports and provide avenues to 'link in' with sporting clubs, to ensure that sport can be a life-long passion	- Further develop the range of clubs and sporting opportunities (as well as partnerships) that are available to all pupil - offer clubs at different points in the day to broaden the appeal and availability	(Funding from SSSN as listed above)	- We've strengthened and broadened our partnerships with specialist providers to give pupils access to high-quality coaching and clear progression routes. This includes: - Brentford FC - TVC Basketball - Slough Football Club - Berkshire Cricket Foundation - Marish Wizards - D22 Hockey Club - Our ongoing collaboration with Brentford FC continues to deliver elite football sessions, while new alliances with the local hockey club has grown across this year compared to last. They have been able to widen their offer, introduced pupils to an alternative sports they might not otherwise experience. - Meanwhile, Thames Valley Cavaliers, Berkshire Cricket Foundation, Slough Football Club and Marish Wizards remain key partners, ensuring children can move seamlessly from school-based activity into community-run programmes. These growing links not only enrich our extra-curricular offer but also create visible pathways for long-term engagement in sport.	Explore further partnerships with specialist providers to increase competition and create clearer pathways, enriching our extra-curricular offer. Develop targeted partnerships specifically for children with complex needs and physical disabilities, ensuring clear pathways into inclusive community programmes.
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	Provide targeted opportunities designed to involve the least active children or disadvantaged children in sports clubs before or after school. encourage more children to be physically active at lunch and break times through games and competitions target specific children to work with mentors and sports activity champions on the playground to become more active.	Sports Coaches Contribution of £350	- By growing our investment in our Hockey After School club, we brought in a qualified coach from the local hockey club. This small outlay has delivered expert, age-appropriate instruction that's boosted pupils' technical skills, confidence and enjoyment. Working with external providers ensures high-quality sessions tailored to children's needs, increases engagement by introducing fresh coaching styles and offers clear pathways into community sport beyond our own school programmes. - The targeted summer strategy had a dramatic effect on Pupil Premium uptake, more than doubling participation across the Trust. - - Marish saw PP Club attendance improve on previous years and match overall participation for the first time this year. This shows that reserving places and introducing a dedicated payment structure effectively removed barriers and boosted equitable access to our extracurricular clubs. - A specific group within our disadvantage cohort gained the most from such approaches and targeting: children who are part of our Child Protection list tripled their participation across the year.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:



- Remove barriers to engaging in a more active and healthier lifestyle.	Promote increased physical activity during after-school clubs and sports events by incorporating games and friendly competitions. Support targeted pupils by pairing them with mentors and Sports Activity Champions on the playground to help boost their engagement and activity levels. Embed active lifestyles across the school by initiatives such as joining the 'Active Movement' programme and ensuring every class takes part in the Daily Mile.	Various Items £868.66	Sports club opportunities before and after school have successfully engaged more of the least active and disadvantaged children, contributing to greater inclusivity. Afterschool activities, supported by mentors and Sports Activity Champions, have encouraged more pupils to be physically active throughout the school day. Embedding active lifestyle practices, such as participation in the Daily Mile and the school's commitment as an 'Active Movement' school, has helped to create a sustained culture of physical activity, positively impacting pupil wellbeing and overall school engagement. We provided holiday clubs throughout the year, including some with a specific PE focus. As a result, many pupils benefited from this provision, gaining access to a wide range of physical activities across the week(s). This support helped promote regular physical activity and contributed to pupils' overall health and development.	Explore ways to expand the reach of the Healthy Lifestyles team so they can impact the families of our children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Ensure the delivery of PE reflects our high standards throughout all Key Stages	Allow all class teachers to work alongside the specialist PE team to help them to improve the quality of PE lessons.	contribution towards support and supervision to overcome barriers to PE: £2340	Pupils with SEND are able to access quality PE that is specially adapted for them. This has included several of them being able to attend swimming lessons with the appropriate equipment and level of adult support.	
	Provide specific training and supported sessions for the teachers of the resource base children or others with complex physical needs or social emotional or behavioural needs. Specific SEN PE training courses attended	contribution towards delivery: £855	SEND Unit children receive specialised and personalised PE, linked to their personal targets as set out in their EHCPs.	Advice/ guidance has been sought to adapt SEN Unit PE. Going forward. visits to other Resource bases and SEND to explore different approaches/ strategies.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		



Broaden the access to, and experience of, a range of sports	A wide and growing variety of clubs were offered throughout the year. Based on pupil feedback, club timings were adjusted over time to maximise participation and ensure greater accessibility. Coaches (either internally or externally) were deployed in response to this feedback. Where parental engagement may have contributed to being a 'blocker' clubs before and during school where established. To maximise impact of on Pupil Premium children, we ensured every club had a minimum of 5 places guaranteed for Pupil Premium children- at a subsidised rate. Staff were also deployed to specifically target and personally invite pupil premium children (engaging both the child and their family) TO remove barriers to access, mini buses (and drivers) were provided.	Contribution towards coaching costs, transport and equipment: £3250	Marish has been able to offer a wide range of extracurricular club offerings, supporting greater pupil engagement and inclusivity with SEN Unit focused sports clubs available for increasing numbers of children. Whilst last year we were able to engage more pupil premium pupils for a limited period (peaking at 37%), participation was erratic (starting the year with only 12%). This year we have been able to provide a more sustained and consistent engagement (averaging around 30%) Due to increased access and broadening of clubs, Marish were able to take part in over 20 separate sporting events across the year	Continue monitoring Pupil Premium attendance each term and review any barriers to ensure the reserved places remain effective. Gather feedback from Pupil Premium pupils and their families to understand their experience and refine the payment process. Explore additional funding streams or sponsorships to increase the number of reserved spaces without impacting overall provision. Incorporate Pupil Premium targets into our annual planning cycle to guarantee sustained focus and resource allocation.
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	Enable several children with complex SEND to attend regular swimming lessons with their chronological year groups through providing transport and an additional swimming coach for this group with sports premium funding.	Mini-bus and staffing £4450	11 Children have been enabled to attend swimming throughout this year.	
Broaden the access to sporting experiences	Ensure that some disadvantaged children were able to attend our trip to PGL, provision of adults in situations where Pupil Premium individuals may have specific needs that would (without this provision) be a barrier to such an experience. Additionally, staffing costs also enabled this trip to occur	Contribution towards staffing and subsidising of fees: £850	At Marish, 55 children attended, of which 13 are pupil premium (42% of the total possible Pupil Premium pupils who could attend)	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:



Create more opportunities for inter-school competition, outside of the Trust. Develop a more formal intra-school sports system.	We have maintained our subscription to the Slough Schools Sports Partnership, ensuring pupils can access an ever-widening range of competitive opportunities. This includes extra-curricular fixtures after school in sports such as Boccia, Hockey, Badminton, Football, Cricket, Netball, Trigolf, Basketball, Sports Hall Athletics, Gymnastics, Judo and Footgolf.	SSSN Affiliation (accounted for above, but contributing to this area also): Contribution towards coaching, staffing and transport: £2200	After last years focus on growing intra- school competitions, this we sustained and grown. Regular football fixtures were organised for both boys and girls, involving Marish, Willow and other schools in the borough. These matches provided valuable preparation for larger competitions and helped sustain consistent participation throughout the year. In addition to football, our netball teams also benefited from regular fixtures, further strengthening team skills and school representation. Several notable sporting achievements occurred this year also. The KS1 Gymnastics team went one better this year and achieved Gold. Our Dodgeball team performed strongly, going on to represent the borough and the countywide event. Our QuadKids participants performed exceptionally well individually. Our boys did not fail to finish outside of the top three with a first place in the throwing event and a forth place finish overall.	Strengthen our calendar of inter-school fixtures, ensuring consistent opportunities for boys and girls across football, netball, and other sports. Build on the success of this year's KS1 gymnastics performance by increasing access to specialist coaching and competition opportunities. Further embed house competitions into the school year, encouraging wider participation and a strong sense of belonging. Explore the introduction of new sports and formats (e.g. mixed-gender fixtures or themed events) to broaden engagement and participation. Develop intra-school sport is exploited more, through the formalisation of house teams and the introduction of house games, embedding competitive opportunities more deeply into school life.
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Signed off by		Date:
Head Teacher:		
Subject Leader:		
Governor:		

